UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education O Level

MARK SCHEME for the JUNE 2005 question paper

5054 PHYSICS

5054/02

Paper 2 (Theory), maximum mark 75

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

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June 2005

GCE O Level

MARK SCHEME

MAXIMUM MARK: 75

SYLLABUS/COMPONENT: 5054/02

PHYSICS Paper 2 (Theory)



Page 1	Mark Scheme	Syllabus	Paper
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Section A

1	(a) arrow from Earth to Sun (by eye would pass through Sun)	B1
	(b) (i) use of circumference/time or s=d/t or radius/t two speeds clearly found using circumference e.g. 970 and 942 (allow conversion to other units)	C1 A1
	(ii) 258 (million km)	B1 4
2	(a) straight line through optical centre by eye one other line from same point on object correctly to image on film	M1 A1
	(b) move lens towards object/to left/away from film	B1
	(c) 1 st and 2 nd face correct refraction for all rays shown dispersion into at least two rays at first face only colours marked on diverging rays outside prism (any 2 visible colours from spectrum, any order, accept letters)	B1 B1 B1 6
2		
3	(a) (i) (molecules) hit the wall/cylinder any other point to explain large pressure, e.g. small distance between molecules or hit often/frequently or many hit walls each sec or hit/move fast	B1 B1
	(ii) greater distance between molecules or fewer hit (per sec) or fewer molecules (in cylinder) or molecules leave cylinder	B1
	(b) $P_1V_1 = P_2V_2$ or $PV = constant$ 0.002. 200 = 1. V or 0.4 seen 0.398 or 0.4 m ³	B1 C1 A1 6
4	(a) in river/(emerging from or entering) turbine house	B1
	(b) (i) 0.9 or 90% or 0.47 or 47% (penalise unit error)	B1
	(ii) P = E/t in symbols or any energy/any time 30 x 60 or 1800 seen 2.5 x 10 ⁶ (W)	C1 C1
	(150 or 2.78MW score 2/3)	A1
	 (c) any sensible suggestion e.g. no costs for water/energy supply or less pollution (accept coal produces smoke/dust/harmful gases/CO₂ or no need to transport coal or renewable or rapid response to power demand or less heat produced/more efficient 	B1
	(d) any sensible suggestion e.g. flooding or fish unable to pass or turbines kill fish or destroy habitats or less land or uses up large space or fells trees or unsightly/destroys scenery or lake/river silt up or more rain/evaporation	B1 7
5	(a) arrows in A and C to right arrow in B to left or right if both A and C to left	B1 B1
	(b) (i) SNSN or NSNS	B1

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		()	B1 B1	
	(c)	(i) opposite direction/reverses/poles change	В1	
		(ii) weaker (field) or (iron) demagnetises	В1	7
6	(a)	3.024 (or1/1000 of previous answer)	B1 B1 B1	
	(b)	smaller resistance accept more current	В1	
	(c)		B1 B1	6
7	(a)	arrow anticlockwise anywhere near top line of circuit	В1	
	(b)	LDR or light dependent resistor	В1	
	(c)	less resistance of X same change in voltage as resistance	В1	
			В1	4
3	(a)	4.5 V	В1	
	(b)	4.5/15	B1 C1 A1	
	(c)	provides smaller (internal) resistance or lasts longer or less lost voltage or one (cell) fails others work or less heat/energy lost	В1	5
		Section B		
9	(a)	straight line from 0,0 to $t = 20$, speed = 25	B1 B1 B1	
		(ii) acceleration = change in velocity/time or per unit time or rate of change of velocity with time accept equation but must be written in words or defined symbols	B1	
		(iii) constant increase in speed/velocity in 1sec/ /same time interval or rate of change of speed/velocity constant or ∆v proportional to time	В1	
		7 7 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	C1 A1	

Page 3	Mark Scheme	Syllabus	Paper
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(b)	(i)	normal/reaction air resistance/o (direction) braking force o drag	n/contact force/force drag or friction (due or friction or resistive	e from ground u to air) backwar e force backwa	pwards rds or opposite to rds or same direct		
			_	_		ANY 4	B4
	(ii)	·			,	<u>e</u> t	
	(,	•	forward force				B1
			zero resultant			Jei Oi	В1
		1	or only backwards	force or resultar	nt/net backwards f	orce	B1
(c)	ske	•			•		B1
(a)	(i)	25%					В1
	(ii)	conduction th	rough roof				
	` '	particles/molecules/atoms vibrate (accept electrons move if roof metal) (energy passed) from particle to particle (by collision)			В1		
		or no net move	ement of medium	article (by como	OH		В1
		(warm) air (in c (air) density de hot air (not hea	contact with roof) ex creases it) rises	pands (ignore p	particles expand)		B1 B1 B1
				g. infra-red, elec	ctromagnetic, a wa	ive	В1
	(iii)	· · ·		in a laka n			B1
		•					A 1
(b)	(i)						B1 B1
	(ii)	•			ear or payback tin	ne	M1 A1
	(iii)	floors thicker/m painting walls/r draught preven using curtains/s fewer windows, reducing temps	nade from insulating roof white (inside or ation/closing window shutters /double glazing win erature inside house	n material (e.g. p outside) vs/closing doors dows	oolystyrene, wood) s/stop (hot) air esca	aping	В2
	(c) (a)	(c) ske (a) (i) (ii) (b) (i) (ii)	normal/reaction air resistance/or (direction) braking force or drag tractive or thrust accept from dia (ii) 1. unbalanced 2. balanced 3. unbalanced 3. unbalanced 4. accept sizes (c) sketch graph with accept sizes (di) conduction the particles/moled (energy passed or no net move convection from (warm) air (in or (air) density de hot air (not hear radiation from sensible commodiation from sen	normal/reaction/contact force/force air resistance/drag or friction (due (direction) braking force or friction or resistive drag tractive or thrust or driving force of accept from diagram (-1 each wrong diagram (-1) each w	normal/reaction/contact force/force from ground u air resistance/drag or friction (due to air) backwar (direction) braking force or friction or resistive force backwards force or thrust or driving force or force of engin accept from diagram (-1 each wrong force more the since forward force > backwards forward force = backwards forward force = backwards force as ince forward force = backwards force or only backwards force or esultant accept sizes of forces from lengths of arrows or only backwards force or resultant accept sizes of forces from lengths of arrows or only backwards force or resultant accept sizes of forces from lengths of arrows or only backwards force or resultant accept sizes of forces from lengths of arrows or only backwards force or resultant accept sizes of forces from lengths of arrows or on only backwards force or resultant accept sizes of forces from lengths of arrows or only backwards force or resultant accept sizes of forces from lengths of arrows or on only backwards force or resultant accept sizes of forces from lengths of arrows or on onet movement of medium convection from roof (ii) conduction through roof	(direction) braking force or friction or resistive force backwards or same directorag tractive or thrust or driving force or force of engine forwards accept from diagram (-1 each wrong force more than 4) (ii) 1. unbalanced since forward force > backwards force or resultant/or forward force 2. balanced since forward force = backwards force or forces can zero resultant 3. unbalanced since backwards force > forwards force or or only backwards force or resultant/or accept sizes of forces from lengths of arrows on diagram (c) sketch graph with axes labelled and non straight line (a) (i) 25% (ii) conduction through roof particles/molecules/atoms vibrate (accept electrons move if roof met (energy passed) from particle to particle (by collision) or no net movement of medium convection from roof (warm) air (in contact with roof) expands (ignore particles expand) (air) density decreases hot air (not heat) rises radiation from roof sensible comment on radiation, e.g. infra-red, electromagnetic, a wardiation from roof sensible comment on radiation, e.g. infra-red, electromagnetic, a wardiation from roof or convection reduced in trapped air (b) (i) X = (\$) 800 Y = (\$) 100 (ii) B (allow 1 mark for e.c.f. from (i)) comparison of installation cost or energy saving/year or payback tin (iii) walls thicker/cavity insulation/insulated/made from insulating material floors thicker/made from insulating material (e.g. polystyrene, wood) painting walls/roof white (inside or outside) draught prevention/closing windows/closing doors/stop (hot) air esca using curtains/shutters fewer windows/double glazing windows reducing temperature inside house ANY 2, 1 from each case in the accept force or force or force or forces can accept force or forces or	normal/reaction/contact force/force from ground upwards air resistance/drag or friction (due to air) backwards or opposite to train (direction) braking force or friction or resistive force backwards or same direction as air drag tractive or thrust or driving force or force of engine forwards ANY 4 accept from diagram (-1 each wrong force more than 4) (ii) 1. unbalanced since forward force > backwards force or resultant/net forward force since forward force sackwards force or forces cancel or zero resultant 3. unbalanced since backwards force or lesultant 3. unbalanced since backwards force or resultant/net backwards force or only backwards force or esultant/net backwards force accept sizes of forces from lengths of arrows on diagram (c) sketch graph with axes labelled and non straight line (a) (i) 25% (ii) conduction through roof particles/molecules/atoms vibrate (accept electrons move if roof metal) (energy passed) from particle to particle (by collision) or no net movement of medium convection from roof (warm) air (in contact with roof) expands (ignore particles expand) (air) density decreases hot air (not heat) rises radiation from roof sensible comment on radiation, e.g. infra-red, electromagnetic, a wave (iii) (carpet) traps air carpet/air is a bad conductor/good insulator or convection reduced in trapped air (b) (i) X = (\$) 800 Y = (\$) 100 (ii) B (allow 1 mark for e.c.f. from (i)) comparison of installation cost or energy saving/year or payback time (iii) walls thicker/cavity insulation/insulated/made from insulating material floors thicker/made from insulating material (e.g. polystyrene, wood) painting walls/roof white (inside or outside) draught prevention/closing windows/closing doors/stop (hot) air escaping using curtains/shutters fewer windows/double glazing windows reducing temperature inside house

Page 4	Mark Scheme	Syllabus	Paper
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1	(a)	(i)	nucleus or small central area shown on diagram containing neutrons and protons electrons in orbits (accept shown on diagram around nucleus)	M1 A1 B1
		(ii)	emission of at least one of alpha/beta/gamma (radiation/particles) random or spontaneous (emission) from unstable atom/nucleus/substance or becomes stable ANY 2 from nucleus	B2 B1
		(iii)	sensible statement but not just a list of the causes of background radiation e.g. unavoidable or naturally occurring or from surroundings/environment or present without source or there all the time etc.	В1
		(iv)	any halving or 820 or 419 or 410 or 223 or 209(.5) or 210 or 2 half lives seen 205	C1 A1
	(b)	(i)	84 proton number increases by 1 or n -> p + e or correct equation with $_{-1}\beta$ or $_{-1}e$	B1 B1
		(ii)	alpha loses two protons or proton number or atomic number decreases by 2 loses two neutrons or nucleon number or mass number decreases by 4	B1 B1 B1
		(iii)	different proton numbers	B1

Max 1 unit penalty per question. No significant figure penalties.