UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

5054 PHYSICS

5054/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5054	22

Section A

1	(a)	a so 540	nponents shown on correct diagram with correct resultant (i.e. towards NE) and cale given (±10) m ± 3° E of N with correct diagonal	B1 B1 B1	[3]
	(b)	ide	a that ends at start, returns in opposite direction	B1	[1]
			ָרָן	Γotal	: 4]
2	(a)		ergy/time rule in one second	C1 A1	[2]
	(b)	(i)	5800N or 5684N or 5700N	B1	[1]
		(ii)	<i>mgh</i> algebraic, words or numerical (i.e. $580 \times 10 \times 12$) 69600J or 70000J or 68208J or 68000J	C1 A1	[2]
		(iii)	(efficiency =) output power or energy/input power or energy algebraic or numerical or 93 000 seen or 4 640 seen 0.75 or 75% (accept 0.748) e.c.f. from (ii)	C1 A1	[2]
			רן	Γotal	: 7]
3	(a)		radiation or infra-red or electromagnetic waves travels through space/vacuum or does not require medium/molecules/particles or medium required for conduction and/or convection or for other methods	B1 B1	[2]
	(b)		conduction occurs or atoms/particles/molecules vibrate or electrons given energy heat/energy/vibration passed on from one particle to another	B1	
			or electrons move to other parts/diffuse/hit atoms	B1	[2]
	(c)		(Q =) mcT algebraic or numerical in any form (e.g. 1.2×10^6 = m × 400 × 20) 150 kg	C1 A1	[2]
			רן	Γotal	: 6]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5054	22

4	(a)		increased/high(er) temperature/hot(ter) wind or air flow			
			less humidity less pressure ANY 2 lines		B2	[2]
	(b)		molecules/atoms/particles escape/leave (surface) or molecules become gaseous/vapour or molecules break bonds molecules with large(est) energy/high(est) speed sescape/break bonds/become gaseous or leave becape/sescape/break bonds/become gaseous or leave becape/sescape/se	ufficient or enough energy	C1	
			molecules	•	A1	[2]
				[T	otal	: 4]
5	(a)	(i)	smallest angle of incidence for total internal reflection or greatest angle of incidence that allows refraction or angle of incidence for (refracted) ray along surface		В1	[1]
		(ii)	correct angle marked to normal (by eye)		В1	[1]
		(iii)	ray along surface or reflected ray correct (by eye) or	both rays	В1	[1]
	(b)	ray	in air refracted away from normal		В1	[1]
	(c)	refr	ractive index = sin i/sin r algebraic or numerical e.g. 1.	5 = sin 50/sin <i>r</i>	C1	
		31°	accept 30.71, 30.7 degree symbol required somewh	ere	A1	[2]
				[T	otal	: 6]
6	(a)	(i)	electrons		В1	[1]
		(ii)	neutralised/charge becomes zero/loses all charge/c electrons move to plane/tyres from ground/earth/zer		B1 B1	[2]
	(b)	or s	nerwise) plane/tank/fuel becomes or is charged or charges neutral/uncharged or (earthing) conducts charge oids sparks or prevents explosion/fire/fuel igniting/blassparks/fires, etc. may be produced	e away (to ground) st	B1 B1	[2]
				[To	otal	: 5]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5054	22

7	(a)	bot	h arrows point inwards h arrows extended must pass through base of bar magnet narked on both needles nearest S pole	B1 B1	[2]
	(b)	iror	rrent causes) coil/iron to become magnet/an electromagnet/creates magnetic field (in coil) attracts/pulls (pivoted) iron/armature d L-shaped iron rotates/moves/turns) not contacts attract each other	B1 B1	[2]
	(c)	, ,	resistance decreases	B1	[1]
		(ii)	series circuit/loop with C and lamp completely correct circuit with a battery	C1 A1	[2]
				[Total	l: 7]
8	(a)	(i)	Geiger Muller/GM tube or any other gamma detector	B1	[1]
		(ii)	keep distance e.g. forceps/tongs barrier accept gloves, lead suit, metal container time of use accept use badge ANY ONE	B1	[1]
		(iii)	(with source) take a count for a time or take count rate (from a ratemeter/meter/count meter/counter) or read ratemeter (connected to GM tube) or record number of tracks		
			(chamber) or count clicks in a time or note time when click occurs or several readings taken or readings fluctuate ignore readings random	B1	
			or time when click occurs varies	B1	[2]
	(b)		electromagnetic (wave/ray/particle) high frequency or small wavelength	B1 B1	[2]
				[Total	l: 6]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5054	22

Section B

			ocotion B		
9	(a)	(i)	distance travelled while thinking/in reaction time or before braking starts	B1	[1]
		(ii)	distance travelled while brakes applied/car decelerates	B1	[1]
	(b)	(i)	speed (of cars) or same force/pressure on pedal or same braking force or same tyres or condition of brakes	B1	[1]
		(ii)	greater inertia/kinetic energy/momentum or smaller deceleration/acceleration	B1	[1]
	(c)		any road condition, e.g. icy, wet, poor surface, slippery/smooth/rough surface and its correct effect on distance correct explanation that refers to friction e.g. more friction when dry	B1 B1	[2]
	(d)		pressure low(er) (with larger area)	B1	[1]
	(e)	(i)	a = v/t any algebraic or numerical value e.g. 20/4; 20/3.4; 20/4.6; 20/0.6 5(.0) m/s ²	C1 A1	[2]
		(ii)	F = ma algebraic or numerical e.g. 900 × (i) 4500 N e.c.f. (i)	C1 A1	[2]
		(iii)	correct axes labelled with quantity and/or unit horizontal line at 20 m/s from 0 to 0.6 s straight line from end of horizontal section or from (0.6,20) to (4.6,0) or (4,0)	B1 B1 B1	[3]
		(iv)	area (under graph or of trapezium)	В1	[1]
			[Т	otal:	15]
10	(a)		how sound is made e.g. gun, clap hands, hit metal correct measurement of time, e.g. from seeing flash to hearing sound, clap-echo correct measurement of distance, e.g. gun to observer, observer to wall correct calculation for measurements, e.g. d/t or $2d/t$ precaution e.g. time clap on echo and time 10; ensure no wind; repeat in opposite direction; repeat and average; use large distance; use more than 200 m	B1 B1 B1 B1	[5]
	(b)	(i)	(sound/wave/vibration) of high frequency or (sound that) cannot be heard (frequency) above 15–20 kHz	C1 A1	[2]
		(ii)	$f = 1/T$ or 6×10^{-6} (s) seen or 2,3,4 pulses in 12,18,24 µs 1.7×10^{5} allow 166667	C1 A1	[2]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5054	22

		(iii)	not all sound is reflected (from back surface) or some passes through the back (some energy/sound) absorbed (by metal) (sound/energy) spreads out/scattered/reflected in other directions/dispersed/travels a (greater) distance any 2 lines	B2	[2]
		(iv)	at least one pulse half way between S and R in the long gap total height of pulse smaller than S and 3 or more drawn and labelled C	B1 B1	[2]
		(v)	$v = f\lambda$ in any algebraic or numerical form e.g. $4000/8 \times 10^6$ $5(.0) \times 10^{-4}$ m	C1 A1	[2]
			[Т	otal:	15]
11	(a)	volt R = thei stat e.g.	uit diagram with cell and ammeter in series with resistor/wire/lamp and meter across resistor/wire/lamp V/I in any form or gradient of V , I graph mometer/thermocouple used or shown ement of how different temperatures obtained, water bath/oven/heat room/change supply voltage or current or series resistor hange temperature	B1 B1 B1	[4]
	(b)	(i)	resistance increases with temperature (approximately) linear, proportional, straight line increase	M1 A1	[2]
		(ii)	curved line starting at origin correct curvature from origin with decreasing gradient allow zero gradient not negative gradient	C1 A1	[2]
	(c)	(i)	1 (current) increases thermistor resistance decreases	B1 B1	[2]
			2 (voltmeter reading) increases greater fraction of voltage across resistor or potential divider equation explained	B1	
			or greater current through fixed/constant/2000 Ω resistor		[2]
		(ii)	(voltage across thermistor) 2.2 (V) or attempt to use potential divider formula (current) 3.8 / 2000 or 1.9 ×10 ⁻³ (A)	C1	
			or 3.8 = 6 × 2000/(R+2000) or other correct potential divider equation 1200 Ω allow 1157 – 1160	C1 A1	[3]
			т	otal:	15]

© UCLES 2010