

CAMBRIDGE INTERNATIONAL EXAMINATIONS
Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

ISLAMİYAT

2058/1

OCTOBER/NOVEMBER SESSION 2002

Additional materials:
Answer paper

2 hours 30 minutes

TIME 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer Section A and **two** questions from **either** Section B **or** Section C.

Write your answers on the separate answer paper provided.

All answers must be in continuous prose.

If you use more than one sheet of paper, fasten the sheets loosely together.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

Section A

(For **all** candidates)Answer **all** questions in this section.

- 1 Comment on the context and main teachings contained in **one** of the following passages from the Qur'an. Translation into English is **not** required. [6]

(a)

وَإِذْ يُرِيكُمُوهُمْ إِذِ التَّيَقُّتُمْ
فِي أَعْيُنِكُمْ قَلِيلاً وَيُقَلِّلُكُمْ فِي أَعْيُنِهِمْ
لِيَقْضِيَ اللَّهُ أَمْرًا كَانَ مَفْعُولًا
وَإِلَى اللَّهِ تُرْجَعُ الْأُمُورُ

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذْ لَقِيتُمْ فِئَةً
فَاتَّبَعُوا وَادْكُرُوا اللَّهَ كَثِيرًا
لَّعَلَّكُمْ تُفْلِحُونَ

(Sura 8.44-5)

(b)

إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ
فَصَلِّ لِرَبِّكَ وَانْحَرْ
إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ

(Sura 108)

- 2 Comment on the religious meaning and significance of any **five** of the phrases underlined in the following passages. English translations follow each passage.

(a)

قَالَ إِنَّمَا أَنَا رَسُولُ رَبِّكِ
لَأُهَبَ لَكَ غُلَامًا زَكِيًّا

قَالَتْ أَنَّى يَكُونُ لِي غُلَامٌ
وَلَمْ يَمَسِّنِي بَشَرٌ وَلَمْ أَكُ بَغِيًّا

قَالَ كَذَلِكَ
قَالَ رَبُّكَ هُوَ عَلَيَّ هَيِّئُ
وَلَنَجْعَلَنَّ آيَةً لِلنَّاسِ وَرَحْمَةً مِنَّا
وَكَانَ أَمْرًا مَّقْضِيًّا

(Sura 19.19-21)

I am a messenger of your Lord; how can I have a son; a mercy from us.

(b)

إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ
وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ
لَيْلَةُ الْقَدْرِ خَيْرٌ مِنْ أَلْفِ شَهْرٍ
تَنْزِيلُ الْمَلَائِكَةِ وَالرُّوحُ فِيهَا
بِإِذْنِ رَبِّهِمْ مِنْ كُلِّ أَمْرٍ
سَلَامٌ هِيَ حَتَّى مَطْلَعِ الْفَجْرِ

(Sura 97)

the night of power is better than a thousand months; the spirit.

(c)

بِالَّذِي يُكَذِّبُ بِالْإِيمَانِ
الَّذِي يَدْعُ الْيَتِيمَ
وَلَا يَحْضُ عَلَى طَعَامِ الْمَسْكِينِ
فَوَيْلٌ لِلْمُصَلِّينَ
الَّذِينَ هُمْ عَنْ صَلَاتِهِمْ سَاهُونَ
الَّذِينَ هُمْ يُرَآءُونَ
وَيَمْنَعُونَ الْمَاعُونَ

(Sura 107)

who belies religion; who repels the orphan; who would be seen (at prayer).

3 Comment on the religious and ethical significance of **five** of the following Hadith.

- (a) سَلِّ الذِّكْرَ لَا إِلَهَ إِلَّا اللَّهُ وَأَفْضَلُ الدُّعَاءِ الْحَمْدُ لِلَّهِ
- (b) الدُّنْيَا مَزْرَعَةُ الْآخِرَةِ
- (c) كُونُوا عِبَادَ اللَّهِ إِخْوَانًا
- (d) الْجَنَّةُ تَحْتَ أَقْدَامِ الْأُمَّهَاتِ
- (e) لَا دِينَ لِمَنْ لَا عَهْدَ لَهُ
- (f) مَنْ صَلَّى عَلَى مَرَّةٍ فَتَحَ اللَّهُ لَهُ بَابًا مِّنَ الْعَافِيَةِ
- (g) إِنَّ الصَّدَقَ يَهْدِي إِلَى الْبِرِّ وَإِنَّ الْبِرَّ يَهْدِي إِلَى الْجَنَّةِ
- (h) لَا يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ

4 (a) Briefly describe the Prophet's experiences in caves. [10]

(b) Explain why each of these experiences was important in the history of Islam. [6]

5 Explain what Muslims mean when they say they should be modest towards

(a) God, [5]

(b) members of the opposite sex, [6]

and (c) friends at school or work. [5]

Section B

(For Sunni Students)

Answer **two** questions.

- 6 (a) Give brief biographical accounts of Hazrat 'A'isha, Hazrat Khadija and **one** other wife of the Prophet. [8]
- (b) Explain the importance of these three figures in Islam. [8]
- 7 (a) Describe the events in Medina that immediately followed the *hijra*, mentioning especially the Emigrants (*Muhajirun*) and helpers (*Ansar*). [10]
- (b) Explain the significance of these events as an example for Muslims today. [6]
- 8 (a) Describe the way in which the fast of Ramadan is observed. [8]
- (b) Give reasons to explain why this fast is important in Islam. [8]

Section C

(For Shi'a Students)

Answer **two** questions.

- 9 (a) Give brief biographical accounts of Hazrat 'A'isha, Hazrat Khadija and **one** other wife of the Prophet. [8]
- (b) Explain the importance of these three figures in Islam. [8]
- 10 (a) Describe the events in Medina that immediately followed the *hijra*, mentioning especially the Emigrants (*Muhajirun*) and helpers (*Ansar*). [10]
- (b) Explain the significance of these events as an example for Muslims today. [6]
- 11 (a) Describe the way in which the fast of Ramadan is observed. [8]
- (b) Give reasons to explain why this fast is important in Islam. [8]

