



Cambridge O Level

FRENCH**3015/03**

Paper 3 Speaking Role Play Card One

May/June 2021**Approximately 15 minutes**

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

2

A

Candidat(e) : vous-même
Professeur : serveur/serveuse dans un restaurant

Vous entrez dans un restaurant. Vous voulez prendre le déjeuner.

- 1 (i) Saluez le serveur/la serveuse ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez votre table.
- 3 Dites que vous voulez prendre le plat du jour.
- 4 Commandez une boisson.
- 5 (i) Remerciez le serveur/la serveuse ; **et**
(ii) Posez **1** question sur le restaurant (par exemple : accès Internet ? toilettes ?).

B

Candidat(e) : vous-même
Professeur : agent de police

Pendant les vacances, vous perdez votre portefeuille. Vous allez au commissariat pour déclarer la perte de votre portefeuille.

- 1 (i) Saluez l'agent de police ; **et**
(ii) Dites ce que vous voulez faire.
- 2 (i) Dites **à quelle heure** vous avez perdu le portefeuille ; **et**
(ii) Dites **où** vous étiez.
- 3 Répondez à la question.
- 4 (On n'a pas trouvé votre portefeuille.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Expliquez **pourquoi** vous avez besoin de votre portefeuille.
- 5 Posez **1** question sur la possibilité de téléphoner au commissariat demain.

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Cambridge O Level

FRENCH

3015/03

Paper 3 Speaking Role Play Card Two

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

2

A

Candidat(e) : vous-même
Professeur : serveur/serveuse dans un restaurant

Vous entrez dans un restaurant. Vous voulez prendre le déjeuner.

- 1 (i) Saluez le serveur/la serveuse ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez votre table.
- 3 Dites que vous voulez prendre le plat du jour.
- 4 Commandez une boisson.
- 5 (i) Remerciez le serveur/la serveuse ; **et**
(ii) Posez 1 question sur le restaurant (par exemple : accès Internet ? toilettes ?).

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Nicolas/Nicole

Vous téléphonez à votre ami(e) français(e) Nicolas/Nicole. Vous voulez l'inviter à un parc d'attractions.

- 1 (i) Saluez Nicolas/Nicole ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Présentez vos excuses ; **et**
(ii) Expliquez **pourquoi** vous ne pouvez pas aller au parc d'attractions ce week-end.
- 3 (i) Dites que vous serez libre le week-end prochain ; **et**
(ii) Dites comment vous pourrez aller au parc d'attractions.
- 4 Répondez à la question.
- 5 (Nicolas/Nicole vous propose de faire un pique-nique au parc d'attractions.)

Demandez à Nicolas/Nicole d'apporter du pain pour le pique-nique.

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FRENCH

3015/03

Paper 3 Speaking Role Play Card Three

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

2

A

Candidat(e) : vous-même
Professeur : serveur/serveuse dans un restaurant

Vous entrez dans un restaurant. Vous voulez prendre le déjeuner.

- 1 (i) Saluez le serveur/la serveuse ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez votre table.
- 3 Dites que vous voulez prendre le plat du jour.
- 4 Commandez une boisson.
- 5 (i) Remerciez le serveur/la serveuse ; **et**
(ii) Posez 1 question sur le restaurant (par exemple : accès Internet ? toilettes ?).

B

Candidat(e) : vous-même
Professeur : médecin

Pendant vos vacances en France, vous avez mangé dans un restaurant. Aujourd'hui, vous allez chez le médecin parce que vous êtes malade.

- 1 (i) Saluez le médecin ; **et**
(ii) Dites que vous êtes malade.
- 2 Répondez à la question.
- 3 (i) Dites **où** exactement vous avez mangé hier ; **et**
(ii) Dites **ce que** vous avez mangé.
- 4 Demandez au médecin combien de temps vous devez rester au lit.
- 5 (i) Vous n'êtes pas content(e) : que dites-vous ? **et**
(ii) Expliquez que vous êtes invité(e) chez des amis demain.

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3015/03

Paper 3 Speaking Role Play Card Four

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un office de tourisme

Vous entrez dans un office de tourisme. Vous voulez réserver une place pour une excursion en car.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quand exactement vous voulez faire l'excursion.
- 3 Écoutez l'employé(e) et choisissez où vous voulez aller.
- 4 Dites combien de places vous désirez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur l'excursion en car (par exemple : heure de retour ? prix ?).

B

Candidat(e) : vous-même
Professeur : agent de police

Pendant les vacances, vous perdez votre portefeuille. Vous allez au commissariat pour déclarer la perte de votre portefeuille.

- 1 (i) Saluez l'agent de police ; **et**
(ii) Dites ce que vous voulez faire.
- 2 (i) Dites **à quelle heure** vous avez perdu le portefeuille ; **et**
(ii) Dites **où** vous étiez.
- 3 Répondez à la question.
- 4 (On n'a pas trouvé votre portefeuille.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Expliquez **pourquoi** vous avez besoin de votre portefeuille.
- 5 Posez **1** question sur la possibilité de téléphoner au commissariat demain.

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FRENCH

3015/03

Paper 3 Speaking Role Play Card Five

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

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- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un office de tourisme

Vous entrez dans un office de tourisme. Vous voulez réserver une place pour une excursion en car.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quand exactement vous voulez faire l'excursion.
- 3 Écoutez l'employé(e) et choisissez où vous voulez aller.
- 4 Dites combien de places vous désirez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question sur l'excursion en car (par exemple : heure de retour ? prix ?).

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Nicolas/Nicole

Vous téléphonez à votre ami(e) français(e) Nicolas/Nicole. Vous voulez l'inviter à un parc d'attractions.

- 1 (i) Saluez Nicolas/Nicole ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Présentez vos excuses ; **et**
(ii) Expliquez **pourquoi** vous ne pouvez pas aller au parc d'attractions ce week-end.
- 3 (i) Dites que vous serez libre le week-end prochain ; **et**
(ii) Dites comment vous pourrez aller au parc d'attractions.
- 4 Répondez à la question.
- 5 (Nicolas/Nicole vous propose de faire un pique-nique au parc d'attractions.)

Demandez à Nicolas/Nicole d'apporter du pain pour le pique-nique.

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Cambridge O Level

FRENCH

3015/03

Paper 3 Speaking Role Play Card Six

May/June 2021

Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un office de tourisme

Vous entrez dans un office de tourisme. Vous voulez réserver une place pour une excursion en car.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quand exactement vous voulez faire l'excursion.
- 3 Écoutez l'employé(e) et choisissez où vous voulez aller.
- 4 Dites combien de places vous désirez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question sur l'excursion en car (par exemple : heure de retour ? prix ?).

B

Candidat(e) : vous-même
Professeur : médecin

Pendant vos vacances en France, vous avez mangé dans un restaurant. Aujourd'hui, vous allez chez le médecin parce que vous êtes malade.

- 1 (i) Saluez le médecin ; **et**
(ii) Dites que vous êtes malade.
- 2 Répondez à la question.
- 3 (i) Dites **où** exactement vous avez mangé hier ; **et**
(ii) Dites **ce que** vous avez mangé.
- 4 Demandez au médecin combien de temps vous devez rester au lit.
- 5 (i) Vous n'êtes pas content(e) : que dites-vous ? **et**
(ii) Expliquez que vous êtes invité(e) chez des amis demain.

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FRENCH

3015/03

Paper 3 Speaking Role Play Card Seven

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans une école d'équitation

Vous téléphonez à une école d'équitation. Vous voulez faire une promenade à cheval.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez quand vous préférez partir.
- 4 Dites combien de personnes vous êtes.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur l'école d'équitation (par exemple : parking ? café ?).

B

Candidat(e) : vous-même
Professeur : agent de police

Pendant les vacances, vous perdez votre portefeuille. Vous allez au commissariat pour déclarer la perte de votre portefeuille.

- 1 (i) Saluez l'agent de police ; **et**
(ii) Dites ce que vous voulez faire.
- 2 (i) Dites **à quelle heure** vous avez perdu le portefeuille ; **et**
(ii) Dites **où** vous étiez.
- 3 Répondez à la question.
- 4 (On n'a pas trouvé votre portefeuille.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Expliquez **pourquoi** vous avez besoin de votre portefeuille.
- 5 Posez **1** question sur la possibilité de téléphoner au commissariat demain.

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Cambridge O Level

FRENCH

3015/03

Paper 3 Speaking Role Play Card Eight

May/June 2021

Approximately 15 minutes

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INSTRUCTIONS

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- The important thing is to convey the message.
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- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans une école d'équitation

Vous téléphonez à une école d'équitation. Vous voulez faire une promenade à cheval.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez quand vous préférez partir.
- 4 Dites combien de personnes vous êtes.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur l'école d'équitation (par exemple : parking ? café ?).

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Nicolas/Nicole

Vous téléphonez à votre ami(e) français(e) Nicolas/Nicole. Vous voulez l'inviter à un parc d'attractions.

- 1 (i) Saluez Nicolas/Nicole ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Présentez vos excuses ; **et**
(ii) Expliquez **pourquoi** vous ne pouvez pas aller au parc d'attractions ce week-end.
- 3 (i) Dites que vous serez libre le week-end prochain ; **et**
(ii) Dites comment vous pourrez aller au parc d'attractions.
- 4 Répondez à la question.
- 5 (Nicolas/Nicole vous propose de faire un pique-nique au parc d'attractions.)

Demandez à Nicolas/Nicole d'apporter du pain pour le pique-nique.

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Cambridge O Level

FRENCH

3015/03

Paper 3 Speaking Role Play Card Nine

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans une école d'équitation

Vous téléphonez à une école d'équitation. Vous voulez faire une promenade à cheval.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez quand vous préférez partir.
- 4 Dites combien de personnes vous êtes.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question sur l'école d'équitation (par exemple : parking ? café ?).

B

Candidat(e) : vous-même
Professeur : médecin

Pendant vos vacances en France, vous avez mangé dans un restaurant. Aujourd'hui, vous allez chez le médecin parce que vous êtes malade.

- 1 (i) Saluez le médecin ; **et**
(ii) Dites que vous êtes malade.
- 2 Répondez à la question.
- 3 (i) Dites **où** exactement vous avez mangé hier ; **et**
(ii) Dites **ce que** vous avez mangé.
- 4 Demandez au médecin combien de temps vous devez rester au lit.
- 5 (i) Vous n'êtes pas content(e) : que dites-vous ? **et**
(ii) Expliquez que vous êtes invité(e) chez des amis demain.

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