## CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2012 series

## **5129 COMBINED SCIENCE**

**5129/22** P

Paper 2 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2012	5129	22

1 glands blood target [4] <u>liver</u> 2 (a) W = Fd or  $2.5 \times 2.4$ [1] = 6.0[1] J (unit independent) [1] **(b)** speed of rotation / falling weight no. turns in coil strength of magnetic field any two area of coil mass of weight [2] ignore: size of coil, bigger magnet, speed alone and weight alone 3 [1] (a) arrow <u>vertically</u> down (anywhere on diagram) **(b) (i)** P at beginning of path (above the building) [1] [1] (ii) K at end of path any 1 (c) rate of change of velocity / speed change in velocity / time [1] [1] (a) 2, 8 (ignore correct charge) [2] **(b)** 80 12 1.2 (divide by 10) [1] 8 2 (divide by 4) [1] ecf throughout [1] (c) ionic / electrovalent 5 [1] (a) concrete expands any 1 **(b)** path / concrete buckles path / concrete cracks / breaks [1]

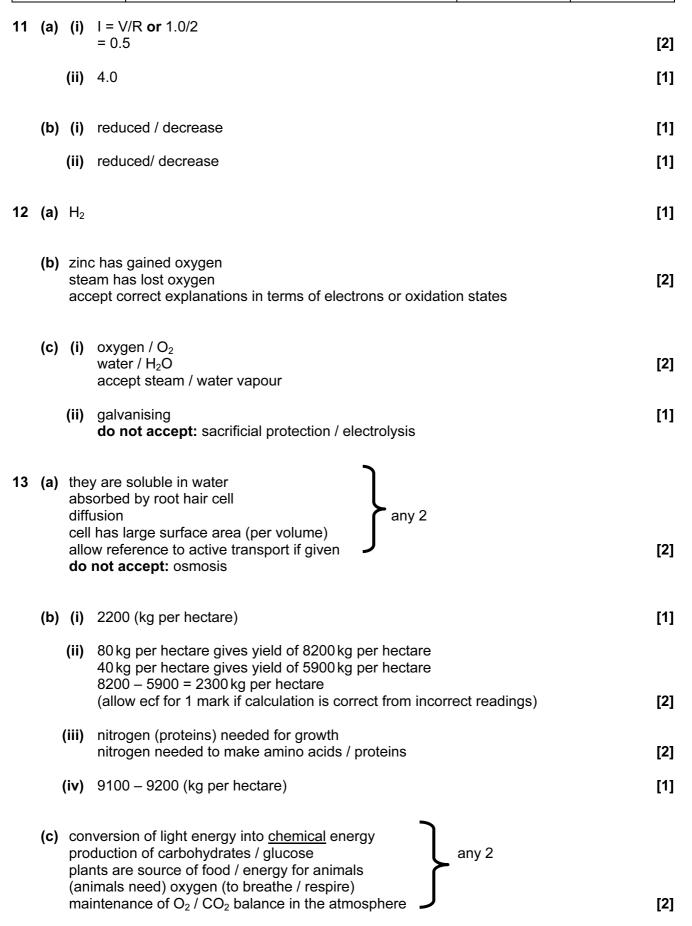
ignore: destroy path / concrete

Page 3	Mark Scheme	Syllabus	Paper
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(a) (i) A = (cell) membrane 6 B = cytoplasm C = nucleus [3] (ii) controls / allows movement of substances into the cell controls / allows movement of chemicals out of the cell [1] (b) [Note: explanation must match the difference. Mark difference and explanation together] no nucleus (in red blood cell) difference explanation (cell can contain) more haemoglobin (cell can carry) more oxygen difference biconcave (disc) shape explanation large surface area (per volume) increased uptake of <u>oxygen</u> (in lung capillaries) increased release of oxygen (in tissue capillaries) faster diffusion ignore: easier to carry oxygen flexible / small size of red blood cell difference explanation cell can pass through capillaries rapidly [6] 7 [1] (a) (i) gamma / γ (ii) alpha / α [1] **(b)** neutron changes into proton / p increase by 1 and n decrease by 1 [1] do not accept: electrons change (c) use tongs or gloves keep distance from point source away from body store in lead container / safely when not in use [2] ignore: lead suit, goggles, safety gear, protective gear (a) magnetic materials are attracted to magnets / can be magnetised 8 non magnetic materials are not / cannot be magnetised [1]

	Page 4		Mark Scheme	Syllabus	Paper
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	(b) (i)	stee stee iron iron	el is a hard magnetic material el retains magnetism / permanent el hard to magnetise is soft magnetic material easily loses magnetism / temporary easy to magnetise		[1]
	(ii)	no d	lifference/ none / no effect		[1]
	(iii)		e turns e current (voltage) / add more batteries		[2]
	<b>(c)</b> 0.8	}			[1]
9			ıric (acid) / H <sub>2</sub> SO <sub>4</sub>		
			er / H <sub>2</sub> O per / Cu		[3]
	filte cod ign	er the ol / cry ore in	te (some of the water) / heat / boil crystals / stallise any 1 itial filtration te to dryness max 1 mark		[2]
	cor cor ma dud shi hig	nducts nducts illeable ctile	s electricity e any 2 sity		[2]
				_	
10	(a)	to gi	ngle seed may be defective / not all seeds germinate ve a fair test e seeds might not work	e any 1	[1]
	(b) (i)	add	water to the cotton wool		[1]
	(ii)	all th	ne oxygen has been absorbed / oxygen absorber (p	resent)	
		resp	out oxygen the cells cannot <u>respire</u> oiration is necessary to release energy  rgy is needed for growth / germination		[2]
	(iii)	temp	perature is too low / seeds are too cool / T is 4 °C		
			tions are too slow at low temperatures rence to enzymes working slowly / inactive at low T	any 1	[2]

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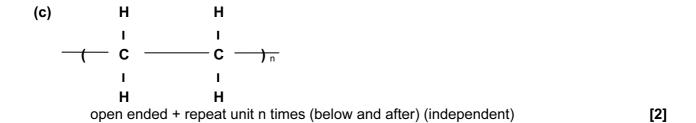


Page 6	Mark Scheme	Syllabus	Paper
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14 (a)  $C_nH_{2n}$  [1]

(b) (i) addition / reduction/ hydrogenation / redox [1]

(ii) (carbon to carbon) double bond / C=C [1]



15 (a) a blockage of the (coronary) <u>arteries</u> [1]

(b) high (animal) fat / cholesterol diet / obesity high blood pressure lack of exercise smoking stressful life / life-style family history diabetes

any 2

[2]

**16 (a)** 1.8 [1]

**(b)** 9.16 [1]

17 clockwise anticlockwise all four correct = 2 marks 2 or 3 correct = 1 mark

horizontal / balanced [2]

18 (a) three shared pairs one lone pair [2]

(b) covalent low non-metal non-metal (1 mark for both) [3]

Page 7	Mark Scheme	Syllabus	Paper
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19	(a)	90 degrees to mirror where ray is incident		
	(b)	< incidence = < reflection (approx)	[1]	
	(c)	in approximately the correct position	[1]	
20	(a)	carbon dioxide	[1]	
	(b)	acetylene and oxygen (both)	[1]	
	(c)	nitrogen	[1]	
	(d)	sulphur dioxide accept: correct formulae	[1]	