

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

MARK SCHEME for the October/November 2006 question paper

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/02 Paper 2 (Luke & Acts (1-21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Candidates are tested on their ability to satisfy two general Assessment Objectives (AOs): –

AO1: To recall, select, organise and present material from the text and background information, and to use this knowledge to explain the text with understanding. Thus, AO1 is primarily concerned with knowledge, and equates to Assessment Objectives 1 and 2 in the 2006 syllabus (page 1).

AO2: To employ this knowledge to interpret and evaluate the text by demonstrating the significance of its major themes for religious and moral understanding, as well as the author's particular interests, purpose(s) and use of the material in Luke and Acts. Thus, AO2 is concerned with understanding, discussion and evaluation of the material, and equates to Assessment Objectives 3-6 in the 2006 syllabus (page 1).

The paper is marked out of 60. Candidates answer five questions valued at 12 marks each. Questions consist of two parts: part **(a)**, which tests AO1, earns a maximum of 7 marks, while part **(b)** (AO2) earns up to 5 marks. Marks are awarded based on levels of response for each AO. There are four levels of response for each AO. A descriptor and the marks available for each level are detailed below.

AO1 (Knowledge)

Level	Mark	Level Descriptor
4	7	Excellent. A thorough, well-developed and substantial response. Demonstrates extensive and highly accurate knowledge of the subject, moving far beyond merely the main points. Likely to quote the text both at length and accurately, often verbatim. Exceptional and thoughtful.
3	5-6	Good. Addresses the question confidently, competently and coherently. Demonstrates sound, quite detailed and generally accurate knowledge of the subject matter. Covers the main points. May quote from the text fairly extensively, and on the whole, quite accurately.
2	3-4	Satisfactory. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge, which is fairly accurate and slightly wider than at basic level. Some of the main points are covered but lack substance.
1	1-2	Basic. An attempt to answer the question, but lacks potential and/or is unfinished. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Facts are reported in basic outline only, often inaccurately, though some credible points are made.
0	0	Irrelevant. No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response. Totally illegible.

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AO2 (Understanding/Discussion)

Level	Mark	Level Descriptor
4	5	Excellent. Demonstrates a wide and thorough understanding of the subject/set text. Recognises fully and can explain the significance of material. Can reason, evaluate and discuss in a thoughtful, mature manner.
3	4	Good. Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach, demonstrating touches of maturity and a willingness to engage with and discuss the material.
2	3	Satisfactory. Response is descriptive but offers a little more than at level one. The candidate attempts, though with limited success, to move beyond a purely descriptive approach, with some limited discussion of the material.
1	1-2	Basic. Limited understanding of the subject. The candidate's response is descriptive and immature, with no attempt to discuss or evaluate the material at all.
0	0	Irrelevant. No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

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Question number	Question	Part mark
	The following suggested responses serve as a guide only. Credit will be given for answers which are accurate and valid, and marks awarded according to the level descriptors. SUGGESTED RESPONSES SECTION A The Life and Teaching of Jesus as portrayed in Luke's Gospel	
1 (a)	<u>Luke 2:8-15</u> Key points: Be not afraid Good news of great joy For all people In town of David Saviour born Christ Wrapped in swaddling clothes in manger Glory to God in highest On earth peace to men on whom favour rests Notes: Level 4 can be achieved without reference to message of heavenly host.	7
(b)	Examples: Census Register at place of origin Messianic connections in prophecy Notes: Level 3 if just explained either why Jesus born in Bethlehem or why significant to Jews.	5
2 (a)	<u>Luke 5:1-11</u> Key points: Washing nets Jesus goes in boat belonging to Simon Asks him to anchor off shore Addressed crowd Then told Simon to put into deep water Let down nets Caught nothing all night But if you say I will let down nets Large number of fish/breaking nets Help to haul in fish Almost sinking boat/I am sinful From now on catching men not fish Left everything and followed Notes: Lots of material. Not all required for the Level 4 award.	7

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3	(b)	<u>Luke 9:5f; Luke 9:57-62; Luke 12:1f; Luke 14:25-33; Luke 18:18-30</u> Examples: Tower building Warring king Take up cross Rich ruler Sending out of the Twelve Sending out of the Seventy Notes: Two points fully explained could gain a Level 4, as would three points in more summary form.	5
	(a)	<u>Luke 9:28-36</u> Key points: Mountain to pray Peter, James and John Face changed Clothes bright like flash of lightning Moses and Elijah Spoke of Jesus' departure Good for us to be here Three shelters Cloud This is my Son Listen to him Notes: Lots of material but if narrative only and no reference to spoken word then Level 2.	7
	(b)	Examples: God's son In line with OT prophets His death Link with exodus- death- entry into promised land New Moses Fulfilling law and prophets Authority – listen to him Notes: Possible that some material may have been given in (a) so be prepared for cross credit. Max Level 3 if one point fully explained. If only one point made, max Level 2.	5

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4 (a)	<u>Luke 5:17-26</u> Key points: Crowds No way to get paralytic into house Carrying on mat On roof Lowered in front of Jesus Faith/your sins forgiven Blasphemy? Which is easier May know son of man has authority to forgive Get up and walk Notes: Lots of material but Level 2 if what Jesus said not included.	7
(b)	Examples: Confidence Persistence Determined Faith turns into action Faith has results Corporate faith Notes: Not all have to be covered for Level 4. However some reference should be made to text for Level 4 answers. Max Level 3 if one point fully explained. If only one point made, max Level 2.	5
5 (a)	<u>Luke 24:13-32</u> Key points: Talking on road Jesus joins them Not recognised Cleopas – do you not know what happened? Suffering, death, risen Foolish, prophecy predicted this Showed them scriptures Stay/broke bread Recognised/disappeared Notes: Not all mark scheme material required for Level 4 answer	7

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(b)	Examples: Resurrection Fulfilled OT Death part of God's plan Eucharist Christ now in glory Jesus comes alongside us Notes: Two or three points explained would gain a Level 4. SECTION B The Birth of the Church as portrayed in the Acts of the Apostles Chapters 1 to 21:15	5
6 (a)	<u>Acts 4:5-21</u> Key points: By what power Peter's speech about Jesus and salvation Discussion by Sanhedrin Could not deny miracle happened Ordered to speak no more in name of Jesus Judge for yourself if it is right in God's sight to obey you rather than God Can't but speak of what we have heard Threatened but released Credit will also be given for material from Acts 5:27-42 Notes: Peter's reply to Sanhedrin needs to be included for a Level 4 answer.	7
(b)	<u>Acts 4:1-22</u> Examples: Teaching resurrection from dead against beliefs of some of Sanhedrin (Sadducees) By what power or name do you do this? Attack on Jews – you crucified – stone you builders rejected Salvation nowhere else Attracted large following Teaching contrary to leaders Challenged authorities Notes: Not all mark scheme required for Level 4 answers. Need to explain why particular events led to persecution for Level 3 – 4 answer. If just listed events then Level 2.	5

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7 (a)	<u>Acts 9:1-8</u> Key points: Light Fell to ground Heard voice Saul, why persecute me? Who are you? Jesus whom you persecute Get up and go to city Be told what to do People with him speechless Heard but saw nothing Blinded/and led by hand to Damascus Notes: Lower Level 3 if narrative only and no reference to what was said/heard.	7
(b)	<u>Acts 9:9-19</u> Examples: Confirmed as God's work to Saul (Saul given vision of Ananias arriving) Confirmed as God's work to Ananias (vision/go to house of Judas in Straight Street/ask for Saul/laid hands on Saul) Confirmed as God's chosen to disciples (fear of Saul/did as was told/sight back/baptised) Confirmed as God's chosen instrument for mission (this man is chosen to carry my name to Gentiles and Jews) Notes: Level 4 awarded if two areas explained and linked back to text. Level 3 for one point fully discussed.	5
8 (a)	<u>Acts 11:19-30; Acts 13:1-3</u> Key points: Believers who were persecuted and went to Antioch Preached to Greeks there Many believed Barnabas sent to Antioch Saw evidence of grace of God Encouraged them Took Saul there Called Christians first at Antioch Disrupted by people teaching circumcision Council of Jerusalem Became basis of Gentile mission Notes: Be generous. Quite a lot of information but it is spread through Acts, so not all material required for Level 4.	7

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9	(b)	<u>Acts 15:36-41</u> Examples: Disagreement Barnabas wanted John Mark to join them Paul didn't Unreliable He left them Paul went with Silas and Barnabas with John Mark Family link Notes: Some explanation of disagreement required for award above Level 2.	5
	(a)	<u>Acts 17:1-9</u> Key points: Went to synagogue Reasoned about Christ Some persuaded Mob started riot Searched for Paul and Silas Dragged out Jason Charged with defying Caesar's decrees – another king called Jesus Jason put on bail Paul and Silas leave at night Notes: Some indication of charge would probably move Level from a 3 to 4.	7
	(b)	<u>Acts 17:16-34</u> Examples: Started where the people were Referred to their own gods No reference to Jewish Messianic hope Building to climax of Jesus Ending on central issue of the resurrection	5

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10 (a)	<u>Acts 20:13-35</u> Key points: Keep watch – be shepherds of flock just as Paul had Remember he bought you with his blood – Paul served Lord in humility/with tears Savage wolves will attack and take some/be on guard Likewise Paul tested by plots of Jews/did not hesitate to preach/both Jews and Gentiles to be saved and have faith in Jesus Pray for God to build you up/help weak. Paul going to Jerusalem not knowing what will happen/life nothing compared to finishing task set/some not see me again More blessed to give than to receive – Paul did hard work to support himself Notes: If related back to Paul's own experiences then minimum Level 3.	7
(b)	<u>Acts 20:7-12</u> Examples: Fell from window Dead Similar to Elijah miracle Power of God to bring back to life Broke bread significant? People comforted Paul did not hesitate Assumed man would come back to life and God would work miracle Notes: If just narrative of event then Level 2.	5