

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge Ordinary Level

## **MARK SCHEME for the May/June 2015 series**

### **4037 ADDITIONAL MATHEMATICS**

**4037/11**

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

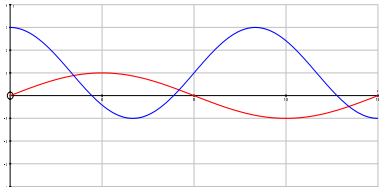
Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

| Page 2 | Mark Scheme                       | Syllabus | Paper |
|--------|-----------------------------------|----------|-------|
|        | Cambridge O Level – May/June 2015 | 4037     | 11    |

### Abbreviations

|      |                            |
|------|----------------------------|
| awrt | answers which round to     |
| cao  | correct answer only        |
| dep  | dependent                  |
| FT   | follow through after error |
| isw  | ignore subsequent working  |
| oe   | or equivalent              |
| rot  | rounded or truncated       |
| SC   | Special Case               |
| soi  | seen or implied            |
| www  | without wrong working      |

|          |                  |                                                                                                                                                                                |           |                                                                                                                                                                                                                                                                                                                   |
|----------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | <b>(i)</b>       | 180° or $\pi$ radians or 3.14 radians ( or better)                                                                                                                             | <b>B1</b> | <p><math>y = \sin 2x</math> all correct</p> <p>for either<br/> <math>\uparrow \downarrow \uparrow</math> starting at their highest value and ending at their lowest value<br/> Or<br/> a curve with highest value at <math>y = 3</math> and lowest value at <math>y = -1</math><br/> completely correct graph</p> |
|          | <b>(ii)</b>      | 2                                                                                                                                                                              | <b>B1</b> |                                                                                                                                                                                                                                                                                                                   |
|          | <b>(iii) (a)</b> |                                                                                              | <b>B1</b> |                                                                                                                                                                                                                                                                                                                   |
|          | <b>(b)</b>       |                                                                                                                                                                                | <b>B1</b> |                                                                                                                                                                                                                                                                                                                   |
|          | <b>(iv)</b>      | 3                                                                                                                                                                              | <b>B1</b> |                                                                                                                                                                                                                                                                                                                   |
| <b>2</b> | <b>(i)</b>       | $\tan \theta = \frac{(8 + 5\sqrt{2})(4 - 3\sqrt{2})}{(4 + 3\sqrt{2})(4 - 3\sqrt{2})}$ $= \frac{32 - 24\sqrt{2} + 20\sqrt{2} - 30}{16 - 18}$ $= 1 + 2\sqrt{2} \quad \text{cao}$ | <b>M1</b> | <p>attempt to obtain <math>\tan \theta</math> and rationalise.<br/> Must be convinced that no calculators are being used</p>                                                                                                                                                                                      |
|          |                  |                                                                                                                                                                                | <b>A1</b> |                                                                                                                                                                                                                                                                                                                   |

© Cambridge International Examinations 2015

| Page 4 | Mark Scheme                       | Syllabus | Paper |
|--------|-----------------------------------|----------|-------|
|        | Cambridge O Level – May/June 2015 | 4037     | 11    |

|   |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                   |
|---|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | (a) | $\mathbf{X}^2 = \begin{pmatrix} 4-4k & -8 \\ 2k & -4k \end{pmatrix}$                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>B2,1,0</b>                                                                                                             | -1 each incorrect element                                                                                                                                                                                                                                                                                                                                                         |
|   | (b) | Use of $\mathbf{A}\mathbf{A}^{-1} = \mathbf{I}$<br>$\begin{pmatrix} a & 1 \\ b & 5 \end{pmatrix} \begin{pmatrix} \frac{5}{6} & -\frac{1}{6} \\ -\frac{2}{3} & \frac{1}{3} \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$<br>Any 2 equations will give $a = 2, b = 4$                                                                                                                                                                                                               | <b>M1</b><br><br><b>A1,A1</b>                                                                                             | use of $\mathbf{A}\mathbf{A}^{-1} = \mathbf{I}$ and an attempt to obtain at least one equation.                                                                                                                                                                                                                                                                                   |
|   |     | <b>Alternative method 1:</b><br>$\frac{1}{5a-b} \begin{pmatrix} 5 & -1 \\ b & a \end{pmatrix} = \begin{pmatrix} \frac{5}{6} & -\frac{1}{6} \\ -\frac{2}{3} & \frac{1}{3} \end{pmatrix}$<br>Compare any 2 terms to give $a = 2, b = 4$                                                                                                                                                                                                                                                             | <b>M1</b><br><br><b>A1,A1</b>                                                                                             | correct attempt to obtain $\mathbf{A}^{-1}$ and comparison of at least one term.                                                                                                                                                                                                                                                                                                  |
|   |     | <b>Alternative method 2:</b><br>Inverse of $\frac{1}{6} \begin{pmatrix} 5 & -1 \\ -4 & 2 \end{pmatrix} = \begin{pmatrix} 2 & 1 \\ 4 & 5 \end{pmatrix}$                                                                                                                                                                                                                                                                                                                                            | <b>M1</b><br><b>A1,A1</b>                                                                                                 | reasoning and attempt at inverse                                                                                                                                                                                                                                                                                                                                                  |
| 5 |     | $3x-1 = x(3x-1) + x^2 - 4$ or<br>$y = \left(\frac{y+1}{3}\right)y + \left(\frac{y+1}{3}\right)^2 - 4$<br>$4x^2 - 4x - 3 = 0$ or $4y^2 - 4y - 35 = 0$<br>$(2x-3)(2x+1) = 0$ or $(2y-7)(2y+5) = 0$<br>leading to $x = \frac{3}{2}, x = -\frac{1}{2}$ and<br>$y = \frac{7}{2}, y = -\frac{5}{2}$<br>Midpoint $\left(\frac{1}{2}, \frac{1}{2}\right)$<br>Perpendicular gradient = $-\frac{1}{3}$<br>Perp bisector: $y - \frac{1}{2} = -\frac{1}{3}\left(x - \frac{1}{2}\right)$<br>$(3y + x - 2 = 0)$ | <b>M1</b><br><b>DM1</b><br><b>A1</b><br><br><b>A1</b><br><br><b>B1</b><br><br><b>M1</b><br><br><b>M1</b><br><br><b>A1</b> | equate and attempt to obtain an equation in 1 variable<br>forming a 3 term quadratic equation and attempt to solve<br>$x$ values<br>$y$ values<br>for midpoint, allow anywhere<br>correct attempt to obtain the gradient of the perpendicular, using $AB$<br>straight line equation through the midpoint; must be convinced it is a perpendicular gradient.<br>allow unsimplified |

| Page 5 | Mark Scheme                       | Syllabus | Paper |
|--------|-----------------------------------|----------|-------|
|        | Cambridge O Level – May/June 2015 | 4037     | 11    |

|   |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                |
|---|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6 | (i)   | $f\left(\frac{1}{2}\right) = \frac{a}{8} - \frac{15}{4} + \frac{b}{2} - 2 = 0$ <p>leading to <math>a + 4b = 46</math><br/> <math>f(1) = a - 15 + b - 2 = 5</math><br/> leading to <math>a + b = 22</math></p> <p>giving <math>b = 8</math> (AG), <math>a = 14</math></p>                                                                                                                                                                                                                    | <b>M1</b> correct use of either $f\left(\frac{1}{2}\right)$ or $f(1)$<br>paired correctly<br><br><b>A1</b> both equations correct (allow unsimplified)<br><br><b>M1,A1</b> M1 for solution of equations<br>A1 for both $a$ and $b$ . <b>AG</b> for $b$ .                                                                       |
|   | (ii)  | $(2x-1)(7x^2-4x+2)$                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>M1,A1</b> M1 for valid attempt to obtain $g(x)$ , by either observation or by algebraic long division.                                                                                                                                                                                                                      |
|   | (iii) | $7x^2 - 4x + 2 = 0$ has no real solutions as<br>$b^2 < 4ac$<br>$16 < 56$                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>M1</b> use of $b^2 - 4ac$<br><br><b>A1</b> correct conclusion; must be from a correct $g(x)$ or $2g(x)$ www                                                                                                                                                                                                                 |
| 7 | (i)   | $\frac{dy}{dx} = \frac{(x-1)\left(\frac{8x}{4x^2+2}\right) - \ln(4x^2+3)}{(x-1)^2}$ <p>When <math>x = 0</math>, <math>y = -\ln 3</math> oe</p> <p><math>\frac{dy}{dx} = -\ln 3</math> so gradient of normal is <math>\frac{1}{\ln 3}</math><br/> (allow numerical equivalent)</p> <p>normal equation <math>y + \ln 3 = \frac{1}{\ln 3}x</math><br/> or <math>y = 0.910x - 1.10</math>, or <math>y = \frac{10}{11}x - \frac{11}{10}</math> cao<br/> (Allow <math>y = 0.91x - 1.1</math>)</p> | <b>M1</b> differentiation of a quotient (or product)<br><b>B1</b> correct differentiation of $\ln(4x^2+3)$<br><b>A1</b> all else correct<br><br><b>B1</b> for $y$ value<br><br><b>M1</b> valid attempt to obtain gradient of the normal<br><br><b>M1</b> attempt at normal equation must be using a perpendicular<br><b>A1</b> |
|   | (ii)  | <p>when <math>x = 0</math>, <math>y = -\ln 3</math><br/> when <math>y = 0</math>, <math>x = (\ln 3)^2</math><br/> Area = <math>\pm 0.66</math> or <math>\pm 0.67</math> or awrt these<br/> or <math>\frac{1}{2}(\ln 3)^3</math></p>                                                                                                                                                                                                                                                         | <b>M1</b> valid attempt at area<br><br><b>A1</b>                                                                                                                                                                                                                                                                               |

| Page 6 | Mark Scheme                       | Syllabus | Paper |
|--------|-----------------------------------|----------|-------|
|        | Cambridge O Level – May/June 2015 | 4037     | 11    |

|   |       |                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                        |                                                                                                                                                                                     |
|---|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8 | (i)   | Range for f: $y \geq 3$<br>Range for g: $y \geq 9$                                                                                                                                                                                                                                                                                                                                                                          | B1<br>B1                                               |                                                                                                                                                                                     |
|   | (ii)  | $x = -2 + \sqrt{y-5}$<br>$g^{-1}(x) = -2 + \sqrt{x-5}$<br>Domain of $g^{-1}$ : $x \geq 9$<br><br><b>Alternative method:</b><br>$y^2 + 4y + 9 - x = 0$<br>$y = \frac{-4 + \sqrt{16 - 4(9-x)}}{2}$                                                                                                                                                                                                                            | M1<br>A1<br>B1                                         | attempt to obtain the inverse function<br><br>Must be correct form for domain                                                                                                       |
|   | (iii) | Need $g(3e^{2x})$<br>$(3e^{2x} + 2)^2 + 5 = 41$<br>or $9e^{4x} + 12e^{2x} - 32 = 0$<br>$(3e^{2x} - 4)(3e^{2x} + 8) = 0$<br>leading to $3e^{2x} + 2 = \pm 6$ so $x = \frac{1}{2} \ln \frac{4}{3}$<br><br>or $e^{2x} = \frac{4}{3}$ so $x = \frac{1}{2} \ln \frac{4}{3}$<br><br><b>Alternative method:</b><br>Using $f(x) = g^{-1}(41)$ , $g^{-1}(41) = 4$<br>leading to $3e^{2x} = 4$ , so $x = \frac{1}{2} \ln \frac{4}{3}$ | M1<br>DM1<br><br>M1<br>A1<br><br>M1<br>DM1<br>M1<br>A1 | correct order<br>correct attempt to solve the equation<br><br>dealing with the exponential correctly in order to reach a solution for $x$<br><br>Allow equivalent logarithmic forms |
|   | (iv)  | $g'(x) = 6e^{2x}$<br>$g'(\ln 4) = 96$                                                                                                                                                                                                                                                                                                                                                                                       | B1<br>B1                                               | B1 for each                                                                                                                                                                         |

| Page 7 | Mark Scheme                       | Syllabus | Paper |
|--------|-----------------------------------|----------|-------|
|        | Cambridge O Level – May/June 2015 | 4037     | 11    |

|    |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9  | (i)   | $\frac{dy}{dx} = 3x^2 - 10x + 3$<br>When $x = 0$ , for curve $\frac{dy}{dx} = 3$ ,<br>gradient of line also 3 so line is a tangent.<br><br><b>Alternate method:</b><br>$3x + 10 = x^3 - 5x^2 + 3x + 10$<br>leading to $x^2 = 0$ , so tangent at $x = 0$                                                                                                                                                                                                              | <b>M1</b> for differentiation<br><br><b>A1</b> comparing both gradients<br><br><b>M1</b> attempt to deal with simultaneous equations<br><b>A1</b> obtaining $x = 0$                                                                                                                                                                                                                                                                                              |
|    | (ii)  | When $\frac{dy}{dx} = 0$ , $(3x - 1)(x - 3) = 0$<br>$x = \frac{1}{3}$ , $x = 3$                                                                                                                                                                                                                                                                                                                                                                                      | <b>M1</b> equating gradient to zero and valid attempt to solve<br><b>A1,A1</b> A1 for each                                                                                                                                                                                                                                                                                                                                                                       |
|    | (iii) | Area = $\frac{1}{2}(10+19)3 - \int_0^3 x^3 - 5x^2 + 3x + 10 dx$<br>$= \frac{87}{2} - \left[ \frac{x^4}{4} - \frac{5x^3}{3} + \frac{3x^2}{2} + 10x \right]_0^3$<br>$= \frac{87}{2} - \left( \frac{81}{4} - 45 + \frac{27}{2} + 30 \right)$<br>$= 24.7$ or $24.8$<br><br><b>Alternative method:</b><br>Area = $\int_0^3 (3x + 10) - (x^3 - 5x^2 + 3x + 10) dx$<br>$= \int_0^3 -x^3 + 5x^2 dx$<br>$= \left[ -\frac{x^4}{4} + \frac{5x^3}{3} \right]_0^3 = \frac{99}{4}$ | <b>B1</b> area of the trapezium<br><br><b>M1</b> attempt to obtain the area enclosed by the curve and the coordinate axes, by integration<br><b>A1</b> integration all correct<br><b>DM1</b> correct application of limits (must be using <i>their</i> 3 from (ii) and 0)<br><b>A1</b><br><br><b>B1</b> correct use of 'Y-y'<br><b>M1</b> attempt to integrate<br><b>A1</b> integration all correct<br><br><b>DM1</b> correct application of limits<br><b>A1</b> |
| 10 | (a)   | $\sin^2 x = \frac{1}{4}$<br>$\sin x = (\pm) \frac{1}{2}$<br>$x = 30^\circ, 150^\circ, 210^\circ, 330^\circ$                                                                                                                                                                                                                                                                                                                                                          | <b>M1</b> using $\operatorname{cosec} x = \frac{1}{\sin x}$ and obtaining $\sin x = \dots$<br><b>A1,A1</b> A1 for one correct pair, A1 for another correct pair with no extra solutions                                                                                                                                                                                                                                                                          |

| Page 8 | Mark Scheme                       | Syllabus | Paper |
|--------|-----------------------------------|----------|-------|
|        | Cambridge O Level – May/June 2015 | 4037     | 11    |

|     |                                                                                                                                                                                                                                                                                                                |             |                                                                                                                            |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------|
| (b) | $(\sec^2 3y - 1) - 2\sec 3y - 2 = 0$<br>$\sec^2 3y - 2\sec 3y - 3 = 0$<br>$(\sec 3y + 1)(\sec 3y - 3) = 0$<br>leading to $\cos 3y = -1$ , $\cos 3y = \frac{1}{3}$<br>$3y = 180^\circ, 540^\circ$ $3y = 70.5^\circ, 289.5^\circ, 430.5^\circ$<br>$y = 60^\circ, 180^\circ, 23.5^\circ, 96.5^\circ, 143.5^\circ$ | M1          | use of the correct identity                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                | M1          | attempt to obtain a 3 term quadratic equation in $\sec 3y$ and attempt to solve dealing with $\sec$ and $3y$ correctly     |
|     |                                                                                                                                                                                                                                                                                                                | M1          |                                                                                                                            |
|     |                                                                                                                                                                                                                                                                                                                | A1,A1<br>A1 | A1 for a correct pair, A1 for a second correct pair, A1 for correct 5 <sup>th</sup> solution and no other within the range |
| (c) | <b>Alternative 1:</b><br>$\sec^2 3y - 2\sec 3y - 3 = 0$<br>leading to $3\cos^2 3y + 2\cos 3y - 1$<br>$(3\cos y - 1)(\cos y + 1) = 0$                                                                                                                                                                           | M1          | use of the correct identity                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                | M1          | attempt to obtain a quadratic equation in $\cos 3y$ and attempt to solve dealing with $3y$ correctly                       |
|     |                                                                                                                                                                                                                                                                                                                | M1          | A marks as above                                                                                                           |
|     |                                                                                                                                                                                                                                                                                                                | M1          | use of the correct identity,<br>$\tan y = \frac{\sin y}{\cos y}$ and $\sec y = \frac{1}{\cos y}$ , then<br>as before       |
| (c) | $z - \frac{\pi}{3} = \frac{\pi}{3}, \frac{4\pi}{3}$<br>$z = \frac{2\pi}{3}, \frac{5\pi}{3}$ or 2.09 or 2.1, 5.24                                                                                                                                                                                               | M1          | correct order of operations                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                | A1,A1       | A1 for a correct solution<br>A1 for a second correct solution and<br>no other within the range                             |