

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the October/November 2015 series

2134 HISTORY (MODERN WORLD AFFAIRS)

2134/02

Paper 2 (International Relations and Developments),
maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	2134	02

Notes

- The full mark range will be used as a matter of course. Marks must not be deducted for inaccurate or irrelevant material. Half-marks will not be used.
- Levels of response criteria are used for questions where a hierarchy of answers is possible. Each answer is to be placed in the level that best reflects its qualities. It is not necessary to work through the levels.
- In all levels, provisionally award the highest mark and then moderate according to the qualities of the individual answer.
- Arguments need to be supported with evidence. Lots of facts/dates are not required.
- No set answer is looked for to any question. The examples given in the mark scheme are indicative only and are not intended to be exhaustive or prescriptive. They are given only as examples of some responses/approaches that may be seen by an examiner.

The Washington Naval Conference, 1921–22

1 Study Source A.

What can we learn from this source about the Washington Naval Conference of 1921–22?
Use details from the source to explain your answer. [6]

Level 0: No response or response does not answer the question [0]

Level 1: Uses surface content

e.g. 15 out of 17 battleships were to be scrapped.

Out-dated ships were to be scrapped.

Efficiency was to be increased.

[1–2]

Level 2: Makes inferences without support

e.g. The Washington Conference was not going to remove anything.

The Washington Conference was not a success.

The Washington Conference was about disarmament.

[3–4]

Level 3: Inferences with support

[5–6]

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	2134	02

2 Study Sources B and C.

How far would the author of Source B agree with the conclusions in Source C? Explain your answer. [7]

Level 0: No response or response does not answer the question [0]

Level 1: Writes about the sources but no valid agreements or disagreements with the conclusions

e.g. The sources contain information that agrees, such as they had no obligations and Britain was resigned. [1–2]

Level 2: Explains the conclusions in C without reference to Source B

e.g. America has lost superiority. America cannot accomplish its policies. [3]

Level 3: Explains how Source B agrees or disagrees with C using both sources

e.g. B agrees with C that the treaty may not succeed and in C there are doubts because treaties have not brought peace.

B agrees with C that peace is the intended outcome.

OR

B disagrees because there is no support for the treaty from everyone.

B disagrees because the treaty is without obligation. [4–5]

Level 4: Explains how Source B agrees and disagrees with the conclusions in C using both sources [6–7]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	2134	02

3 Study Source D.

What was the cartoonist's opinion of the Washington Naval Conference? Explain your answer. [7]

Level 0: No response or response does not answer the question [0]

Level 1: Describes the cartoon

There are three men with axes and trees chopped down. [1–2]

Level 2: Explains cartoonist's opinion without support from the cartoon

e.g. The opinion of the cartoonist is that the Naval Conference will work or there will be peace. It was a partial success. Limited success. [3–4]

Level 3: Explains the cartoonist's opinion with support from the cartoon

e.g. The trees representing Pacific rivalry and navy competition have been chopped down indicating success/agreement/peace will work.

The men are happy.

There are some trees not cut down so a partial success. [5–6]

Level 4: Explains the cartoonist's opinion using the cartoon and context

George Washington was a President who shaped US foreign policy and the men are dressed up like him. He lied about cutting down the trees so maybe the US is lying about their intentions. [7]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	2134	02

4 Study Source E.

How useful is this source as evidence about the Washington Naval Conference? Explain your answer. [8]

Level 0: No response or response does not answer the question [0]

Level 1: Answer which fails to deal with usefulness
It is a contemporary source. [1]

Level 2: Undeveloped provenance
e.g. He is biased. [2]

Level 3: Useful because of what it tells us or does not tell us
e.g. It tells us that if the Conference fails it will not be due to the Japanese, so it is useful.

OR

It doesn't tell us about all the other nations at the Conference, so it is not useful. [3]

Level 4: Useful and not useful because of what it tells us and does not tell us based on the source [4]

Level 5: Useful or not useful based on evaluation using cross-reference or context
Source D shows the opposite because they look happy, so it is not useful.
He is Japanese and they have got the smallest ratio at the Conference so he is likely not to be happy with the lack of equality, so it is useful. [5–6]

Level 6: Useful and not useful based on evaluation using cross-reference and context [7–8]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	2134	02

5 Use all the sources.

‘The Washington Treaties pleased the major powers.’ How far do these sources support this judgement? Explain your answer. [12]

Level 0: No response or response does not answer the question [0]

Level 1: Writes about conference but not about the sources or uses sources without valid explanation [1–3]

Level 2: Use of source content at face value to support or question the judgement

Yes:

e.g. In Source A, the axe men are smiling.

In Source E, the Americans were going to get rid of some ships anyway.

In Source D, the British got the power in the Pacific.

[4–6]

Level 3: Use of source content at face value to support and question the judgement

No:

e.g. As Level 2 plus: In Source B, the Senate had reservations.

In Source C, the Japanese were not happy because of a lack of equality.

In Source D, the Americans were not happy because of loss of power in the Pacific.

[7–9]

Up to three additional marks will be available for developed evaluation of the sources.