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FOREWORD

This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**

HINDI

GCE Ordinary Level

Paper 3195/01
Composition

General comments

Candidates performed well on this paper. Most candidates managed their time appropriately. At the lower end, there were some scripts with poor spelling and syntactical errors.

A small minority of candidates demonstrated a poor grasp of Hindi spelling and grammar. They were careless in reading and responding to the topics. There was, however, clear evidence of good quality of language, including correct spelling, appropriate use of grammar, as well as imaginative use of Hindi and originality of thought.

Comments on specific questions

Paper 1

Section A

Letter, Report, Dialogue or Speech

Relevant content, quality of language and organisation were the main criteria in awarding marks. Credit was given for imaginative use of language and originality, as well as for the structure of the response.

A majority of candidates attempted **Question 2**, which required writing a report for a school magazine on the topic of the celebration of a cultural week in their school. Most candidates used the given points, as required.

In **Question 1**, some candidates wrote letters, others dialogues; candidates were not penalised for choosing either form as both were allowed by the rubric. A majority of candidates managed to do the task very well and scored good marks. However, there were some candidates at the lower end who could not write well on the topic and lost marks.

Section B

Essay

On this part of the paper, candidates were asked to write an essay on one of three topics. A majority of candidates chose to write an imaginative essay on the third choice that required them to write the story 'जब मैंने अच्छी खबर सुनी तो मैं खुशी से पागल हो उठा/उठी। मैं ने'. A majority of candidates scored good marks. Some candidates found it difficult to stick to the topic; they could not justify the statement and provided a story with a happy ending. The second most popular option was **Question 2** 'युवाओं पर फैशन का प्रभाव'. The candidates' essays were varied and interesting to read. Nearly all of these candidates managed to score good marks, except for a tiny number at the lower end who demonstrated inadequate knowledge of grammar and spelling. A number of candidates wrote essays on **Question 3** 'इंटरनेट पुस्तकों की जगह नहीं ले सकता'. Their essays were closely argued and interesting to read, thereby managing to score reasonably good marks.

Except for a tiny number, all candidates managed to score reasonably good marks. They demonstrated adequate knowledge of key vocabulary. Nevertheless, a common grammatical error made by a majority of candidates was the use of plural words and constructions ending with first person statements. A number of candidates used correction fluid, ignoring the instructions not to do so.

Paper 3195/02
Language Usage and Comprehension

General comments

The majority of candidates performed very well in all sections of the paper. There were general patterns of strengths and weaknesses across the different questions. Virtually all candidates managed their time appropriately and answered all the questions. At the lower end, there were some scripts with poor spelling and syntactical errors.

A tiny minority of candidates had a poor grasp of Hindi spelling and grammar. They were also often careless in reading and responding to the questions. Those candidates who performed well generally proved themselves in all areas of Paper 2. There was clear evidence of good quality of language which included correct spelling, appropriate use of grammar, imaginative use of Hindi and originality of thought. The answers provided by the majority of candidates were well-structured.

Section A

Most candidates understood the instructions and responded very well. Some aspects which caused concern for a number of candidates are given below:

A1

Candidates were required to combine two words into one. A majority of candidates managed to score full marks while a few candidates at the lower end struggled especially with **Question 4** ('सत + जन' = सज्जन).

A2

The majority of candidates did well and scored good marks.

A3

A large number of candidates had difficulty in using appropriate masculine and feminine verbs, especially in **Question 15** where some candidates wrote कार निशा द्वारा चलाया जा रहा है.

A4

This question appeared to be the most challenging question and few scored full marks.

Section B

B5

All candidates managed to score good marks with a number of candidates scoring full marks.

Section C**C6**

- 33 This question was answered well by a majority of candidates who provided all the information required.
- 34 This question was attempted well by almost all candidates but a few candidates missed out parts of the answer expected and lost some marks.
- 35 This question expected candidates to write four things for which Gwalior was famous in the past. If the candidates mentioned four appropriate things they were awarded full marks.
- 36 This question was answered well by a majority of candidates.
- 37 This question was answered well and a majority of the candidates scored good marks.
- 38 This question was demanding and only a minority of candidates scored full marks. A majority of candidates could not describe where the *garve* is situated and lost marks for it.

C7

This question was answered well by the majority of candidates but a lot of them found it difficult to explain the meaning of किंवदंतियाँ and संग्रहालय.