



Cambridge Assessment International Education
Cambridge Ordinary Level

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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ISLAMIYAT

2058/22

Paper 2

May/June 2019

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **Question 1**, **Question 2** and **two** other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **16** printed pages.



You must answer **Question 1**, **Question 2** and **two** other questions.

1 Choose any **two** of the following Hadiths, and:

(a) Describe their teachings about what Muslims believe [4]

(b) Explain how Muslims can put these teachings into action. [4]

(i)

مَنْ رَأَى مِنْكُمْ مُنْكَرًا فَلْيُغَيِّرْهُ بِيَدِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِلِسَانِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِقَلْبِهِ، وَذَلِكَ أَضْعَفُ الْإِيمَانِ.

Whosoever of you sees an evil action, let him change it with his hand, and if he is not able to do so then with his tongue, and if he is not able to do so then with his heart, and that is the weakest of faith.

(ii)

لَا يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ.

None of you believes until he wants for his brother what he wants for himself.

(iii)

إِنَّمَا مَثَلُ صَاحِبِ الْقُرْآنِ كَمَثَلِ صَاحِبِ الْإِبِلِ الْمُعَقَّلَةِ: إِنْ عَاهَدَ عَلَيْهَا أَمْسَكَهَا، وَإِنْ أَطْلَقَهَا ذَهَبَتْ.

He who studies the Qur'an is like the owner of tethered camels. If he attends to them he will keep hold of them, but if he lets them loose they will go away.

(iv)

مَا أَكَلَ أَحَدٌ طَعَامًا قَطُّ خَيْرًا مِّنْ أَنْ يَأْكُلَ مِنْ عَمَلٍ يَدِهِ.

No one eats better food than that which he eats out of the work of his hand.

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[Turn over

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- 2 (a) Write an account of the compilation of Hadiths during the period of the Successors of the Successors (*tabi' al-tabi'in*). [10]
- (b) Why do you think the chain of narrators (*isnad*) of a Hadith is given so much importance in establishing its genuineness? [4]

[illegible]

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[Turn over

- 3 (a)** Mu'awiya was opposed to 'Ali's caliphate. Give reasons for his opposition and write an account of the Battle of Siffin which resulted from this opposition. [10]
- (b)** In your opinion what was the most serious consequence of the outcome of this battle? Give reasons for your answer. [4]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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4 (a) Islamic teachings revolve around six main Articles of Faith. Write about the following two:

- belief in God, and
- belief in angels.

[10]

(b) Why is the belief in angels important for Muslims?

[4]

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The lines are thin and light gray, set against a plain white background. There are no margins, text, or other markings on the page.

[illegible]

[Turn over

- 5 (a) 'Prophets played a central part in conveying God's message to humanity.' Write an account of Muslim belief in prophets. [10]
- (b) Why do you think God gave miracles to his chosen prophets? [4]

[illegible]

[illegible]

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