

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

## MARK SCHEME for the June 2005 question paper

### 2059 PAKISTAN STUDIES

2059/01 Paper 1 (History and Culture of Pakistan), maximum mark 75

This mark schemes is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

June 2005

**GCE O LEVEL**

MARK SCHEME

MAXIMUM MARK: 75

SYLLABUS/COMPONENT: 2059/01

PAKISTAN STUDIES  
History and Culture of Pakistan

|        |                         |       |
|--------|-------------------------|-------|
| Page 1 | Mark Scheme             | Paper |
|        | GCE O LEVEL – JUNE 2005 | 1     |

### Using the Mark Scheme

- The examples of responses given in the mark scheme are not intended to be definitive. They are merely given as an example of the type of response which may be given by candidates.
- Marking should be positive. Marks must not be deducted for inaccurate or irrelevant answers. Half-marks must not be used.
- If a candidate reaches a level then s/he must be rewarded with a mark within that level. It is not necessary to work through the levels.
- It is most important that Examiners indicate clearly in the body of the response where the level has been achieved and where the marks are gained.

- 1 (a) (i) **Which Mughal prince succeeded Aurangzeb and took the title 'Bahadur Shah'?**  
Muazzum 1
- (ii) **In which year was Lahore captured by the Persians?**  
1739 1
- (iii) **Who wrote the text 'Fatwa-i-Alamgiri'?**  
Shah Abdul Rahim 1
- (iv) **Who captured Peshawar in 1830?**  
Syed Ahmed Barelvi 1
- (b) **Explain why the East India Company became involved in the Indian sub-continent during the seventeenth century.**
- LEVEL 1: Simplistic statement 1  
*They wanted to expand there*
- LEVEL 2: Identifies reasons or describes the role of the EIC 2-4  
*To trade and extend their sphere of influence in the East*
- LEVEL 3: Explains reasons 5-7  
*Traders reported evidence of immense wealth in the sub-Continent which led to the Company establishing a trading base there since they saw a profitable future. The English wanted to establish its influence in the sub-Continent and to oust the Dutch and Portuguese*

|        |                         |       |
|--------|-------------------------|-------|
| Page 2 | Mark Scheme             | Paper |
|        | GCE O LEVEL – JUNE 2005 | 1     |

- (c) Was the attempt to achieve a better understanding with the British the most important contribution that Sir Syed Ahmed Khan made to the Muslim cause during the nineteenth century?

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| LEVEL 1: | Simplistic statement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1-2  |
|          | <i>Sir Syed was a great scholar and helped the Muslims</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |
| LEVEL 2: | Description of his career in general terms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3-6  |
|          | <i>He wrote a number of books and opened a school and university</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |
| LEVEL 3: | Explains one factor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 7-10 |
| LEVEL 4: | Explains at least two factors (better understanding to be included for maximum marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 9-13 |
|          | <i>He wrote a number of books following the War of Independence in which he tried to show the British that the Muslims were only partly to blame and that there many who were supporters of the British government. He suggested that the British should try to understand Muslims better. He gave explanation of the word 'Nadarath' in an attempt to remove the misunderstanding of the British about the Muslims. He also attempted to improve the position of Muslims through education. He established a Muslim college which led to the Muslim-Anglo Oriental College in 1876 . This became the University of Aligarh which became important in Pakistani history as providing an education for many of its future leaders. In politics he believed that Muslims would never win any election because of the Hindu majority population. He therefore advocated separate seats and a separate electorate which was the forerunner of the future demand for a separate homeland</i> |      |
| LEVEL 5: | As Level 4 - also produces a judgement or evaluation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 14   |

- 2 (a) (i) With which province were Assam, Dhaka and Chittagong merged to form East Bengal in 1905?  
Myemsingh 1
- (ii) In which city did the Muslim League have their annual meeting in 1915?  
Bombay 1
- (iii) Who led the Congress party at the Lucknow Conference in 1916?  
Ambeka Charan Mahajan 1
- (iv) In which city was a peaceful demonstration held in Jallianwala Bagh park in 1919?  
Amritsar 1

(b) Why was the Muslim League founded in 1906?

LEVEL 1: Simplistic statement

*They wanted a party of their own*

LEVEL 2: Identifies reasons

2-4

*The Muslims were disorganised and disunited. The Indian National Congress was an Hindu organisation*

LEVEL 3: Explains reasons

5-7

*Muslim rights would not be advanced if they continued to rely on the Indian National Congress. It was seen as an organisation which would only advance Hindu views. The Congress was demanding that India should be treated as a cultural whole and Hindi should be declared the official language. By not organising a Muslim group they would continue to be disorganised and disunited. Even more worrying was the growth of extreme Hindu nationalist groups who demanded that Muslims be forcibly converted to Hinduism. Therefore, a number of prominent Muslim leaders founded the Muslim League*

- (c) Was the Khilafat Movement founded because the Muslims feared break up of Turkey after the First World War? Explain your answer.

LEVEL 1: Simplistic statement

*Yes they did not want it to happen*

LEVEL 2: Description of Khilafat Movement's origins OR events **3-6**

*Muslims held the Caliphate of Turkey in high regard and did not want Turkey to be split up after the War*

LEVEL 3: Explains one factor **7-10**

LEVEL 4: Explains at least two factors (Turkey to be included for maximum marks) **9-13**

*Muslims held the Caliphate of Turkey in high regard and were not prepared to see Turkey split up after the War and thus the Caliph abolished. They feared this would happen when the British Government promised that the status of the Caliph would be respected in order to get the Muslims to fight alongside the Allies during WW1. The Muslims expressed their views to the British government during the War who promised that no harm would be done to the Caliphate. However, this promise was not kept at the end of the war since the Turkish Empire was broken up. Also the institution of the Caliphate was to be demolished. After the War ended reports from Europe suggested that the British and French wanted to punish the Turks for their support of the Germans. The imprisonment of several Indian Muslims during the War also contributed to the anger felt. As a result the Khalifat Movement was founded*

LEVEL 5: As Level 4 - also produces a judgement or evaluation **14**

- 3 (a) (i) Who persuaded Muhammad Ali Jinnah to return to the Muslim cause in 1934?  
Liaquat Ali Khan **1**
- (ii) In the elections of 1937 who led the 'Redshirts' to victory in the NWFP?  
Dr Khan Sahib **1**
- (iii) What other name was given to the 'Basic Education' scheme launched by Gandhi?  
Wardha Scheme **1**
- (iv) What was built on the spot in Lahore where the Muslim League Meeting passed the Pakistan Resolution in 1940?  
Minar (monument) **1**

|        |                         |       |
|--------|-------------------------|-------|
| Page 5 | Mark Scheme             | Paper |
|        | GCE O LEVEL – JUNE 2005 | 1     |

(b) Why did Jinnah produce his 14 Points in 1929?

LEVEL 1: Simplistic statement/14 Points listed

*It was a good opportunity to set out his demands*

LEVEL 2: **Identifies reasons**

2-4

*They wanted a separate homeland. Muslims were different*

LEVEL 3: Explains reasons

5-7

*The 14 Points set out the demands of any future negotiations with either Congress or the British Government. The demands were also to form the basis of the Muslims demands for a separate homeland. It also convinced them that the Hindus and Muslims were two separate nations*

(c) How successful were the three Round Table Conferences of 1930-1932? Explain your answer.

LEVEL 1: Simplistic statement

1-2

*They were very successful*

LEVEL 2: Description of above

3-6

*There were three Round Table Conferences held in London. Both Gandhi and the Quaid-e-Azam attended them*

LEVEL 3: Explains successes  
OR  
Explains failures

7-10

LEVEL 4: Explains successes and failures

9-13

**Failures**

|     |                                                                                                              |
|-----|--------------------------------------------------------------------------------------------------------------|
| 1st | Congress boycotted it<br>Deadlock on federal system<br>Minorities sub-committee could not reach a conclusion |
| 2nd | Gandhi stubborn and disagreed with most things<br>Minorities issue unresolved                                |
| 3rd | Congress absent again<br>Gulf too great between two                                                          |

**Successes**

|     |                                                                                            |
|-----|--------------------------------------------------------------------------------------------|
| 1st | Federal system for India approved<br>Sind to be given a separate identity and a government |
| 2nd | Congress attended<br>Minorities entered into an agreement on their demands                 |

LEVEL 5: As Level 4: also produces a judgement or evaluation

14

- 4 (a) (i) **Who became President of Pakistan in 1969?**  
General Yahya Khan
- (ii) **Who became Chief Martial Law Administrator and governor of East Pakistan in 1971?**  
General Tikka Khan 1
- (iii) **What Pakistan body did Zulfikar Ali Bhutto claim needed modernising in the 1970s?**  
Civil Service 1
- (iv) **What name was given to the operation which led to the arrest of Zulfikar Ali Bhutto by the Pakistan army in 1977?**  
Operation Fairplay 1
- (b) **Why was the 'Quit India' Movement formed in 1942?**
- LEVEL 1: Simplistic answer 1  
*It was during World War II*
- LEVEL 2: Identifies reasons 2-4  
*The Muslims and Hindus opposed the Cripps Mission*
- LEVEL 3: Explains reasons 5-7  
*Both Muslims and Hindus were to some extent united in their opposition to the Cripps Mission's proposals. The Muslims rejected them because the British would not agree to Partition and the Congress Party wanted immediate and full control over the central government. The British were also negotiating from a weak position which the Congress Party exploited by demanding Britain leave the sub-continent immediately. As a result Gandhi began the Movement*

|        |                         |       |
|--------|-------------------------|-------|
| Page 7 | Mark Scheme             | Paper |
|        | GCE O LEVEL – JUNE 2005 | 1     |

- (c) 'The government of Pakistan was totally successful in solving problems of Partition during 1947 and 1948.' Do you agree? Explain your answer.

|          |                                                                                                                     |      |
|----------|---------------------------------------------------------------------------------------------------------------------|------|
| LEVEL 1: | Simplistic statement<br><br><i>The Quaid-e-Azam became Governor General in 1947</i>                                 | 1-2  |
| LEVEL 2: | Description of events during 1947 and 1948<br><br><i>Describes the problems and/or solutions during these years</i> | 3-6  |
| LEVEL 3: | Explains successes<br>OR<br>Explains failures                                                                       | 7-10 |
| LEVEL 4: | Explains successes and failures                                                                                     | 9-13 |

**Successes:**

*Quaid-e-Azam Relief Fund created to help refugees. He appealed to the people to help the refugees  
He toured the provinces encouraging and motivating the people.  
Declared himself 'Protector-General' of religious minorities  
State Bank of Pakistan set up  
Karachi made capital of Pakistan  
Civil Services re-organised  
Joined United Nations and attempted to draw their attention to Kashmir problem*

**Failures:**

*Kashmir and other Princely States issues not resolved  
Canal Water Dispute not resolved until 1959  
Millions made homeless or died as a result of Partition*

|          |                                                       |    |
|----------|-------------------------------------------------------|----|
| LEVEL 5: | As Level 4 - also produces a judgement or evaluation. | 14 |
|----------|-------------------------------------------------------|----|

- 5 (a) (i) **Who did Zia-ul-Haq replace as President of Pakistan in 1978?**  
Fazal Elahi 1
- (ii) **Which High Court ordered a stay of execution in 1979 on sentences passed by the military courts?**  
Balochistan 1
- (iii) **Who became acting President in 1988 on the death of Zia-ul-Haq?**  
Ghulam Ishaq Khan 1
- (iv) **What does CENTO stand for?**  
Central Asia Treaty Organisation 1

- (b) Why was membership of the United Nations important to Pakistan between 1947 and 1988?

LEVEL 1: Simplistic answer

*The United Nations was founded after World War II*

LEVEL 2: Identifies reasons

2-4

*Because of Kashmir*

LEVEL 3: Explains reasons

5-7

*Pakistan felt that membership of the United Nations would help their conflict with India over Kashmir by drawing the international community's attention to it. Also Pakistan took it upon itself to become a spokesman of many Asian States and movements especially Muslim countries. Other issues included the World Bank and the Canal Water Dispute*

- (c) "Constitutional reforms were the most important of Ayub Khan's domestic policies during the 'decade of development' between 1958 and 1969. Do you agree? Give reasons for your answer.

LEVEL 1: Simplistic statement

1-2

*Constitutional reforms were important to the government of Pakistan*

LEVEL 2: Description of constitutional reforms or other policies

3-6

*He introduced Basic Democracies and redistributed land*

LEVEL 3: Explains one factor

7-10

LEVEL 4: Explains at least two factors (constitutional reforms to be included for maximum marks)

9-13

*In 1959 Basic Democracies were introduced which was a four tier structure of government allowing elections at various levels. The success of these councils which were set up was such that martial law was lifted. However, there were other factors which were important aspects of his domestic policies. Land was redistributed to farmers with medium sized farms and agriculture was revitalised to such an extent that crop outputs were at record levels. National growth rate rose more than 7% and the economy grew three times faster than any other South East Asian country. However, the new wealth was concentrated in the hands of a few and the general population did not benefit*

LEVEL 5: As Level 4 – also produces a judgement or evaluation

14