



Cambridge International Examinations
Cambridge Ordinary Level

ISLAMIC RELIGION AND CULTURE

2056/12

Paper 1

October/November 2016

2 hours 30 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **five** questions.

Choose any **two** questions from Part 1 and any **two** questions from Part 2 and **one** other question from either Part 1 or Part 2.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages, **1** blank page and **1** insert.

Answer **five** questions in total.

Choose any **two** questions from Part 1 and any **two** questions from Part 2, and **one** other question from either Part 1 or Part 2.

Part 1

- 1 (a) Describe the religious beliefs and practices of the Arabs in Pre-Islamic times. [10]
 (b) What signs in the early life of Muhammad (pbuh) were indications that he would be called to be a prophet? [10]
- 2 (a) Give an account of the Prophet's relationship with
 (i) Fatima **and**
 (ii) Aisha. [10]
 (b) Explain how the Prophet's attitude towards women may be seen as an example for Muslims today. [10]
- 3 (a) Describe how the Quraish in Mecca persecuted the Prophet (pbuh) and the early Muslims. [10]
 (b) Why was the Prophet (pbuh)
 (i) treated with contempt by the Meccans in the early days of Islam **and**
 (ii) highly respected as a role model by his followers? [10]
- 4 (a) Describe what happened during the Battle of Uhud. [10]
 (b) What were the consequences of this battle for the Muslims and the Meccans? [10]
- 5 (a) Describe the brotherhood that Prophet Muhammad (pbuh) created between the Muslims of Medina (*ansar*) and the migrants from Mecca (*muhajirun*). [10]
 (b) What might Muslims today learn from the unity that the Prophet (pbuh) created in Medina? [10]
- 6 (a) Describe Abu Bakr's success in overcoming the revolt against Islam (the apostasy wars) when he became Caliph. [10]
 (b) 'Ali was a rightful ruler but he experienced problems during his caliphate that could not be overcome.' Discuss this statement. [10]

Part 2

- 7 (a) Describe the features of the Qur'an that make it a sacred text for Muslims. [10]
 (b) Explain the advantages of having a written Qur'an. [10]
- 8 (a) Describe the message conveyed in Sura Zilzal [99]. [10]
 (b) How might the teachings in Sura Zilzal influence Muslims in their daily life? [10]
- 9 (a) Describe how Adam came to be banished to earth. [10]
 (b) From this story, what lessons might be learned about pride? [10]
- 10 (a) Describe how Muslims perform the ritual of daily prayer. [10]
 (b) Explain why faith is considered incomplete without prayer. [10]
- 11 (a) Describe how Muslims celebrate Id-ud-Doha ['Id al-Adha]. [10]
 (b) Explain why it is important to remember and include the poor during all occasions of celebration in Islam. [10]
- 12 (a) What are the teachings in the set Hadith on
 (i) evil **and**
 (ii) forgiveness? [10]
 (b) How, in present day situations, could Muslims apply these teachings on evil **and** forgiveness? [10]

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