

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

070727610

**COMBINED SCIENCE** 

5129/22

Paper 2

October/November 2012

2 hours 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 28.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use

This document consists of 24 printed pages.



1	Use	words from the list to	complete the sen	ntences below.		For
		blood	glands	kidney	liver	Examin Use
		nerves	s main	system	target	
	Eac	h word may be used o	once, more than o	nce or not at al		
	Hor	mones are chemicals	that are produced	l by		
	Hor	mones are transporte	d round the body	by		
	Eac	h hormone affects the	activity of a part	of the body whi	ch is called the	
			organ.			
	Hor	mones are destroyed	by the		[	4]
2	(a)	A weight of 2.5 N falls	s vertically through	h a distance of	2.4 m.	
		Calculate the work do	one on the weight	by the force of	gravity.	
				work done –	unit	31
	(b)	The falling weight is u	used to rotate a co			
	(6)	An e.m.f. is induced a		_	o noid.	
		State two factors that			ced e m f	
			_			
		<u> </u>				2]
					L	<b>~</b> 」

For Examiner's Use

**3** Fig. 3.1 shows the path of a ball thrown from the top of a building.

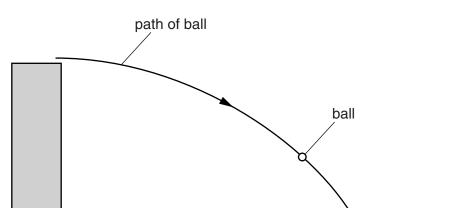


Fig. 3.1

The ball is shown at one position in its path.

- (a) On Fig. 3.1, draw an arrow to show the direction of the force of gravity acting on the ball. [1]
- **(b)** On the path of the ball shown in Fig. 3.1
  - (i) mark where the ball has maximum potential energy and label this point **P**, [1]
  - (ii) mark where the ball has maximum kinetic energy and label this point **K**. [1]
- (c) The ball accelerates because of the force of gravity.

Explain what is meant by acceleration.

[1]

4 Fig. 4.1 shows the electronic structure of a magnesium atom.

For Examiner's Use

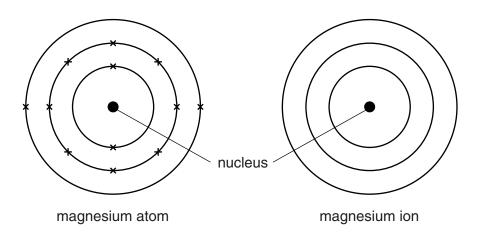


Fig. 4.1

- (a) On Fig. 4.1, complete the electronic structure for the magnesium ion. [1]
- **(b)** Magnesium burns in carbon dioxide to form magnesium oxide and carbon.

The equation for the reaction is

$$2Mg + CO_2 \longrightarrow 2MgO + C$$

The relative molecular mass,  $M_{\rm r}$ , of carbon dioxide is 44. [ $A_{\rm r}$ : Mg, 24; O, 16; C, 12]

Complete the following sentences.

44g of carbon dioxide produces ......g of magnesium oxide and ......g of carbon.

4.4g of carbon dioxide produces .......g of magnesium oxide and .......g of carbon.

1.1 g of carbon dioxide produces ......g of magnesium oxide. [4]

**(c)** Magnesium oxide is a white solid with a high melting point.

State the type of bonding present in magnesium oxide.

.....[1]

For Examiner's Use

**5** A path is made by laying concrete slabs side-by-side.

Small gaps are left between the slabs.

The gaps are filled with sand.

Fig. 5.1 shows the slabs on a cold day.

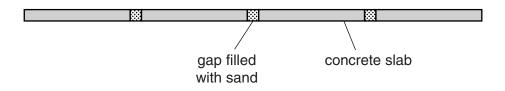


Fig. 5.1

(a)	On a hot day, the gaps are smaller than on a cold day.
	Explain why.
	[1]
(b)	Another path is laid on a cold day with no gaps between the concrete slabs.
	Suggest what may happen to this path on a very hot day.

**6** Fig. 6.1 shows an animal cell as seen using a microscope.



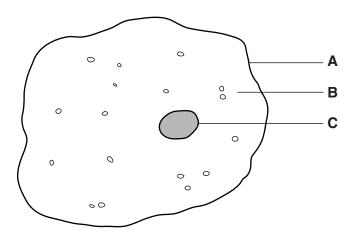


Fig. 6.1

(a) (i) In Table 6.1, name each of the labelled parts.

Table 6.1

letter	name
A	
В	
С	

[3]
-----

(ii)	State a function of part A.
	[1]

(b)	The structure of a red blood cell is different from that of the cell shown in Fig. 6.1.	
	State <b>two</b> ways in which the structure is different.	-
	Explain how each difference helps the red blood cell to carry out its function.	
	difference 1	
	explanation 1	
	difference 2	
	explanation 2	
	[6]	

Examiner's Use

For

7	-	na-particles, beta-particles and gamma-rays are types of emission from radioactive rces.	For Examiner's Use
	(a)	State the type of emission that	
		(i) is the most penetrating, [1]	
		(ii) consists of two protons and two neutrons. [1]	
	(b)	A nucleus emits a beta-particle.	
		State the change that occurs in the nucleus.	
		[1]	
	(c)	A radioactive source is used in a laboratory experiment.	
		State two precautions that are taken to use the source safely.	
		1	
		2	
		[2]	

		ent magnets and electromagnets may be used to separate magnetic materials from gnetic materials.	For Examir Use
(a)	Sta	te a difference between magnetic materials and non-magnetic materials.	
		[1]	
(b)	An	electromagnet is used in a simple lock.	
	Fig.	. 8.1 shows part of this lock.	
		iron bolt electromagnet	
		spring	
		Fig. 8.1	
		en the current is switched on, the iron bolt is pulled towards the electromagnet to k the door.	
		en the current is switched off, the spring pulls the iron bolt away from the ctromagnet, unlocking the door.	
	(i)	Suggest why the bolt is made of iron rather than steel.	
		[1]	
	(ii)	The connections to the cell in Fig. 8.1 are reversed.	
	(")	State the difference, if any, that this makes to the working of the lock.	
		State the difference, if any, that this makes to the working of the lock.	
		ra1	
	(iii)	State <b>two</b> ways in which the strength of the electromagnet may be increased.	
	\ ·7	1	
		2	

(c) Fig. 8.2 shows how the extension of the spring varies with the load on the spring.

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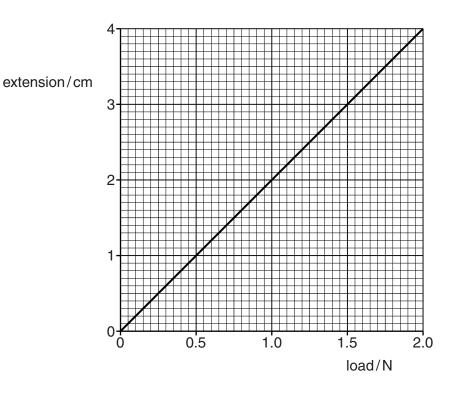


Fig. 8.2

Use Fig. 8.2 to find the load on the spring when it has an extension of 1.6 cm.

load = ...... N [1]

For Examiner's Use

**9** Study the reaction scheme shown in Fig. 9.1.

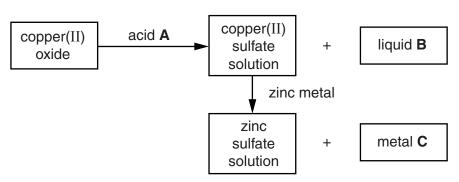


		Fig. 9.1	
(a)	Identify A, B	and C.	
	acid A		
	liquid <b>B</b>		
	metal <b>C</b>		[3]
(b)	Describe how solution.	w copper(II) sulfate crystals may be obtained from the copper(II) sulf	fate
			[2]
(c)	State two ge	neral physical properties of substance <b>C</b> that show it is a metal.	
	1		
	2		
			[2]

10 In an experiment, 20 seeds of the same species are placed in each of four tubes as shown in Fig. 10.1.

For Examiner's Use

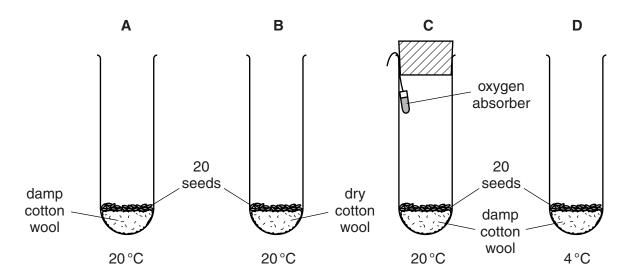


Fig. 10.1

The conditions for each set of seeds are shown in Fig. 10.1.

(a)	Sug	gest why more than one seed is used in each tube.
		[1]
(b)	Afte	r several days, all the seeds in tube <b>A</b> germinate.
	Non	e of the seeds in tubes B, C or D germinate.
	(i)	Suggest a change that could be made to tube <b>B</b> so that the seeds germinate.
		[1]
	(ii)	State a reason why germination does not occur in tube <b>C</b> .
		Explain your answer.
		reason
		explanation
		[01
		[2]

(iii)	State a reason why germination does not occur in tube <b>D</b> .	For
	Explain your answer.	Examiner's Use
	reason	
	explanation	
	[2]	

11 Fig. 11.1 shows a series circuit.

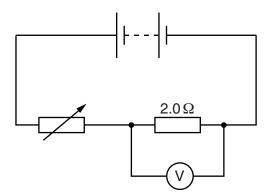


Fig. 11.1

A voltmeter measures the potential difference (p.d.) across the  $2.0\,\Omega$  resistor.

- (a) The variable resistor is adjusted so that the voltmeter reads 1.0 V.
  - (i) Calculate the current in the  $2.0 \Omega$  resistor.

(ii) The p.d. across the battery terminals is 5.0 V.

The voltmeter reads 1.0 V.

Calculate the p.d. across the variable resistor.

**(b)** The resistance of the variable resistor is increased.

State what happens, if anything, to

- (ii) the p.d. across the  $2.0 \Omega$  resistor. [1]

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For Examiner's Use **12** Fig. 12.1 shows the apparatus used to pass steam over heated zinc.

For Examiner's Use

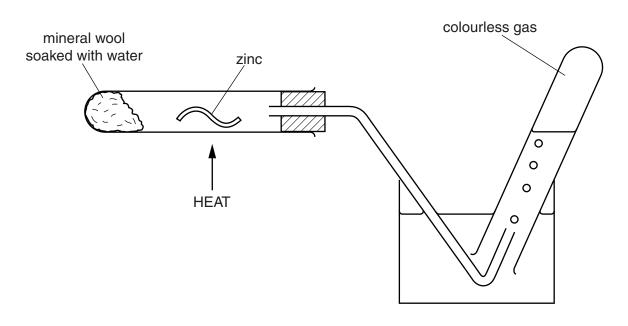


Fig. 12.1

The products of the reaction are zinc oxide and a colourless gas.

(a) Complete the equation for the reaction.

$$Zn + H_2O \longrightarrow ZnO + \dots$$
 [1]

(b)		lain how the equation in <b>(a)</b> shows that zinc is oxidised and steam is reduced during reaction.
		[2]
(c)	Zinc	is used to prevent iron from rusting.
	(i)	State the name of each of the two substances in air which cause iron to rust.
		and [2]
	(ii)	State the name of the process where iron is treated with zinc to prevent rusting.
		[1]

**13** Five similar fields are used for growing maize. They are treated with different quantities of nitrogen-containing fertiliser.

For Examiner's Use

The quantities of fertiliser added and the crop yields are shown in Fig. 13.1.

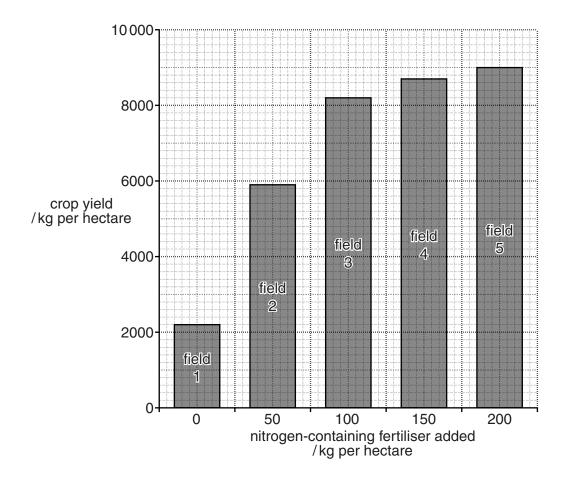


Fig. 13.1

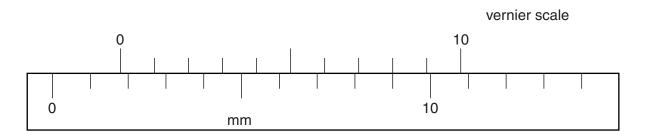
<ul> <li>Explain how nitrogen-containing ions are able to pass from soil into a plant.</li> </ul>
[2
(i) Using Fig. 13.1, state the crop yield when no nitrogen-containing fertiliser is added
kg per hectare [1

	(ii)	Calculate the <b>increase</b> in crop yield when 100 kg per hectare of nitrogen-containing fertiliser is used, rather than 50 kg per hectare.	For Examiner's Use
		Show your working.	
		kg per hectare [2]	
	(iii)	Explain why the addition of nitrogen-containing fertiliser produces an increase in the yield of maize.	
		[2]	
	(iv)	Use Fig. 13.1 to suggest the crop yield when 250 kg per hectare of nitrogen-containing fertiliser is used.	
		kg per hectare [1]	
(c)	Exp	plain why most forms of life are dependent on plants carrying out photosynthesis.	
		[2]	

14	The	he first member of the alkene homologous series is ethen		For
	Eth	thene is an unsaturated hydrocarbon.	E	Examiner's Use
	(a)	a) State the general formula of the alkenes.		
			[1]	
	(b)	Ethene reacts with hydrogen to form ethane.		
		(i) State the type of reaction that takes place when e	thene reacts with hydrogen.	
			[1]	
		(ii) State, in terms of bonds, how the structure of ethe	ene differs from ethane.	
			[1]	
	(c)			
	( )	Draw the structure of poly(ethene).	,	
			[2]	
15	(a)	What is coronary heart disease?		
			[1]	
	(b)	State <b>two</b> causes of coronary heart disease.		
		1		
		2		
			[2]	

16 Fig. 16.1 shows a vernier scale and a micrometer scale.





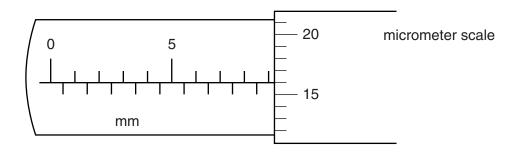


Fig. 16.1

17 A bar is placed on a pivot and blocks of mass  $m_1$  and  $m_2$  are placed on the bar, as shown in Fig. 17.1.

For Examiner's Use

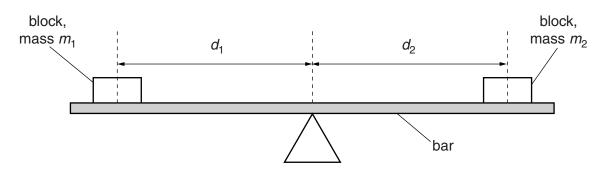


Fig. 17.1

The bar is horizontal.

The distances  $d_1$  and  $d_2$  of the blocks from the pivot are shown in Fig. 17.1.

The masses and their distances from the pivot may be changed so that the bar stays horizontal, tips clockwise or tips anticlockwise.

Fig. 17.2 shows the bar tipping anticlockwise.

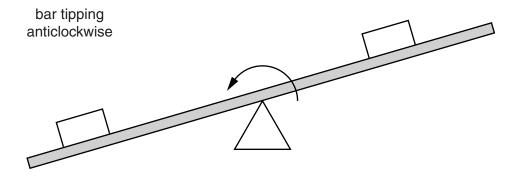


Fig. 17.2

Different masses  $m_1$  and  $m_2$  and distances  $d_1$  and  $d_2$  are shown in Table 17.1.

For Examiner's Use

Complete Table 17.1 by stating whether the bar is horizontal, tips clockwise or tips anticlockwise. The first line has been completed for you.

**Table 17.1** 

<i>m</i> <sub>1</sub> /g	d <sub>1</sub> /cm	<i>m</i> <sub>2</sub> /g	d <sub>2</sub> /cm	horizontal, tips clockwise, tips anticlockwise.
20	15	20	15	horizontal
20	15	20	20	
30	15	20	15	
10	15	5	15	
30	10	25	12	

[2]

[2]

18 (a) Phosphine contains phosphorus and hydrogen and has the formula PH<sub>3</sub>.
Phosphorus is in Group V of the Periodic Table.

For Examiner's Use

Complete Fig. 18.1 to show the arrangement of the outer-shell electrons in a molecule of phosphine.

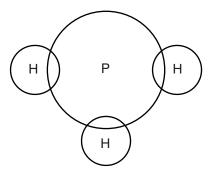


Fig. 18.1

(b) Complete the following sentences.

The type of bonding present in phosphine is	
Compounds with this type of bonding have	melting
points and are formed when acombines wi	th a
	[3]

19 Fig. 19.1 shows a pin in front of a plane mirror.

A ray of light is incident on the mirror as shown.

For Examiner's Use

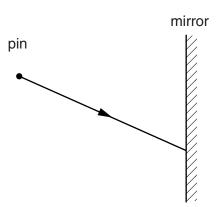


Fig. 19.1

On Fig. 19.1,

- (a) draw the normal at the point where the ray is incident on the mirror, [1]
- (b) draw the reflected ray, [1]
- (c) mark the position of the image of the pin with an **X**. [1]
- **20** The following is a list of gases.

acetylene	ammonia	carbon dioxide	carbon monoxide
ethane	nitrogen	oxygen	sulfur dioxide

Use the list to complete the following sentences.

Each gas may be used once, more than once or not at all.

(a) The gas produced by complete combustion of hydrocarbon

fuels is ...... [1]

(b) The gases used in welding are ...... and

.....[1]

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**5**80

S59 Nobelium

258 **Md** 

257 **Fm** Fermium 100

252 **ES** 

**5**21

247 **BK** 

247 **Cm** Curium

Am Americium

244 **Pu** 

Neptunium

238

Plutonium | 94

The Periodic Table of the Elements **DATA SHEET** 

The Periodic Table of the Elements		144         147         150         152         157           Nd         Pm         Sm         Europium         Gadoinium           Neodymium         Promethium         Samarium         Europium         Gadoinium           60         61         62         63         64         64
Ments    Cat   Cat		0
59 59 Nickel 29 106 1 195 195 1 195		
Group  Group  Sea  Solution  Ban  Page  Ban  Ban  Ban  Ban  Ban  Ban  Ban  Ba		
27 2 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
16 Pe Pe		
55 Mn Manganese 25 TC Technetium 43 Re Rhenium 75		Ž 99
52 Cr Chromium 24 Moybdenum 42 Mudybdenum 42 Tungsten 74		Pr Praseodymium 59
51 V Vanadium 23 93 P3 P3 P41 P41 Tantalum 73 P3 P3 P3 P41		140 <b>Ce</b> Certum 58
48 Titanium 22 Tranium 27 Zironium 40 T78 Hahium 72		
Scandium 21 89 Ytrium 39 139 Lathanum 57	227 <b>Ac</b> Actinium 89 †	id series series
Barrium  Strontium  Se Barrium  Barrium	226 <b>Ra</b> Radium 88	* 58–71 Lanthanoid series † 90–103 Actinoid series
Caesium   3   23   23   24   24   24   24   24	223 <b>Fr</b> Francium 87	* 58–71   † 90–100

b = atomic (proton) number a = relative atomic mass X = atomic symbol **м** 🗙

Protactinium 91 **Pa** Thorium 232 **Th** 

28 90 Key

The volume of one mole of any gas is 24dm3 at room temperature and pressure (r.t.p.).