



# Cambridge O Level

**FRENCH****3015/03**

Paper 3 Speaking

**May/June 2022**

INSTRUCTIONS FOR TEACHERS/EXAMINERS

**Approximately 10 minutes**

The information in this document is confidential and must **NOT** reach candidates either directly or indirectly.

**INSTRUCTIONS**

- Read this set of instructions carefully before starting the speaking tests at the centre.
- You must ask the questions in **French** and the candidates must respond in **French**.
- Dictionaries are **not** allowed.

**INFORMATION**

- Candidates have 10 minutes of preparation time before the test.
- Each candidate's speaking test must include:
  - Role play (approximately 2 minutes)
  - Topic conversation 1 (4 minutes)
  - Topic conversation 2 (4 minutes).

This document has **32** pages. Any blank pages are indicated.

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## Introduction

These instructions are for the teacher(s)/examiner(s) who are responsible for conducting and assessing the Cambridge O Level French speaking tests at your centre. In these instructions we use the word 'you' to refer to the teacher/examiner conducting the speaking tests.

### The purpose of the speaking test

The purpose of the speaking test is to assess candidates' spoken performance in Cambridge O Level French.

To achieve this it is important to:

- create a supportive atmosphere and encourage each candidate to speak
- follow all of the instructions
- conduct each test using the questions and prompts exactly as they are printed in the teacher/examiner scripts provided in this booklet
- record the speaking tests of **all** candidates.

### Structure of the speaking test

The structure is as follows:

| Task                    | Duration                 | Task focus                                                                                                                    |
|-------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Preparation time        | 10 minutes               |                                                                                                                               |
| Greeting (non-assessed) | approximately 30 seconds |                                                                                                                               |
| Role play               | approximately 2 minutes  | Candidates respond to transactional questions to, for example, accomplish a task or obtain goods/services.                    |
| Topic conversation 1    | 4 minutes                | Candidates respond to questions on one specific sub-topic from Topic Area A or B to share views, opinions and experiences.    |
| Topic conversation 2    | 4 minutes                | Candidates respond to questions on one specific sub-topic from Topic Area C, D or E to share views, opinions and experiences. |

The test does not need to last exactly 10 minutes. For example:

- if the role play lasts less than 2 minutes, you do **not** need to add extra questions
- if the role play lasts more than 2 minutes, do **not** reduce the time allocated to the topic conversations
- if the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts 4 minutes.

**Resources required**

| You need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Each candidate needs:                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• this instruction booklet</li><li>• a copy of the mark schemes provided in this instruction booklet</li><li>• copies of the working mark sheet (WMS) (please download from the samples database at <b><a href="http://www.cambridgeinternational.org/samples">www.cambridgeinternational.org/samples</a></b>)</li><li>• recording equipment</li><li>• a timer or clock</li><li>• the list of candidate names and numbers</li><li>• a black or blue pen for marking</li><li>• a quiet room for the preparation time</li><li>• a quiet room for the speaking test.</li></ul> | <ul style="list-style-type: none"><li>• one candidate card.</li></ul> |

## Preparation in advance of the speaking test

Before starting the speaking tests at the centre, you must:

- read these instructions, including the mark schemes, carefully before conducting your first test
- read the guidance in the *Cambridge Handbook* about the conduct of non-coursework speaking tests
- study the scripts for both the role play and topic conversations
- make sure that there are two separate rooms available: one room where candidates prepare for the test (this will be the preparation room) and one room where candidates take the test (this will be the examination room)
- check that the recording equipment is working properly
- write the syllabus number, centre number and your name on the working mark sheet. Complete the boxes at the top of the working mark sheet with the correct details about your centre and the exam.

You must **NOT** share the topics of the topic conversations with candidates before their test.

You must **NOT** share the topics of the topic conversations with the candidates during their preparation time.

**Note:** if more than one teacher/examiner is marking the Cambridge O Level French speaking tests at the centre, you must all agree the approach and standard of marking before conducting the first test. Please read the factsheet about internal moderation, which can be found on the samples database at [www.cambridgeinternational.org/samples](http://www.cambridgeinternational.org/samples)

## On the day of the speaking test

### Before each candidate's test

You must:

- select a candidate card using the randomisation instructions on page 14
- give the candidate card to the candidate in the preparation room
- tell the candidate that they have 10 minutes to prepare
- tell the candidate they must **not** write anything during the preparation time
- make sure that the candidate is supervised under exam conditions during the preparation time. Note that the exam conditions must be maintained until the test is complete.
- find the correct role play questions and topic conversation scripts in this instruction booklet for the candidate you are about to examine
- write the candidate's name, their candidate number, the candidate card number and topic conversation numbers on the working mark sheet.

**During each candidate's test**

- 1 At the start of the test, press 'record' on the recording equipment. **Do not stop or pause the recording at any point during the test.**

- 2 Say your name, the candidate's name, their candidate number, the candidate card number and the date. For example:

'Teacher/examiner name: *Mr John Smith*

Candidate number: *0031*

Candidate name: *Anita Cheng*

Candidate card number: *3*

Date: *5 March 2021*'

- 3 Start the timer or look at a clock to note the start time of the test. (You should monitor the timing for each part of the test (role play: approximately 2 minutes, topic conversation 1: 4 minutes and topic conversation 2: 4 minutes); you may want to restart the timer for each part.)

**From this point onwards, all parts of the test must be conducted in French.**

**Role play**

- 4 Greet the candidate using the prompts provided. This is **not** assessed.
- 5 Set the scene for the role play by reading out the role play scenario **exactly as it is printed** in this instruction booklet.
- 6 Ask the first role play question **exactly as it is printed**. If there are two parts to the question (e.g. 'When ...? Why?'), you should pause and wait for the answer to the first part before asking the second part.

Note: You **can** repeat any role play question if the candidate has not understood or did not hear but you **must not rephrase any** of the role play questions. If the candidate still cannot answer one of the questions after you have repeated it, move on to the next task.

- 7 Listen to the candidate's answer.
- 8 Assess the candidate's answer using the role play mark scheme on page 10 and write down the mark on the working mark sheet (WMS). When you are awarding marks, start at the bottom band and work upwards. Find the band which best fits the candidate's response. Then award the mark for that band. The purpose of the role play is to communicate an appropriate response to each task. A short response to a task, if it communicates fully and is correct, is worth 2 marks.
- 9 Repeat the process described above in points 6–8 for each role play question, until you have asked **all** of the role play questions.
- 10 When the role play is complete, tell the candidate that the role play has finished and that it is time to start the topic conversations.

**Remember, you cannot stop or pause the recording during a test.**

**Topic conversation 1**

- 11 Go to the correct topic conversation in this instructions booklet.
- 12 Say to the candidate in French: 'First we are going to talk about [name of the first topic]'.
- 13 Ask each question **exactly as it is printed**. You must ask **all five** questions in the order shown. If there are two parts to the question (e.g. 'When ...? Why?'), you should pause and wait for the answer to the first part before asking the second part.
- 14 Listen carefully to and acknowledge the candidate's answer to each question.
- 15 If the candidate does not answer a question, or answers very briefly and you think that they could give a fuller response, follow the instructions in the table below. You can encourage fuller responses by asking extension questions such as 'Tell me more about ...', 'What else can you tell me about ...?', 'Is there anything else you want to say about ...?'.

| Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | If the candidate does not answer | If the candidate still does not answer                                            | If the candidate still does not answer |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Repeat the question              | Ask the next question                                                             |                                        |
| 3, 4 and 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Repeat the question              | Ask the alternative question(s) provided (and repeat it <b>once</b> if necessary) | Ask the next question                  |
| <ul style="list-style-type: none"> <li>If necessary, encourage a fuller response by asking an extension question, e.g.<br/> <i>Donne-moi plus de détails.</i><br/> <i>Peux-tu me dire autre chose à ce sujet ?</i></li> <li>If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you <b>must</b> ask up to <b>two</b> further questions of your choice on the <b>same</b> topic as the other questions to make sure that the conversation lasts 4 minutes.</li> </ul> |                                  |                                                                                   |                                        |

**Topic conversation 2**

- 16 Go to the correct topic conversation in this instructions booklet.
- 17 Say to the candidate in French: 'Now we are going to talk about [name of the second topic]'.
- 18 Ask each question **exactly as it is printed**. You must ask **all five** questions in the order shown. If there are two parts to the question (e.g. 'When ...? Why?'), you should pause and wait for the answer to the first part before asking the second part.
- 19 Listen carefully to and acknowledge the candidate's answer to each question.
- 20 If the candidate does not answer a question, or answers very briefly and you think that they could give a fuller response, follow the instructions in the table below. You can encourage fuller responses by asking extension questions such as 'Tell me more about ...', 'What else can you tell me about ...?', 'Is there anything else you want to say about ...?'.

| Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | If the candidate does not answer | If the candidate still does not answer                                            | If the candidate still does not answer |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Repeat the question              | Ask the next question                                                             |                                        |
| 3, 4 and 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Repeat the question              | Ask the alternative question(s) provided (and repeat it <b>once</b> if necessary) | Ask the next question                  |
| <ul style="list-style-type: none"> <li>If necessary, encourage a fuller response by asking an extension question, e.g.<br/> <i>Donne-moi plus de détails.</i><br/> <i>Peux-tu me dire autre chose à ce sujet ?</i></li> <li>If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you <b>must</b> ask up to <b>two</b> further questions of your choice on the <b>same</b> topic as the other questions to make sure that the conversation lasts 4 minutes.</li> </ul> |                                  |                                                                                   |                                        |

- 21 When **both** topic conversations have been completed, award a mark out of 15 for Communication and a mark out of 15 for Quality of Language using the mark schemes on pages 11–12.
- 22 Write the mark for Communication and the mark for Quality of Language on the working mark sheet.

**After each candidate's speaking test**

- 23 Take the candidate card from the candidate. The candidate must **not** take the candidate card with them when they leave the examination room.
- 24 Make sure that you have completed all parts of the working mark sheet for the candidate.
- 25 Check that the test has been recorded and can be heard clearly. If there is a problem with the recording, follow the instructions in the *Cambridge Handbook* about failed recordings.

**After completing all of the speaking tests at the centre**

- Add up the marks for each candidate and write the total mark in the appropriate column. Check all additions carefully.
- If more than one teacher/examiner is marking the Cambridge O Level French speaking tests at the centre, you must make arrangements to internally moderate all of the teachers'/examiners' marking so that all candidates are assessed to a common standard. You can find further information about the process of internal moderation on the samples database at **www.cambridgeinternational.org/samples**
- You must write the internally moderated marks for all candidates on the working mark sheet(s) and submit these marks to Cambridge International according to the instructions set out in the *Cambridge Handbook* and on the samples database at **www.cambridgeinternational.org/samples**
- The centre must submit a sample of candidates' speaking test recordings to Cambridge International for external moderation. Please check the requirements for the centre on the samples database at **www.cambridgeinternational.org/samples**
- Each recorded file in the sample must be clearly named using the following convention:  
  
centre number\_candidate number\_syllabus number\_component number
- Each sample that you submit to Cambridge International must contain a recorded introduction.

This should include:

- the centre number
- the centre name
- the syllabus and component number
- the syllabus name
- the exam series/year (e.g. June 2021).

## Mark schemes

The marks for each part of the test are shown below.

| Part of test                                | Marks available                  | Maximum mark |
|---------------------------------------------|----------------------------------|--------------|
| Role play                                   | 2 marks per response             | 10           |
| Topic conversations 1 and 2 <b>together</b> | 15 marks for Communication       | 15           |
| Topic conversations 1 and 2 <b>together</b> | 15 marks for Quality of Language | 15           |
| <b>TOTAL MARK</b>                           |                                  | <b>40</b>    |

Marking should be positive, rewarding achievement.

### Role play mark scheme

- Apply the mark scheme separately for each response.
- Up to two marks are available per response.
- When you are awarding marks, start at the bottom band and work upwards. Find the band which best fits the candidate's performance.

| Marks    | Descriptor                                                                                                                                                                                                                                    |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>2</b> | <ul style="list-style-type: none"> <li>• The information is communicated.</li> <li>• Language is appropriate to the situation and is accurate.</li> <li>• Minor errors (adjective endings, use of prepositions, etc.) are allowed.</li> </ul> |
| <b>1</b> | <ul style="list-style-type: none"> <li>• The information is partly communicated and/or the meaning is ambiguous.</li> <li>• Errors impede communication.</li> </ul>                                                                           |
| <b>0</b> | <ul style="list-style-type: none"> <li>• No creditable response.</li> </ul>                                                                                                                                                                   |

### Topic conversation mark schemes

When you are awarding marks, start at the bottom band and work upwards. Find the band which best fits the candidate's performance. Then use the following guidance to decide on the mark to award, where applicable:

- If the candidate's work convincingly meets the level statement, award the highest mark.
- If the candidate's work adequately meets the level statement, award the most appropriate mark in the middle of the range (where middle marks are available).
- If the candidate's work just meets the level statement, award the lowest mark.

### Communication

Examiners are reminded that this is a language qualification aimed at certifying language proficiency at level A2 with elements of B1 of the *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*. The descriptors below should be understood and applied with reference to those levels.

Award a mark out of 15 for the candidate's performance in **both** topic conversations.

| Marks | Descriptor   |                                                                                                                                                                                                                                                                                                                                                     |
|-------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13–15 | Very good    | <ul style="list-style-type: none"> <li>• Responds confidently to questions; may occasionally need repetition of words or phrases.</li> <li>• Communicates information which is consistently relevant to the questions.</li> <li>• Frequently develops ideas and opinions.</li> <li>• Justifies and explains some answers.</li> </ul>                |
| 10–12 | Good         | <ul style="list-style-type: none"> <li>• Responds well to questions; requires occasional use of the alternative question(s) provided.</li> <li>• Communicates information which is almost always relevant to the questions.</li> <li>• Sometimes develops ideas and opinions.</li> <li>• Gives reasons or explanations for some answers.</li> </ul> |
| 7–9   | Satisfactory | <ul style="list-style-type: none"> <li>• Responds satisfactorily to questions; frequently requires use of the alternative question(s) provided.</li> <li>• Communicates most of the required information; may occasionally give irrelevant information.</li> <li>• Conveys simple, straightforward opinions.</li> </ul>                             |
| 4–6   | Weak         | <ul style="list-style-type: none"> <li>• Has difficulty with many questions but still attempts an answer.</li> <li>• Communicates some simple information relevant to the questions.</li> </ul>                                                                                                                                                     |
| 1–3   | Poor         | <ul style="list-style-type: none"> <li>• Frequently has difficulty understanding the questions and has great difficulty in replying.</li> <li>• Communicates one or two basic pieces of information relevant to the questions.</li> </ul>                                                                                                           |
| 0     |              | <ul style="list-style-type: none"> <li>• No creditable response.</li> </ul>                                                                                                                                                                                                                                                                         |

### Quality of Language

Examiners are reminded that this is a language qualification aimed at certifying language proficiency at level A2 with elements of B1 of the *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*. The descriptors below should be understood and applied with reference to those levels.

Award a mark out of 15 for the candidate's performance in **both** topic conversations.

| Marks | Descriptor   |                                                                                                                                                                                                                                                                                                                                                                     |
|-------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13–15 | Very good    | <ul style="list-style-type: none"> <li>• Accurate use of a wide range of the structures listed in the syllabus with occasional errors in more complex language.</li> <li>• Accurate use of a wide range of vocabulary with occasional errors.</li> <li>• Very good pronunciation, fluency, intonation and expression; occasional mistakes or hesitation.</li> </ul> |
| 10–12 | Good         | <ul style="list-style-type: none"> <li>• Good use of a range of the structures listed in the syllabus, with some errors.</li> <li>• Good use of a range of vocabulary with some errors.</li> <li>• Good pronunciation and fluency despite some errors or hesitation; a good attempt at correct intonation and expression.</li> </ul>                                |
| 7–9   | Satisfactory | <ul style="list-style-type: none"> <li>• Satisfactory use of some of the structures listed in the syllabus, with frequent errors.</li> <li>• Satisfactory use of vocabulary with frequent errors.</li> <li>• Satisfactory pronunciation and fluency despite frequent errors and hesitation; some attempt at intonation and expression.</li> </ul>                   |
| 4–6   | Weak         | <ul style="list-style-type: none"> <li>• Limited range of structures and vocabulary, rarely accurate and/or complete; frequent ambiguity.</li> <li>• Pronunciation can be understood with some effort; very noticeable hesitations and stilted delivery.</li> </ul>                                                                                                 |
| 1–3   | Poor         | <ul style="list-style-type: none"> <li>• Very limited range of structures and vocabulary, almost always inaccurate.</li> <li>• Poor pronunciation, rarely comprehensible; many serious errors.</li> </ul>                                                                                                                                                           |
| 0     |              | <ul style="list-style-type: none"> <li>• No creditable response.</li> </ul>                                                                                                                                                                                                                                                                                         |

## Working mark sheet (WMS)

### Cambridge O Level Foreign Languages: Speaking Test Working Mark Sheet

Please read the Instructions for teachers/examiners before completing this form.

|                                  |  |  |  |  |             |             |  |      |  |
|----------------------------------|--|--|--|--|-------------|-------------|--|------|--|
| Centre number                    |  |  |  |  | Centre name |             |  |      |  |
| Please select syllabus/component |  |  |  |  |             | Exam series |  | Year |  |

| Cand. no. | Candidate name | Role play card no. | Topic conversation nos. | ROLE PLAY               |                         |                         |                         |                         | TOPIC CONVERSATIONS             |                                       |                         | Internal/external moderation |
|-----------|----------------|--------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------------|---------------------------------------|-------------------------|------------------------------|
|           |                |                    |                         | Task 1<br>(max 2 marks) | Task 2<br>(max 2 marks) | Task 3<br>(max 2 marks) | Task 4<br>(max 2 marks) | Task 5<br>(max 2 marks) | Communication<br>(max 15 marks) | Quality of Language<br>(max 15 marks) | Total<br>(max 40 marks) |                              |
| 0031      | Anita Cheng    | 3                  | 3 & 7                   | 2                       | 2                       | 1                       | 2                       | 2                       | 10                              | 9                                     | 28                      |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
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|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
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|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |
|           |                |                    |                         |                         |                         |                         |                         |                         |                                 |                                       |                         |                              |

|                                                       |                       |       |
|-------------------------------------------------------|-----------------------|-------|
| Name of examiner completing this form<br>IN CAPITALS: | Examiner's signature: | Date: |
|-------------------------------------------------------|-----------------------|-------|

## Randomisation instructions

Each candidate must be allocated one of nine candidate cards. The candidate card gives information for the role play and reminds candidates that the test will contain two topic conversations. There are corresponding teacher/examiner scripts for each candidate card.

The candidate cards and topics for conversation should be allocated to candidates in sequence as shown in the table below.

- If you are conducting more than 30 tests in a day, return to the beginning of the sequence after the 30th candidate.
- If you are conducting tests on more than one day, start each new day at the beginning of the sequence.

Allocate cards and topics to candidates in sequence, as follows:

| Order of candidates | Candidate card | Topic conversation 1 | Topic conversation 2 |
|---------------------|----------------|----------------------|----------------------|
| Candidate 1         | 1              | Topic 3              | Topic 4              |
| Candidate 2         | 2              | Topic 2              | Topic 5              |
| Candidate 3         | 3              | Topic 1              | Topic 6              |
| Candidate 4         | 4              | Topic 2              | Topic 7              |
| Candidate 5         | 5              | Topic 1              | Topic 4              |
| Candidate 6         | 6              | Topic 3              | Topic 5              |
| Candidate 7         | 7              | Topic 1              | Topic 6              |
| Candidate 8         | 8              | Topic 2              | Topic 7              |
| Candidate 9         | 9              | Topic 1              | Topic 4              |
| Candidate 10        | 1              | Topic 3              | Topic 5              |
| Candidate 11        | 2              | Topic 2              | Topic 6              |
| Candidate 12        | 3              | Topic 3              | Topic 7              |
| Candidate 13        | 4              | Topic 1              | Topic 4              |
| Candidate 14        | 5              | Topic 2              | Topic 5              |
| Candidate 15        | 6              | Topic 3              | Topic 6              |
| Candidate 16        | 7              | Topic 2              | Topic 7              |
| Candidate 17        | 8              | Topic 1              | Topic 4              |
| Candidate 18        | 9              | Topic 3              | Topic 5              |
| Candidate 19        | 1              | Topic 1              | Topic 6              |
| Candidate 20        | 2              | Topic 2              | Topic 7              |
| Candidate 21        | 3              | Topic 1              | Topic 4              |
| Candidate 22        | 4              | Topic 3              | Topic 5              |
| Candidate 23        | 5              | Topic 2              | Topic 6              |
| Candidate 24        | 6              | Topic 3              | Topic 7              |
| Candidate 25        | 7              | Topic 1              | Topic 4              |

| Order of candidates                                   | Candidate card | Topic conversation 1 | Topic conversation 2 |
|-------------------------------------------------------|----------------|----------------------|----------------------|
| Candidate 26                                          | 8              | Topic 2              | Topic 5              |
| Candidate 27                                          | 9              | Topic 3              | Topic 6              |
| Candidate 28                                          | 1              | Topic 2              | Topic 7              |
| Candidate 29                                          | 2              | Topic 1              | Topic 4              |
| Candidate 30                                          | 3              | Topic 3              | Topic 5              |
| <i>Start again at row 1 (as used for Candidate 1)</i> |                |                      |                      |

## Teacher/examiner scripts – Role plays

## CANDIDATE CARD 1

| Start the recording             |                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Before the test</b>          | <b>Say:</b><br>Your name, e.g. Mr John Smith<br>The candidate's number, e.g. 0031<br>The candidate's name, e.g. Anita Cheng<br>The candidate card number<br>The date |
| <b>Salutations (non notées)</b> | <b>Dites :</b><br>Bonjour (Monsieur/Mademoiselle).<br>Ça va ?<br>On va commencer. Vous êtes prêt(e) ?                                                                |

| Jeu de rôle                                 |                                                                                                                                                                                |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidat(e) :</b><br><b>Professeur :</b> | <b>Vous-même</b><br><b>Marchand(e) de légumes</b>                                                                                                                              |
| <b>Scénario</b>                             | <b>Dites :</b><br>Vous êtes chez un(e) marchand(e) de légumes en France. Vous voulez acheter des légumes. Je suis le/la marchand(e).                                           |
| <b>Questions</b>                            | <b>Posez les questions suivantes :</b>                                                                                                                                         |
| <b>1</b>                                    | Bonjour Monsieur/Mademoiselle, quelle(s) sorte(s) de légumes désirez-vous ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                           |
| <b>2</b>                                    | Combien en voulez-vous ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                              |
| <b>3</b>                                    | Est-ce que vous aimez la cuisine française ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                |
| <b>4</b>                                    | Quand est-ce que vous êtes arrivé(e) en France ? <b>[PAUSE]</b> Qu'est-ce que vous avez déjà visité près d'ici ?<br><br><i>Répondez de façon appropriée et demandez :</i>      |
| <b>5</b>                                    | Et quelle(s) autre(s) activité(s) voudriez-vous faire pendant votre séjour ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et terminez la conversation.</i> |

## Teacher/examiner scripts – Role plays

## CANDIDATE CARD 2

| Start the recording             |                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Before the test</b>          | <b>Say:</b><br>Your name, e.g. Mr John Smith<br>The candidate's number, e.g. 0031<br>The candidate's name, e.g. Anita Cheng<br>The candidate card number<br>The date |
| <b>Salutations (non notées)</b> | <b>Dites :</b><br>Bonjour (Monsieur/Mademoiselle).<br>Ça va ?<br>On va commencer. Vous êtes prêt(e) ?                                                                |

| Jeu de rôle                                 |                                                                                                                                                                                              |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidat(e) :</b><br><b>Professeur :</b> | <b>Vous-même</b><br><b>Ami(e) français(e)</b>                                                                                                                                                |
| <b>Scénario</b>                             | <b>Dites :</b><br>Vous voulez aller au bord de la mer avec votre ami(e) français(e). Je suis votre ami(e) français(e).                                                                       |
| <b>Questions</b>                            | <b>Posez les questions suivantes :</b>                                                                                                                                                       |
| <b>1</b>                                    | Alors, quel jour est-ce qu'on va au bord de la mer ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                |
| <b>2</b>                                    | À quelle heure est-ce que tu veux quitter la maison ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                               |
| <b>3</b>                                    | Préfères-tu y aller en bus ou en voiture ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                |
| <b>4</b>                                    | Où voudrais-tu manger là-bas ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                            |
| <b>5</b>                                    | Qu'est-ce que tu as fait la dernière fois que tu es allé(e) au bord de la mer ? <b>[PAUSE]</b><br>C'était avec qui ?<br><br><i>Répondez de façon appropriée et terminez la conversation.</i> |

## Teacher/examiner scripts – Role plays

## CANDIDATE CARD 3

| Start the recording             |                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Before the test</b>          | <b>Say:</b><br>Your name, e.g. Mr John Smith<br>The candidate's number, e.g. 0031<br>The candidate's name, e.g. Anita Cheng<br>The candidate card number<br>The date |
| <b>Salutations (non notées)</b> | <b>Dites :</b><br>Bonjour (Monsieur/Mademoiselle).<br>Ça va ?<br>On va commencer. Vous êtes prêt(e) ?                                                                |

| Jeu de rôle                                 |                                                                                                                                                                                     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidat(e) :</b><br><b>Professeur :</b> | <b>Vous-même</b><br><b>Chauffeur/Chauffeuse de taxi</b>                                                                                                                             |
| <b>Scénario</b>                             | <b>Dites :</b><br>Vous êtes en vacances en France. Vous prenez un taxi pour aller en ville. Je suis le chauffeur / la chauffeuse de taxi.                                           |
| <b>Questions</b>                            | <b>Posez les questions suivantes :</b>                                                                                                                                              |
| <b>1</b>                                    | Bonjour Monsieur/Mademoiselle. Où exactement allez-vous en ville ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                         |
| <b>2</b>                                    | D'accord. Et de quel pays venez-vous ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                     |
| <b>3</b>                                    | Qu'est-ce que vous aimez le plus en France ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                     |
| <b>4</b>                                    | Quelles excursions touristiques avez-vous faites pendant votre séjour dans notre région ? <b>[PAUSE]</b> C'était comment ?<br><br><i>Répondez de façon appropriée et demandez :</i> |
| <b>5</b>                                    | Qu'est-ce que vous aimeriez acheter comme souvenir avant de rentrer chez vous ?<br><br><i>Répondez de façon appropriée et terminez la conversation.</i>                             |

## Teacher/examiner scripts – Role plays

## CANDIDATE CARD 4

| Start the recording             |                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Before the test</b>          | <b>Say:</b><br>Your name, e.g. Mr John Smith<br>The candidate's number, e.g. 0031<br>The candidate's name, e.g. Anita Cheng<br>The candidate card number<br>The date |
| <b>Salutations (non notées)</b> | <b>Dites :</b><br>Bonjour (Monsieur/Mademoiselle).<br>Ça va ?<br>On va commencer. Vous êtes prêt(e) ?                                                                |

| Jeu de rôle                                 |                                                                                                                                                                               |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidat(e) :</b><br><b>Professeur :</b> | <b>Vous-même</b><br><b>Propriétaire d'un restaurant</b>                                                                                                                       |
| <b>Scénario</b>                             | <b>Dites :</b><br>Vous cherchez un petit job pour les vacances. Vous téléphonez à un restaurant à Paris. Je suis le/la propriétaire du restaurant.                            |
| <b>Questions</b>                            | <b>Posez les questions suivantes :</b>                                                                                                                                        |
| <b>1</b>                                    | Vous êtes de quelle nationalité Monsieur/Mademoiselle ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                              |
| <b>2</b>                                    | Quelle(s) langue(s) parlez-vous ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                    |
| <b>3</b>                                    | Qu'est-ce que vous avez déjà fait comme travail dans votre pays ? <b>[PAUSE]</b> C'était comment ?<br><br><i>Répondez de façon appropriée et demandez :</i>                   |
| <b>4</b>                                    | Pourquoi voulez-vous travailler à Paris ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                            |
| <b>5</b>                                    | Quand serez-vous libre exactement ? <b>[PAUSE]</b> Où allez-vous loger quand vous serez ici à Paris ?<br><br><i>Répondez de façon appropriée et terminez la conversation.</i> |

## Teacher/examiner scripts – Role plays

## CANDIDATE CARD 5

| Start the recording             |                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Before the test</b>          | <b>Say:</b><br>Your name, e.g. Mr John Smith<br>The candidate's number, e.g. 0031<br>The candidate's name, e.g. Anita Cheng<br>The candidate card number<br>The date |
| <b>Salutations (non notées)</b> | <b>Dites :</b><br>Bonjour (Monsieur/Mademoiselle).<br>Ça va ?<br>On va commencer. Vous êtes prêt(e) ?                                                                |

| Jeu de rôle                                 |                                                                                                                                                                           |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidat(e) :</b><br><b>Professeur :</b> | <b>Vous-même</b><br><b>Ami(e) belge</b>                                                                                                                                   |
| <b>Scénario</b>                             | <b>Dites :</b><br>Votre ami(e) belge est en vacances chez vous. Vous organisez une soirée au cinéma. Moi je suis votre ami(e) belge.                                      |
| <b>Questions</b>                            | <b>Posez les questions suivantes :</b>                                                                                                                                    |
| <b>1</b>                                    | Quand est-ce qu'on va au cinéma ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                |
| <b>2</b>                                    | Le cinéma est à quelle distance de la maison ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                   |
| <b>3</b>                                    | Quelle sorte de film as-tu vu la dernière fois que tu es allé(e) au cinéma ? <b>[PAUSE]</b><br>C'était comment ?<br><br><i>Répondez de façon appropriée et demandez :</i> |
| <b>4</b>                                    | Préfères-tu regarder les films chez toi ou au cinéma ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                 |
| <b>5</b>                                    | Où est-ce qu'on va manger en ville après le film ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et terminez la conversation.</i>                      |

## Teacher/examiner scripts – Role plays

## CANDIDATE CARD 6

| Start the recording             |                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Before the test</b>          | <b>Say:</b><br>Your name, e.g. Mr John Smith<br>The candidate's number, e.g. 0031<br>The candidate's name, e.g. Anita Cheng<br>The candidate card number<br>The date |
| <b>Salutations (non notées)</b> | <b>Dites :</b><br>Bonjour (Monsieur/Mademoiselle).<br>Ça va ?<br>On va commencer. Vous êtes prêt(e) ?                                                                |

| Jeu de rôle                                 |                                                                                                                                                                           |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidat(e) :</b><br><b>Professeur :</b> | <b>Vous-même</b><br><b>Réceptionniste</b>                                                                                                                                 |
| <b>Scénario</b>                             | <b>Dites :</b><br>Vous entrez dans un hôtel en France. Vous voulez une chambre. Je suis le/la réceptionniste de l'hôtel.                                                  |
| <b>Questions</b>                            | <b>Posez les questions suivantes :</b>                                                                                                                                    |
| <b>1</b>                                    | Combien de nuits voulez-vous passer à l'hôtel ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                  |
| <b>2</b>                                    | Quelle est votre nationalité Monsieur/Mademoiselle ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                             |
| <b>3</b>                                    | Quand êtes-vous arrivé(e) en France ? <b>[PAUSE]</b> Comment avez-vous voyagé ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                  |
| <b>4</b>                                    | Qu'est-ce que vous allez faire pendant votre séjour ici ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et demandez :</i>                              |
| <b>5</b>                                    | Ce soir, préférez-vous dîner à l'hôtel ou dans un restaurant en ville ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et terminez la conversation.</i> |

## Teacher/examiner scripts – Role plays

## CANDIDATE CARD 7

| Start the recording             |                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Before the test</b>          | <b>Say:</b><br>Your name, e.g. Mr John Smith<br>The candidate's number, e.g. 0031<br>The candidate's name, e.g. Anita Cheng<br>The candidate card number<br>The date |
| <b>Salutations (non notées)</b> | <b>Dites :</b><br>Bonjour (Monsieur/Mademoiselle).<br>Ça va ?<br>On va commencer. Vous êtes prêt(e) ?                                                                |

| Jeu de rôle                                 |                                                                                                                                                                                                    |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidat(e) :</b><br><b>Professeur :</b> | <b>Vous-même</b><br><b>Réceptionniste</b>                                                                                                                                                          |
| <b>Scénario</b>                             | <b>Dites :</b><br>Pendant vos vacances au Québec, vous perdez votre sac dans un centre sportif.<br>Vous parlez avec le/la réceptionniste du centre sportif. Je suis le/la réceptionniste.          |
| <b>Questions</b>                            | <b>Posez les questions suivantes :</b>                                                                                                                                                             |
| <b>1</b>                                    | De quelle couleur est votre sac Monsieur/Mademoiselle ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                   |
| <b>2</b>                                    | Qu'est-ce qu'il y a dans le sac ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                                         |
| <b>3</b>                                    | Où exactement dans le centre sportif avez-vous laissé votre sac ? <b>[PAUSE]</b> C'était à quelle heure ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                 |
| <b>4</b>                                    | Si on retrouve votre sac, quand pourrez-vous revenir au centre sportif ? <b>[PAUSE]</b> Et comment est-ce que je pourrai vous contacter ?<br><br><i>Répondez de façon appropriée et demandez :</i> |
| <b>5</b>                                    | Et notre centre sportif vous plaît ? <b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et terminez la conversation.</i>                                                             |

## Teacher/examiner scripts – Role plays

## CANDIDATE CARD 8

| Start the recording             |                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Before the test</b>          | <b>Say:</b><br>Your name, e.g. Mr John Smith<br>The candidate's number, e.g. 0031<br>The candidate's name, e.g. Anita Cheng<br>The candidate card number<br>The date |
| <b>Salutations (non notées)</b> | <b>Dites :</b><br>Bonjour (Monsieur/Mademoiselle).<br>Ça va ?<br>On va commencer. Vous êtes prêt(e) ?                                                                |

| Jeu de rôle                                 |                                                                                                                                                                                         |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidat(e) :</b><br><b>Professeur :</b> | <b>Vous-même</b><br><b>Ami(e) suisse</b>                                                                                                                                                |
| <b>Scénario</b>                             | <b>Dites :</b><br>Votre ami(e) suisse vous rend visite. Vous organisez une excursion à la campagne.<br>Je suis votre ami(e) suisse.                                                     |
| <b>Questions</b>                            | <b>Posez les questions suivantes :</b>                                                                                                                                                  |
| <b>1</b>                                    | Quand est-ce qu'on va à la campagne ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                          |
| <b>2</b>                                    | Avec qui est-ce qu'on fait l'excursion ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                       |
| <b>3</b>                                    | Qu'est-ce que tu as vu la dernière fois que tu as fait une excursion à la campagne ?<br><b>[PAUSE]</b> C'était comment ?<br><br><i>Répondez de façon appropriée et demandez :</i>       |
| <b>4</b>                                    | Est-ce que tu voudrais faire un pique-nique ou manger au restaurant ? <b>[PAUSE]</b><br>Pourquoi ?<br><br><i>Répondez de façon appropriée et demandez :</i>                             |
| <b>5</b>                                    | Et après ça, qu'est-ce que tu voudrais faire comme activités pendant l'excursion ?<br><b>[PAUSE]</b> Pourquoi ?<br><br><i>Répondez de façon appropriée et terminez la conversation.</i> |

## Teacher/examiner scripts – Role plays

## CANDIDATE CARD 9

| Start the recording             |                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Before the test</b>          | <b>Say:</b><br>Your name, e.g. Mr John Smith<br>The candidate's number, e.g. 0031<br>The candidate's name, e.g. Anita Cheng<br>The candidate card number<br>The date |
| <b>Salutations (non notées)</b> | <b>Dites :</b><br>Bonjour (Monsieur/Mademoiselle).<br>Ça va ?<br>On va commencer. Vous êtes prêt(e) ?                                                                |

| Jeu de rôle                                 |                                                                                                                                                                                                                   |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidat(e) :</b><br><b>Professeur :</b> | <b>Vous-même</b><br><b>Pâtissier/Pâtissière</b>                                                                                                                                                                   |
| <b>Scénario</b>                             | <b>Dites :</b><br>Vous êtes dans une pâtisserie en France. Vous voulez acheter un gâteau d'anniversaire pour votre ami(e) français(e). Je suis le pâtissier/la pâtissière.                                        |
| <b>Questions</b>                            | <b>Posez les questions suivantes :</b>                                                                                                                                                                            |
| <b>1</b>                                    | Quelle sorte de gâteau d'anniversaire désirez-vous Monsieur/Mademoiselle ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                               |
| <b>2</b>                                    | Quel âge a votre ami(e) ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                                                                |
| <b>3</b>                                    | Qu'est-ce que vous avez acheté comme cadeau pour votre ami(e) ? <b>[PAUSE]</b><br>Pourquoi ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                             |
| <b>4</b>                                    | Et comment allez-vous célébrer l'anniversaire de votre ami(e) ?<br><br><i>Répondez de façon appropriée et demandez :</i>                                                                                          |
| <b>5</b>                                    | Quelle est votre fête préférée dans votre pays ? <b>[PAUSE]</b> Qu'est-ce que vous organisez d'habitude comme activités pour cette fête ?<br><br><i>Répondez de façon appropriée et terminez la conversation.</i> |

## Teacher/examiner scripts – Topic conversations

## TOPIC 1

| Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | If the candidate does not answer | If the candidate still does not answer                                            | If the candidate still does not answer |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Repeat the question              | Ask the next question                                                             |                                        |
| 3, 4 and 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Repeat the question              | Ask the alternative question(s) provided (and repeat it <b>once</b> if necessary) | Ask the next question                  |
| <ul style="list-style-type: none"> <li>If necessary, encourage a fuller response by asking an extension question, e.g.<br/><i>Donne-moi plus de détails.</i><br/><i>Peux-tu me dire autre chose à ce sujet ?</i></li> <li>If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you <b>must</b> ask up to <b>two</b> further questions of your choice on the <b>same</b> topic as the other questions to make sure that the conversation lasts 4 minutes.</li> </ul> |                                  |                                                                                   |                                        |

| Thème : manger et boire |                                                                                                                                                                                                                                |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions               | Posez les questions suivantes :                                                                                                                                                                                                |
| 1                       | Qui prépare le dîner à la maison ?                                                                                                                                                                                             |
| 2                       | D'habitude, où est-ce que tu prends le déjeuner ?                                                                                                                                                                              |
| 3                       | <p>Décris le dernier repas que tu as cuisiné pour ta famille.</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>Fais la description d'un repas que tu as préparé pour ta famille.</p>                              |
| 4                       | <p>Selon toi, est-il important d'avoir un régime équilibré ? [PAUSE] Pourquoi ?</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>À ton avis, est-ce que tu manges des repas équilibrés ? [PAUSE] Pourquoi ?</p>   |
| 5                       | <p>À l'avenir, aimerais-tu devenir ou rester végétarien(ne) ? [PAUSE] Pourquoi ?</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>À l'avenir, est-ce que tu voudrais être végétarien(ne) ? [PAUSE] Pourquoi ?</p> |

## Teacher/examiner scripts – Topic conversations

## TOPIC 2

| Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | If the candidate does not answer | If the candidate still does not answer                                            | If the candidate still does not answer |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Repeat the question              | Ask the next question                                                             |                                        |
| 3, 4 and 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Repeat the question              | Ask the alternative question(s) provided (and repeat it <b>once</b> if necessary) | Ask the next question                  |
| <ul style="list-style-type: none"> <li>If necessary, encourage a fuller response by asking an extension question, e.g.<br/> <i>Donne-moi plus de détails.</i><br/> <i>Peux-tu me dire autre chose à ce sujet ?</i></li> <li>If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you <b>must</b> ask up to <b>two</b> further questions of your choice on the <b>same</b> topic as the other questions to make sure that the conversation lasts 4 minutes.</li> </ul> |                                  |                                                                                   |                                        |

| Thème : les voyages et les transports |                                                                                                                                                                                                                                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions                             | Posez les questions suivantes :                                                                                                                                                                                                                                                                 |
| 1                                     | Comment vas-tu à l'école ?                                                                                                                                                                                                                                                                      |
| 2                                     | Pour aller à ton école, le trajet dure combien de temps ?                                                                                                                                                                                                                                       |
| 3                                     | <p>Décris le dernier long voyage que tu as fait.</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>Fais la description d'un long voyage que tu as fait récemment.</p>                                                                                                               |
| 4                                     | <p>Selon toi, quels sont les avantages de prendre les transports en commun ? [PAUSE]<br/>Et quels en sont les inconvénients ?</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>Pourquoi aimes-tu les transports publics ? [PAUSE] Et pourquoi est-ce que tu ne les aimes pas ?</p> |
| 5                                     | <p>Dans l'avenir, aimerais-tu conduire une voiture ? [PAUSE] Pourquoi ?</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>Dans l'avenir, est-ce que tu voudrais avoir une voiture ? [PAUSE] Pourquoi ?</p>                                                                          |

## Teacher/examiner scripts – Topic conversations

## TOPIC 3

| Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | If the candidate does not answer | If the candidate still does not answer                                            | If the candidate still does not answer |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Repeat the question              | Ask the next question                                                             |                                        |
| 3, 4 and 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Repeat the question              | Ask the alternative question(s) provided (and repeat it <b>once</b> if necessary) | Ask the next question                  |
| <ul style="list-style-type: none"> <li>If necessary, encourage a fuller response by asking an extension question, e.g.<br/> <i>Donne-moi plus de détails.</i><br/> <i>Peux-tu me dire autre chose à ce sujet ?</i></li> <li>If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you <b>must</b> ask up to <b>two</b> further questions of your choice on the <b>same</b> topic as the other questions to make sure that the conversation lasts 4 minutes.</li> </ul> |                                  |                                                                                   |                                        |

| Thème : les vêtements |                                                                                                                                                                                                                                                                                   |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions             | Posez les questions suivantes :                                                                                                                                                                                                                                                   |
| 1                     | Qu'est-ce que tu portes comme vêtements le week-end ?                                                                                                                                                                                                                             |
| 2                     | Qui achète tes vêtements d'habitude ?                                                                                                                                                                                                                                             |
| 3                     | <p>Parle-moi d'un après-midi que tu as passé en ville pour acheter des vêtements.</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>Quels vêtements as-tu achetés récemment en ville ? <b>[PAUSE]</b> Qu'est-ce que tu as aussi fait ce jour-là en ville ?</p>        |
| 4                     | <p>Au collège, préfères-tu porter un uniforme ou tes propres vêtements ? <b>[PAUSE]</b> Pourquoi ?</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>Qu'est-ce que tu préfères : porter un uniforme scolaire ou tes propres vêtements ? <b>[PAUSE]</b> Pourquoi ?</p> |
| 5                     | <p>À l'avenir, les jeunes vont-ils continuer à mettre des vêtements de marque ? <b>[PAUSE]</b> Pourquoi ?</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>À l'avenir, est-ce que tu voudrais porter des vêtements de marque ? <b>[PAUSE]</b> Pourquoi ?</p>         |

## Teacher/examiner scripts – Topic conversations

## TOPIC 4

| Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | If the candidate does not answer | If the candidate still does not answer                                            | If the candidate still does not answer |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Repeat the question              | Ask the next question                                                             |                                        |
| 3, 4 and 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Repeat the question              | Ask the alternative question(s) provided (and repeat it <b>once</b> if necessary) | Ask the next question                  |
| <ul style="list-style-type: none"> <li>If necessary, encourage a fuller response by asking an extension question, e.g.<br/> <i>Donne-moi plus de détails.</i><br/> <i>Peux-tu me dire autre chose à ce sujet ?</i></li> <li>If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you <b>must</b> ask up to <b>two</b> further questions of your choice on the <b>same</b> topic as the other questions to make sure that the conversation lasts 4 minutes.</li> </ul> |                                  |                                                                                   |                                        |

| Thème : la communication et la technologie |                                                                                                                                                                                                                                                                  |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions                                  | Posez les questions suivantes :                                                                                                                                                                                                                                  |
| 1                                          | Quels appareils électroniques as-tu chez toi ?                                                                                                                                                                                                                   |
| 2                                          | Quand est-ce que tu surfes sur Internet ?                                                                                                                                                                                                                        |
| 3                                          | Est-ce que tu es pour ou contre le portable à l'école ? <b>[PAUSE]</b> Pourquoi ?<br><br><b>Questions alternatives (si nécessaire) :</b><br><br>Est-ce que c'est une bonne chose d'avoir un portable à l'école ? <b>[PAUSE]</b> Pourquoi ?                       |
| 4                                          | Parle-moi de ce que tu as fait récemment sur Internet dans ta vie quotidienne.<br><br><b>Questions alternatives (si nécessaire) :</b><br><br>Qu'est-ce que tu as fait la semaine dernière sur Internet à l'école ? <b>[PAUSE]</b> Et à la maison ?               |
| 5                                          | Dans l'avenir, quels appareils électroniques aimerais-tu acheter ? <b>[PAUSE]</b> Pourquoi ?<br><br><b>Questions alternatives (si nécessaire) :</b><br><br>Dans l'avenir, quelle sorte d'appareils électroniques voudrais-tu acheter ? <b>[PAUSE]</b> Pourquoi ? |

## Teacher/examiner scripts – Topic conversations

## TOPIC 5

| Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | If the candidate does not answer | If the candidate still does not answer                                            | If the candidate still does not answer |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Repeat the question              | Ask the next question                                                             |                                        |
| 3, 4 and 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Repeat the question              | Ask the alternative question(s) provided (and repeat it <b>once</b> if necessary) | Ask the next question                  |
| <ul style="list-style-type: none"> <li>If necessary, encourage a fuller response by asking an extension question, e.g.<br/> <i>Donne-moi plus de détails.</i><br/> <i>Peux-tu me dire autre chose à ce sujet ?</i></li> <li>If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you <b>must</b> ask up to <b>two</b> further questions of your choice on the <b>same</b> topic as the other questions to make sure that the conversation lasts 4 minutes.</li> </ul> |                                  |                                                                                   |                                        |

| Thème : le monde naturel, l'environnement, le climat et le temps |                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions                                                        | Posez les questions suivantes :                                                                                                                                                                                                                  |
| 1                                                                | Quel temps fait-il aujourd'hui ?                                                                                                                                                                                                                 |
| 2                                                                | Combien de saisons y a-t-il dans ton pays ?                                                                                                                                                                                                      |
| 3                                                                | À ton avis, quelle est la plus belle saison de l'année chez toi ? <b>[PAUSE]</b> Pourquoi ?<br><br><b>Questions alternatives (si nécessaire) :</b><br><br>Quelle saison de l'année préfères-tu ? <b>[PAUSE]</b> Pourquoi aimes-tu cette saison ? |
| 4                                                                | Décris ce que tu as fait récemment à la maison pour protéger l'environnement.<br><br><b>Questions alternatives (si nécessaire) :</b><br><br>Qu'est-ce que tu as fait la semaine dernière à la maison pour protéger l'environnement ?             |
| 5                                                                | À l'avenir, qu'est-ce que les jeunes pourraient faire pour sauver les espèces d'animaux en danger ?<br><br><b>Questions alternatives (si nécessaire) :</b><br><br>À l'avenir, qu'est-ce que tu voudrais faire pour aider les animaux en danger ? |

## Teacher/examiner scripts – Topic conversations

## TOPIC 6

| Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | If the candidate does not answer | If the candidate still does not answer                                            | If the candidate still does not answer |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Repeat the question              | Ask the next question                                                             |                                        |
| 3, 4 and 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Repeat the question              | Ask the alternative question(s) provided (and repeat it <b>once</b> if necessary) | Ask the next question                  |
| <ul style="list-style-type: none"> <li>If necessary, encourage a fuller response by asking an extension question, e.g.<br/> <i>Donne-moi plus de détails.</i><br/> <i>Peux-tu me dire autre chose à ce sujet ?</i></li> <li>If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you <b>must</b> ask up to <b>two</b> further questions of your choice on the <b>same</b> topic as the other questions to make sure that the conversation lasts 4 minutes.</li> </ul> |                                  |                                                                                   |                                        |

| Thème : l'éducation |                                                                                                                                                                                                                                                    |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions           | Posez les questions suivantes :                                                                                                                                                                                                                    |
| 1                   | Combien d'élèves y a-t-il dans ta classe ?                                                                                                                                                                                                         |
| 2                   | Qu'est-ce que tu fais comme sports à l'école ?                                                                                                                                                                                                     |
| 3                   | Parle-moi de ta journée préférée à l'école. [PAUSE] Pourquoi préfères-tu cette journée ?<br><br><b>Questions alternatives (si nécessaire) :</b><br><br>Quel jour de la semaine préfères-tu à l'école ? [PAUSE] Pourquoi préfères-tu ce jour ?      |
| 4                   | Décris un voyage scolaire que tu as fait récemment. [PAUSE] Qu'est-ce que tu as pensé du voyage ?<br><br><b>Questions alternatives (si nécessaire) :</b><br><br>Fais la description de ton dernier voyage scolaire. [PAUSE] C'était comment ?      |
| 5                   | Si tu pouvais changer certains règlements scolaires, qu'est-ce que tu changerais ? [PAUSE] Pourquoi ?<br><br><b>Questions alternatives (si nécessaire) :</b><br><br>Quels règlements scolaires est-ce que tu voudrais changer ? [PAUSE] Pourquoi ? |

## Teacher/examiner scripts – Topic conversations

## TOPIC 7

| Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | If the candidate does not answer | If the candidate still does not answer                                            | If the candidate still does not answer |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Repeat the question              | Ask the next question                                                             |                                        |
| 3, 4 and 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Repeat the question              | Ask the alternative question(s) provided (and repeat it <b>once</b> if necessary) | Ask the next question                  |
| <ul style="list-style-type: none"> <li>If necessary, encourage a fuller response by asking an extension question, e.g.<br/><i>Donne-moi plus de détails.</i><br/><i>Peux-tu me dire autre chose à ce sujet ?</i></li> <li>If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you <b>must</b> ask up to <b>two</b> further questions of your choice on the <b>same</b> topic as the other questions to make sure that the conversation lasts 4 minutes.</li> </ul> |                                  |                                                                                   |                                        |

| Thème : le tourisme |                                                                                                                                                                                                                                                                                   |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions           | Posez les questions suivantes :                                                                                                                                                                                                                                                   |
| 1                   | D'habitude, quand pars-tu en vacances ?                                                                                                                                                                                                                                           |
| 2                   | Avec qui est-ce que tu passes tes vacances ?                                                                                                                                                                                                                                      |
| 3                   | <p>Parle-moi de ce que tu as fait pendant tes vacances dans un pays étranger ou dans une autre région de ton pays.</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>Pendant tes dernières vacances, où es-tu allé(e) ? [PAUSE] Qu'est-ce que tu as fait là-bas ?</p> |
| 4                   | <p>À ton avis, quels sont les avantages de faire du tourisme ? [PAUSE] Et quels en sont les inconvénients ?</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>Faire du tourisme, c'est une bonne ou une mauvaise chose ? [PAUSE] Pourquoi ?</p>                       |
| 5                   | <p>Dans l'avenir, quelle serait ta destination de vacances idéale ? [PAUSE] Pourquoi ?</p> <p><b>Questions alternatives (si nécessaire) :</b></p> <p>Si tu avais le choix, dans quel pays voudrais-tu passer tes vacances ? [PAUSE] Pourquoi ?</p>                                |

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