

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

4 4 7 8 7 0 2 9 7 3

MATHEMATICS (SYLLABUS D)

4024/11

Paper 1 May/June 2010

2 hours

Candidates answer on the Question Paper.

Additional Materials: Geometrical instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown in the space below that question. Omission of essential working will result in loss of marks.

NEITHER ELECTRONIC CALCULATORS NOR MATHEMATICAL TABLES MAY BE USED IN THIS PAPER.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 80.

For Examiner's Use

This document consists of 20 printed pages.



NEITHER ELECTRONIC CALCULATORS NOR MATHEMATICAL TABLES MAY BE USED IN THIS PAPER.

For Examiner's Use

4		1 .
	HMA	luate
	1700	เนลเง

(a)
$$\frac{1}{2} + \frac{2}{9}$$
,

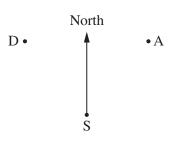
(b)
$$\frac{2}{3} \div \frac{9}{11}$$
.

2 (a) Evaluate $10 - 8 \div 2 + 3$.

(b) Find 20% of 60 cm.

3		a carries out a survey of the colours of cars in a car parameter draws a pie chart to represent her results.	park.		For Examiner's Use
	(a)	There are 7 red cars. The angle representing the red cars is 40°.			
		Calculate the total number of cars in the car park.			
				(a)[1]	
	(b)	Sara's pie chart is a circle with circumference 28 c	m.		
		Find, in terms of π , the diameter of the circle.			
			Answer	(b)cm [1]	
			1111511101	(0)[1]	
4	The	goes on a car journey. first 60 km of the journey takes 45 minutes. remaining 20 km of the journey takes 30 minutes.			
	Cal	culate his average speed, in kilometres per hour, for	the whole	e journey.	
			Answer	km/h [2]	

5



For Examiner's Use

C • • B

The bearing of a lighthouse from a ship, S, is 220°.

The position of S is marked on the diagram.

(a) Which of the four points A, B, C or D is a possible position of the lighthouse?

Answer (a)[1]

(b) Write down the bearing of S from the lighthouse.

Answer (b)[1]

6 (a) Solve 6x - 5 < 9 + 2x.

Answer (a)[1]

(b) Write down the largest integer which satisfies the inequality 6x - 5 < 9 + 2x.

Answer (b)[1]

7	Given that n is an integer and	d n > 1	L decide whether of	each statement in	the table is true or f	alse.
,	Given that h is an integer and	111 / I	i, acciae wiletiei v	sacii stateiiiciit iii	me more is true or r	.u

For Examiner's Use

For each statement write **true** or **false** in the table. If you write **false**, give an example to justify your decision.

Statement	True or False	Example (if false)
$n^3 > 1$		
$\frac{1}{n} > \frac{1}{n^2}$		
(n-1)(n+3) is always odd		

[2]

8 (a) The ratio of Sayed's age to his mother's age is 2:7. Sayed is 14 years old.

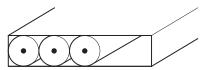
How old is his mother?

Answer (a)years [1]

(b) The ratio of Fatima's age to her father's age is 3:8. The total of their ages is 66 years.

How old is Fatima?

Answer (b)years [1]



For Examiner's Use

Pencils are packed in a box.

Each pencil has a diameter of 7 mm, correct to the nearest millimetre.

(a) Write down the lower bound of the diameter of a pencil.

Answer (a)mm [1]

(b) Find the smallest width of a box that can **always** hold 8 pencils side by side. Give your answer in centimetres.

Answer (b)cm [2]

- 10 Evaluate
 - (a) 0.2×0.06 ,

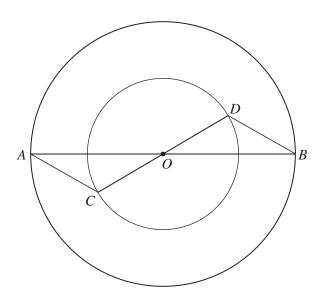
Answer (a)[1]

(b) $3 \div 0.01$,

(c) $27^{\frac{1}{3}}$.

Answer (c)[1]

For Examiner's Use

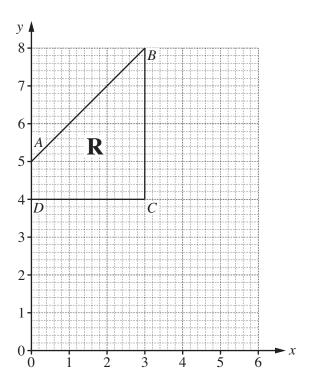


The diagram shows two circles, both with centre O. CD is a diameter of the small circle and AB is a diameter of the large circle.

Using congruent triangles, show that BD = AC. State your reasons clearly.

In triangles and
[3]

For Examiner's Use



In the diagram, the region, \mathbf{R} , is bounded by the lines AB, BC, CD and DA.

(a) Write down the coordinates of the midpoint of AB.

Answer (a) (...... ,) [1]

(b) Region **R** is defined by four inequalities. One of these is $y \le x + 5$.

Write down the other three inequalities.

Answer (b)

.....[2]

13 Two families ordered three basic food items from their local shop.

The Jones family ordered 1 bag of sugar, 4 cartons of milk and 3 loaves of bread.

The Singh family ordered no sugar, 3 cartons of milk and 5 loaves of bread.

Their orders can be represented by the matrix \mathbf{A} where

For Examiner's Use

$$\mathbf{A} = \begin{pmatrix} 1 & 0 \\ 4 & 3 \\ 3 & 5 \end{pmatrix}.$$

The cost of a bag of sugar is 80 cents, the cost of a carton of milk is 50 cents and the cost of a loaf of bread is 40 cents.

This information can be represented by the matrix \mathbf{B} where

$$\mathbf{B} = (80\ 50\ 40).$$

(a) Work out BA.

Answer	(a)	•••••	[2]
--------	-----	-------	-----

(b) What does the matrix **BA** represent?

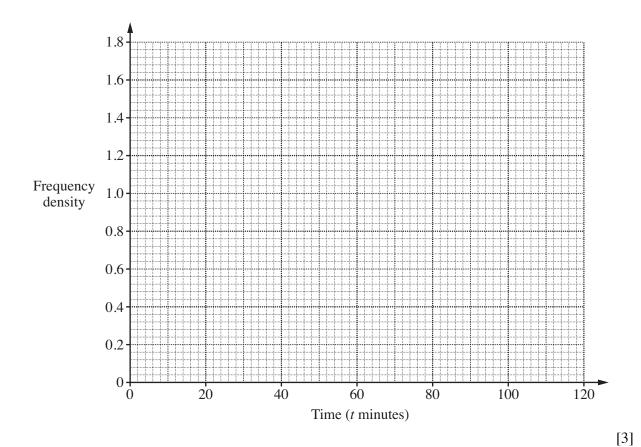
Answer (b)	
• •	
	 [1]

14 Ida keeps a record of time spent on the internet each day. Her results are summarised in the table.

For Examiner's Use

Time (t minutes)	Frequency
$0 \le t < 10$	4
$10 \le t < 30$	20
30 ≤ <i>t</i> < 60	39
60 ≤ <i>t</i> < 100	32
$100 \le t < 120$	6

On the axes below, draw a histogram to show these results.



© UCLES 2010 4024/11/M/J/10

15	Ahr	ned goes shopping.	For ,
	(a)	In one shop he buys shorts for \$26.84 and a shirt for \$13.97.	Examiner's Use
		How much does Ahmed spend altogether?	
		Answer (a) \$ [1]	
	(b)	In another shop he buys 15 postcards for 46 cents each.	
		(i) Calculate the total cost, in dollars, of the postcards.	
		Answer (b)(i) \$ [1]	
		(ii) The rate of exchange between pounds (£) and dollars (\$) was £1 = \$2.50.	
		Calculate the total cost of the postcards in pounds.	
		Answer (b)(ii) £ [2]	

16	His His	played three games of cricket. mean score was 9 runs. median score was 8 runs. highest score was 7 runs more than his lowest score.	For Examiner's Use
		Find the number of runs he scored in each of the three games.	
		Answer (a) , [3]	
	(b)	Dai batted in a fourth game. The mean of his four scores was 11 runs.	
		Find the number of runs that Dai scored in the fourth game.	
		Answer (b)[1]	

© UCLES 2010 4024/11/M/J/10 17 y is inversely proportional to x^2 . Some values of y and x are given in the table below.

For Examiner's Use

х	3	2	q
у	4	p	1

Find

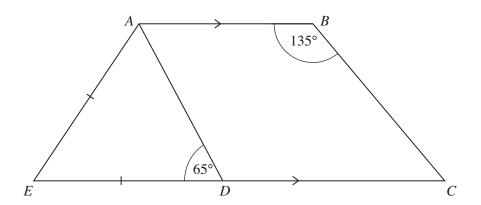
(a) the formula for y in terms of x,

Answer (a)
$$y = \dots [2]$$

(b) the value of p,

(c) the two values of q.

For Examiner's Use



In the diagram, AB is parallel to EC. D is the point on EC such that ED = EA. $A\hat{B}C = 135^{\circ}$ and $A\hat{D}E = 65^{\circ}$.

Find

(a) $A\hat{E}D$,

(b) $D\hat{A}B$,

(c) $B\hat{C}D$,

(d) reflex $A\hat{B}C$.

Answer (d) reflex
$$\hat{ABC} = \dots [1]$$

19 Some data about two planets, Earth and Mars, is shown in the table.

For
Examiner's
Use

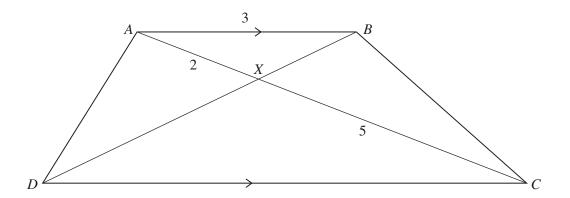
Planet	Average temperature (°C)	Mass (tonnes)	Volume (km ³)	
Earth	15	5.98×10^{21}	1.08×10^{12}	
Mars	-63	6.58×10^{20}	162 000 million	

						_	
(a)	How much	greater is the	average temr	aerature on	Harth than	that on	March
(a)	110 w much	greater is the	average temp	ociature on	Lai ui uiaii	mai on	mais:

(b) Write down the volume of Mars in standard form.

(c) Calculate the difference in mass between Earth and Mars. Give your answer in standard form.

For Examiner's Use



In the diagram, AC and BD intersect at X. Triangle ABX is similar to triangle CDX. AB = 3 cm, AX = 2 cm and XC = 5 cm.

(a) Find the ratio of the area of triangle ABX to the area of triangle CDX.

Answer (a)......[1]

(b) Find the ratio of the area of triangle *ABX* to the area of triangle *BCX*.

Answer (b).....[1]

(c) Calculate CD.

Answer (c)cm [2]

21	(a)					For	
			19	16	13	10	Examiner's Use
	(b)	Factorise completely (i) $4x^2 - 25y^2$,				Answer (a)[2]	
		(ii) $5ax - 5a^2 - 2x + 2a$.				Answer (b)(i)[1]	
						Answer (b)(ii)[2]	

A walker leaves his house at 10 00 and walks towards a shopping centre at a constant speed of 5 km/h.

For Examiner's Use

A cyclist leaves the same house 10 minutes later.

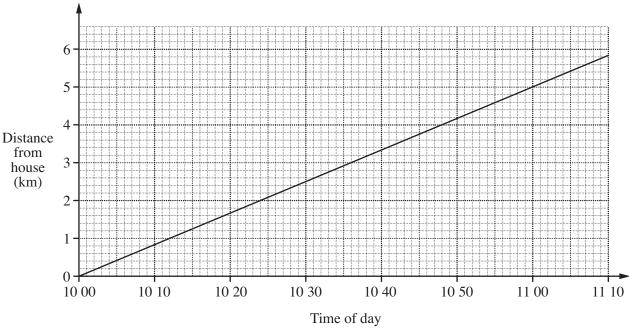
He travels along the same road at a constant speed of 20 km/h until he reaches the shopping centre which is 6 km from the house.

The cyclist stops at the shopping centre for 14 minutes.

He then returns to the house along the same road at a constant speed of 20 km/h.

(a) The distance-time graph for the walker is drawn below.

On the same axes, draw the distance-time graph for the cyclist.



[3]

- **(b)** Using the graphs, find
 - (i) the time when the cyclist, on his return journey, meets the walker,

(ii) the distance from the house when this meeting takes place.

© UCLES 2010 4024/11/M/J/10

For Examiner's Use

			19					
23	A stone is thrown vertically upwards from the ground so that its height above the ground after t seconds is $(20t - 5t^2)$ metres.							
	(a)	(i)	Show that the values of t when the stone is 15 metres above the ground satisfy the equation $t^2 - 4t + 3 = 0.$					
		(ii)	[1] Find the values of t when the stone is 15 metres above the ground.					
		(II)	That the values of t when the stone is 13 metres above the ground.					
	(b)	Fino	Answer (a)(ii) $t = \dots$ and					

Question 24 is printed on the following page

24 (a) Solve

(i)
$$5-2(3x-1)=2x+1$$
,

For Examiner's Use

(ii)
$$\frac{2}{5t} = \frac{3}{4}$$
.

(b) Solve the simultaneous equations

$$5x - 2y = 16$$
,
 $2x - 3y = 13$.

Answer (b)
$$x = \dots$$

$$y = \dots [3]$$

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.