

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Ordinary Level

MARK SCHEME for the October/November 2008 question paper

2048 RELIGIOUS STUDIES/BIBLE KNOWLEDGE

2048/02

Paper 2 (Luke and Acts (1–21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Candidates are tested on their ability to satisfy two general Assessment Objectives (AOs):

AO1: To recall, select, organise and present material from the text and background information, to use this knowledge to explain the text with understanding. Thus, AO1 is primarily concerned with knowledge, and equates to assessment objectives 1 and 2 in the 2008 syllabus (page 1).

AO2: To employ this knowledge to interpret and evaluate the text by demonstrating the significance of its major themes for religious and moral understanding, as well as the author's particular interests, purpose(s) and use of the material in Luke and Acts. Thus, AO2 is concerned with understanding, discussion and evaluation of the material, and equates to assessment objectives 3-6 in the 2008 syllabus (page 2).

The paper is marked out of 60. Candidates answer five questions valued at 12 marks each. Questions consist of two parts: part (a), which tests AO1, earns a maximum of 7 marks, while part (b) (AO2) earns up to 5 marks. Marks are awarded based on levels of response for each AO. There are four levels of response for each AO. A descriptor and the marks available for each level are detailed below.

AO1 (Knowledge)

Level	Mark	Level Descriptor
4	7	Excellent. A thorough, well-developed and substantial response. Demonstrates extensive and highly accurate knowledge of the subject, moving far beyond merely the main points. Likely to quote the text both at length and accurately, often verbatim. Exceptional and thoughtful.
3	5–6	Good. Addresses the question confidently, competently and coherently. Demonstrates sound, quite detailed and generally accurate knowledge of the subject matter. Covers the main points. May quote from the text fairly extensively, and on the whole, quite accurately.
2	3–4	Satisfactory. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge, which is fairly accurate and slightly wider than at basic level. Some of the main points are covered but lack substance.
1	1–2	Basic. An attempt to answer the question, but lacks potential and/or is unfinished. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Facts are reported in basic outline only, often inaccurately, though some credible points are made.
0	0	Irrelevant. No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response. Totally illegible.

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AO2 (Understanding/Discussion)

Level	Mark	Level Descriptor
4	5	Excellent. Demonstrates a wide and thorough understanding of the subject/set text. Recognises fully and can explain the significance of material. Can reason, evaluate and discuss in a thoughtful, mature manner.
3	4	Good. Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach, demonstrating touches of maturity and a willingness to engage with and discuss the material.
2	3	Satisfactory. Response is descriptive but offers a little more than at Level One. The candidate attempts, though with limited success, to move beyond a purely descriptive approach, with some limited discussion of the material.
1	1-2	Basic. Limited understanding of the subject. The candidate's response is descriptive and immature, with no attempt to discuss or evaluate the material at all.
0	0	Irrelevant. No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

The following suggested responses act as a guide only. Credit will be given for answers which are accurate and valid, and marked according to the level descriptors.

SUGGESTED RESPONSES

1	SECTION A The Life and Teaching of Jesus as Portrayed in Luke's Gospel (a) <u>Luke 3:7-14</u> Key points: Brood of vipers/who warned you to flee from coming wrath/produce fruit in keeping with repentance/Do not say we have Abraham as our Father/God can raise up children for Abraham/judgement/share tunics/share food Tax collectors – don't collect more than required Soldiers – don't extort money/don't accuse people falsely/be content with pay Notes: Level 4 possible for full account of what he said to crowd without any reference to tax collectors or soldiers. Some may include part (b) in (a) – if so, allow cross credit.	[7]
	(b) <u>Luke 3:15-18</u> Water/Holy spirit and fire Status of person different/not worthy Judgement/burn chaff Notes: For Level 4 some comparisons must be drawn out. Level 4 is possible without either Abraham or axe at roots but must have repentance.	[5]

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2	(a) <u>Luke 5:12-15</u> Key points: Man covered with leprosy/saw Jesus and fell to ground/begged/Lord if you are willing/you can make me clean/Jesus touched him/I am willing /leprosy left him/don't tell anyone/show to priest/offer sacrifices/news spread <u>Luke 17:11-19</u> Key points: Jesus travelling along Samaria and Galilee border/ten lepers/they stood at distance/Jesus, Master, have pity on us/go show yourself to priests/as they went, they were cleansed/one returned praising God/threw himself at Jesus' feet/thanked him/a Samaritan/Jesus said – where are the other nine?/no-one but foreigner returned to praise God?/your faith has made you well Notes: If only one occasion discussed then maximum Level 2. Not all detail required for full marks. [7]	
	(b) Examples: Luke was a doctor – interest in sickness/miracles of healing Outcast interest – leprosy Outcast interest – Samaritan Faith story – touched leper/also healed at distance Keeping Moses' law Notes: Do not award Level 4 if detail is not specific to Luke. [5]	
3	(a) <u>Luke 12:16-21</u> Key points: Good crop/no place to store Build bigger barns Have good things/laid up for many years Take life easy/eat, drink, be merry God said – Fool, this night life demanded Who will get what you have prepared? Same for anyone not rich towards God Notes: Verse 21 not necessary for award of Level 4. [7]	
	(b) Warning against covetousness/self indulgence Life not about riches Future not in man's control but God's Relationship to God most important thing Inevitability of judgement [5]	

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4	(a)	<u>Luke 19:28-42</u> Key points: Bethphage/Bethany – colt tied never ridden The Lord has need of it Did as instructed/took to Jesus Threw coats over it/crowd reaction Blessed is the king... Pharisees-rebuke your disciples Stones will cry out Wept over Jerusalem future Notes: Not all detail required for Level 4.	[7]
	(b)	Examples: Knew future Messianic Peace not war Prophecy Humility Love for Jerusalem and its people	[5]
	(a)	<u>Luke 23:32-49</u> Key points: Two criminals – one either side Words from Cross: – Father forgive them/into your hands I commit my spirit Words to Jesus: – conversation with the two criminals and promise of paradise/words from crowd – save yourself if you are Christ – others said to those shouting – don't you fear God?/centurion – this is righteous man Events: – soldiers casting lots/sign King of the Jews/darkness/temple curtain Notes: For award of Level 4, some of the words and some events need to be mentioned.	[7]
	(b)	Examples: Death achieving something: salvation/significance of events Portrayal of Jesus: calm/in control/voluntary/deliberate/forgiving enemies Claims: King of the Jews/messiah Never too late to repent Notes: One area fully discussed could achieve Level 4.	[5]

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SECTION B	
The Birth of the Church as Portrayed by Acts of the Apostles, Chapter 1-21:15	
6 (a)	<u>Acts 1:15-26; 6:1-6</u> Key points: (i) Reason for election – Judas suicide Quote from Psalms Criteria for selection Two candidates Prayed Selection (ii) Reason for election – increasing numbers and demands The Twelve stated needs and priorities The criteria for selection Selection Notes Level 2 maximum if only one account is given.
	[7]
(b)	Limited cross credit from (a) is possible Discussion about the need for selection reflecting the life of the early church and roles and hierarchy/authority
	[5]
7 (a)	<u>Acts 8:14-25</u> Key points: (i) Apostles heard about Samaritans accepting word of God Peter and John sent/prayed for Holy Spirit on them Only been baptised (ii) Episode with Simon wanting Holy Spirit for money Can't buy it/no part in ministry/repent
	[7]
(b)	Difference in numbers receiving Spirit Pentecost Spirit came upon them/Samaritans (Peter and John) prayed for Spirit Manifestation of Spirit was different
	[5]
8 (a)	<u>Acts 12:6-19</u> Key points: Peter's situation in prison Appearance of angel/what angel said Peter's way out of prison not blocked House of Mary/Rhoda servant girl
	[7]

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9	(b)	<u>Acts 12:2f</u> Arrested some of the church – to persecute Had James, brother of John, killed Saw pleased Jews so seized Peter – i.e. fraternised with Jews for popularity and support Reaction to Peter's escape Herod's death	[5]
	(a)	<u>Acts 17:22-33</u> Key points: Background to Athens What is worshipped as unknown is going to be proclaimed Explanation about God who made world Quote from their poets – we are his offspring Therefore not silver or gold image – requires repentance – will judge Proof – resurrection	[7]
	(b)	<u>Acts 14:8-20</u> Different type audience and culture Athens – some sneered/some wanted to hear them again on resurrection. Some became believers. Lystra – crowd saw Paul and Barnabas as gods/wanted to offer sacrifices to them Jew came and crowd stoned Paul Some converts (Acts 14:21-22)	[5]
10	(a)	<u>Acts 11:27-30</u> Key points: (i) through Spirit/predicted severe famine/over entire Roman world/happened during reign of Claudius. Disciples sent gift for brothers in Judea via Barnabas and Saul <u>Acts 21:10-15</u> Key points: (ii) Agabus came from Judea/took Paul's belt/tied his own hands and feet/the Holy Spirit says in this way Jews of Jerusalem will bind owner of this belt and hand him over to gentiles Paul not dissuaded/the Lord's will be done	[7]
		Notes: Responses need to draw out differences for Level 4 rather than just list the two features separately.	
	(b)	Spoke to church Delivered revelation of word of God Prediction Inspired utterances Gave spiritual insight	[5]