



Cambridge Assessment International Education
Cambridge Ordinary Level

HINDUISM

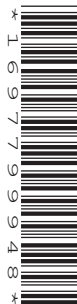
2055/02

Paper 2 Scriptures, Ethics and Hindu Life

October/November 2019

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your centre number, candidate number and name on the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **three** questions.

Answer **one** question from **each** section.

You should read the questions **carefully**. Try to understand exactly what is being asked of you, and then write your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 4 printed pages.



Section A: Aspects of knowledge, action and devotion

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i)** Give **one** example of the 'subtle essence' described in the Chandogya Upanishad.
(ii) State **one** thing the father tells his son about this 'subtle essence'. [2]
- (b)** Describe the feelings of the man in the tree in the Mundaka Upanishad. [3]
- (c)** Explain why the Mundaka Upanishad is important to some Hindus. [5]
- (d)** 'Scriptures are not important in Hindu lives.'
 To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

- 2 (a) (i)** Who is Arjuna talking to in the Bhagavad Gita?
(ii) What is the relationship between Arjuna and who he is talking to? [2]
- (b)** Outline what Rama teaches Sabarí about devotion. [3]
- (c)** Explain the importance of Rama's meeting with Sabarí in the Ramacharitamanas. [5]
- (d)** 'Hanuman is the perfect example of bhakti.'
 To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

Section B: Hindu life and ceremonies

Answer **either** Question 3 **or** Question 4.

- 3** (a) (i) Give the Hindu name for the householder stage of life.
(ii) Name the samskara which traditionally marks the start of this stage. [2]
- (b) Outline what happens during the antyeshti samskara. [3]
- (c) Explain how the purusharthas are a guide to Hindu living. [5]
- (d) 'The social structures which guide Hindu living are out of date.'
To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]
- 4** (a) (i) What does a Hindu receive during the upanayana samskara?
(ii) Name the ashrama a Hindu enters after the upanayana samskara. [2]
- (b) Outline how the varna system is structured. [3]
- (c) Explain why samskaras are important to some Hindus. [5]
- (d) 'Dharma is the only principle that is important to all Hindus.'
To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]

Section C: Reforms and reformers of the 18th to 20th centuries

Answer **either** Question 5 **or** Question 6.

- 5 (a) State **two** aspects of Hinduism that the Brahmo Samaj rejected. [2]
- (b) Describe **one** important event in the life of Ramakrishna Paramahansa. [3]
- (c) Explain the importance of the Brahmo Samaj for Hinduism. [5]
- (d) 'Ramakrishna Paramahansa has had no lasting impact on Hinduism.'
- To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]
- 6 (a) Give **two** of M.K. Gandhi's teachings. [2]
- (b) Describe **one** encounter between Ramakrishna Paramahansa and Swami Vivekananda. [3]
- (c) Explain why Swami Dayananda Saraswati rejected idol worship. [5]
- (d) 'Women's rights were the most important issue for the Arya Samaj.'
- To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]

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