1 hour 45 minutes



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

SOCIOLOGY 2251/21

Paper 2 May/June 2011

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

DO **NOT** WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any three questions.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [] at the end of each question or part question.



Section A: Family

For Examiner's Use

The divorce rate has risen in most modern industrial societies over the last fifty years. However, divorce is only one form of marital breakdown.	
(a) What is meant by the term divorce?	
[2]	
(b) Describe two other forms of marital breakdown apart from divorce.	
[4]	

(c)	Explain why the divorce rate has risen in most modern industrial societies over the last fifty years.	For Examiner's Use
	[6]	

(d)	To what extent is the institution of marriage in decline in modern industrial societies?	For Examiner's
		Use
	[8]	

	traditional way of life usually gives rise to the extended family. Social change and nomic development often lead to the break-up of the extended family.	Fo Exami
(a)	What is meant by the term extended family?	
	[2]	
(b)	Describe two reasons why traditional ways of life are usually associated with the extended family.	
	[4]	

(c)	Explain why the break-up of the extended family often comes about as the result of economic development.	For Examiner's Use

less important in modern industrial societies?

Section B: Education

3

For Examiner's Use

1	sch	erences in hereditary intelligence may help to explain why some people do better at ool than others. Schools not only help to develop intelligence, they also encourage pupils onform to the rules of society.
	(a)	What is meant by the term hereditary intelligence?
		[2]
	(b)	Describe two social factors that may influence a person's level of intelligence.

(c)	Explain why sociologists think that intelligence is only one factor influencing educational achievement.	For Examiner's Use
	[6]	

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How far do schools promote social conformity among pupils?	<i>H</i>
	Exar
	L

	ch importance is attached to the provision of formal education in modern industrial ieties. However, sociologists hold different views about the functions of education.	For Examiner's Use
(a)	What is meant by the term functions?	
	[2]	
(b)	Describe two functions of the education system in modern industrial societies.	
	[4]	

(c)	Explain how schools try to provide equality of opportunity for all pupils.	For
		Examiner's Use
	[6]	

	performance of children from disadvantaged backgrounds?	
•		
•		

Section C: Crime, Deviance and Social Control

5

For Examiner's Use

	al statistics suggest that crimes are committed mainly by young men between the ages and 25. Many young criminals come from disadvantaged groups.
(a) V	What is meant by the term disadvantaged groups?
•	rol .
(b) [Describe two examples of criminal activity associated with young men.
	[4]

(c)	Explain why young criminals may give up their criminal activity as they get older.	For Examiner's
		Use
	[6]	

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)	To what extent do official statistics accurately reflect the level of crime in society?
	[8]

lang	nodern industrial societies there are a variety of styles of dress, types of music, special guage and attitudes that distinguish young people from other age groups. This is known youth culture.
(a)	What is meant by the term age group?
	[2]
(b)	Describe two influences on the way that young people view themselves.
	[4]

For Examiner's Use

6

(c)	Explain the role of the advertising industry in the growth of youth culture.	For
		Examiner's
		Use
	[6]	

(d)	How far does youth culture differ from the mainstream culture in society?	For Examiner
		Use
	[8]	

Section D: Mass Media

For Examiner's Use

	e mass media play a major role in agenda setting in modern industrial societies. However, lience selection also influences the way people interpret media messages.
(a)	What is meant by the term audience selection?
	[2]
(b)	Describe two examples of how the mass media may influence images of older people.
	[4]

(c)	Explain the pluralist perspective of the role of the media.	
(-)		For Examiner's
		Use
	[6]	

Assess the 'cultural effects' explanation of how the mass media influence behaviour in society.	Exa
[8]	

8

	e mass media often leave out important information and not all sides to a news story are en equal coverage. News reports often contain bias.	For Examiner's Use
(a)	What is meant by the term bias?	
	[2]	
(b)	Describe two ways in which journalists may influence the content of news reports.	
	[4]	

(c)	Explain how the process of gathering and editing news reports can lead to bias.	For Examiner's
		Use
	[6]	

society	•					E
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