

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge Ordinary Level

## **MARK SCHEME for the October/November 2015 series**

### **5129 COMBINED SCIENCE**

**5129/21**

Paper 2 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	5129	21

1 (a) haematite [1]

(b) limestone decomposes to calcium oxide  
calcium oxide reacts with the sand  
forming slag [3]

(c)  $\text{Fe}_2\text{O}_3 + 3\text{CO} \longrightarrow 2\text{Fe} + 3\text{CO}_2$  [1]

(d) potassium is more reactive than carbon [1]

2 (a) 7 [1]

(b) distance = speed  $\times$  time **or**  $4 \times 12$   
= 48 [2]

(c) straight line / constant gradient [1]

(d) kinetic [1]  
gravitational / potential / gravitational potential [1]

3 (a) removal from the body / organism  
waste products of metabolism  
toxic materials } any 2 [2]

(b)

name	produced	excreted by
carbon dioxide	(any) cell / tissue / organ	lung
water	(any) cell / tissue / organ	kidney / skin
urea	liver	kidney

[6]

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	5129	21

- 4 (a) (i)  $\frac{53.5}{40}$  [2]
- (ii)  $\frac{80}{2}$  ecf [(a)(ii)/40] [2]
- (b) making fertilisers / nitric acid [1]
- (c) 3 bonding pairs with the hydrogen atoms  
1 lone pair on the nitrogen [2]
- 5  $F = ma$  or  $1.5 \times 1.8$   
 $= 2.7$  [2]
- 6 (a) (i) contains a carbon to carbon double bond [1]
- (ii) small molecules / monomers  
(chemically) joining / bonding  
to form long chains } any 2 [2]
- (b)
- $$\text{---} \left( \begin{array}{c} \text{H} \\ | \\ \text{---} \text{C} \text{---} \\ | \\ \text{H} \end{array} \text{---} \begin{array}{c} \text{H} \\ | \\ \text{---} \text{C} \text{---} \\ | \\ \text{H} \end{array} \right)_n \text{---}$$
- [2]
- 7 (a) A = 18  
B : 27 (both required) [1]
- (b) (i) water moves into the cells  
water more concentrated outside the cell  
by osmosis / definition of } any 2 [2]
- (ii) B had larger surface area than A  
more osmosis could occur / more water absorbed [2]
- (c) (i) haemoglobin [1]
- (ii) cells burst / cell membrane ruptures  
water moved into the cells by osmosis  
haemoglobin released into water } any 1 [2]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	5129	21

- 8 distillation  
fractional distillation  
filtrate  
crystallisation  
chromatography [5]
- 9 ammeter  
amperes / amps / A  
charge [3]
- 10 (a) neutral blue (both required)  
live brown (both required) [2]
- (b) earth [1]
- (c)  $P = E/t$  or  $180\,000/120$   
= 1500  
W (unit independent) [3]  
(accept  $180\,000/2 = 90\,000$  for 1 mark)
- 11 (a) (i) cervix = E  
(ii) ovary = B  
(iii) vagina = F [3]
- (b) (i) transfers ovum to uterus } any 1 [1]  
place where fertilisation occurs }
- (ii) place where implantation occurs / fetus develops [1]
- (c) (i) chemical substance } any 2 [2]  
produced by a gland  
alters activity of a target organ }
- (ii) diet / malnutrition } any 1 [1]  
emotional state / stress  
concentrated exercise  
pregnancy  
menopause }
- 12 copper never attracted  
iron attracted to both poles of magnet  
permanent magnet attraction and repulsion [3]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	5129	21

- 13 (a) (i) B
- (ii) A [2]
- (b) hydrogen [1]
- (c) (i) Universal Indicator / litmus goes red [2]
- (ii) hydrogen and sulphate /  $\text{H}^+$  and  $\text{SO}_4^{2-}$  [1]
- 14 (a) (i) move more slowly / move at angle / move sideways [1]
- (ii) move upwards [1]
- (b) needs changing current  
changing magnetic field  
a.c. provides changing current  
(allow d.c. is constant current) } any 2 [2]
- 15 anther / stamen  
carpel  
cotyledon  
plumule  
testa [5]
- 16 (a) same element / number of protons  
different number of neutrons / mass (nucleon) number [2]
- (b) 2, 8, 5 [1]
- (c) covalent  
combination of two non-metals [2]
- 17 (a)  $f = \text{speed} / \text{wavelength}$  or  $3 \times 10^8 / 6 \times 10^{-11}$   
 $= 5 \times 10^{18}$  [2]
- (b) (i) gamma [1]
- (ii) p-waves / sound [1]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	5129	21

- 18 digestion  
respiration  
diffusion  
sexual reproduction [4]
- 19 (a) (i) 14 [1]
- (b) (i) electron [1]
- (ii) increases by 1/+1 [1]
- (c) 3 half-lives or  $3 \times 5700$   
17 100 [2]