1 hour 45 minutes



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	

SOCIOLOGY 2251/23

Paper 2 October/November 2011

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

DO **NOT** WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any three questions.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [] at the end of each question or part question.



Section A: Family

For Examiner's Use

	lough the nuclear family is in decline, it is still a common type of household unit in modern ustrial societies. However, there are many other types of households.
(a)	What is meant by the term household?
	[2]
(b)	Describe two types of households other than the nuclear family.
	[4]

(c)	Explain why the number of nuclear families has declined in modern industrial societies.	For Examiner's
		Use
	[6]	

ssess the view that the decline of the nuclear family threatens the stability of society.

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to a	n increase in dysfunctional families and added to the 'dark side' of family life. The 'dark side' there some people in the family experience abuse or harm from other family members.	For Examiner's Use
(a)	What is meant by the term dysfunctional family?	
	[2]	
(b)	Describe two reasons why the modern family has become increasingly isolated.	
	[4]	

(c)	Explain why some sociologists believe there is a 'dark side' of family life.	For
		Examiner's
		Use
	[c]	

How far is conflict a feature of family life in modern industrial societies?	
	Exa
[8]	

Section B: Education

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For Examiner's Use

	licational achievement is said to increase the life chances of individuals. Social expectations an important influence on educational achievement.
(a)	What is meant by the term social expectations?
	[2]
(b)	Describe two ways in which education can change an individual's life chances.
	[4]

(c)	Explain why educational underachievement is more common among pupils from some ethnic minority groups.	For Examiner's Use
	[6]	

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			·-	

Pup	oils from disadvantaged backgrounds are often part of an 'anti-school' sub-culture.	For Examine
(a)	What is meant by the term disadvantaged background?	Use
	[2]	
(b)	Describe two characteristics of an anti-school sub-culture.	
	[1]	

(c)	Explain the reasons for the emergence of anti-school sub-cultures.	For
		Examiner's Use
		Use
	[6]	

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Section C: Crime, Deviance and Social Control

For Examiner's Use

var	lous agencies of social control exist to deter chiminal behaviour.
(a)	What is meant by the term agencies of social control?
	[2]
(b)	Describe two agencies of social control.
	Γ <i>Δ</i> 1

(c)	Explain how the mass media may influence levels of crime in society.	For
		Examiner's
		Use
	[6]	

_	lefined as criminal?	
• •		

6

mod	ng working class males are seen to be responsible for a high proportion of crime in dern industrial societies. Official statistics suggest that juvenile delinquency rates are ch higher in inner city areas.	For Examiner's Use
(a)	What is meant by the term inner city areas?	
	[2]	
(b)	Describe two reasons why rates of juvenile delinquency are higher in inner city areas.	
	[4]	

(c)	Explain why young working class males are seen to be responsible for a high proportion of crimes in modern industrial societies.	For Examiner's Use
	[6]	

(d)	How far can criminal activity be explained in terms of poverty and social deprivation?	For Examine
		Use
	[8]	

Section D: Mass Media

Sensationalism is often used by the mass media to attract audiences. There is a debate in

7

For Examiner's Use

soc	iology about the extent to which the mass media shape social attitudes.
(a)	What is meant by the term sensationalism?
	[2]
(b)	Describe two ways, apart from sensationalism, through which the mass media attract audiences.
	[4]

(c)	Explain how the mass media use stereotypes to influence public opinion.	For
		Examiner's Use
	[6]	

ow far are social attitudes shaped by the mass media today?	

Use

8

are	nodern industrial societies advertising may influence the type of goods and services that bought. Advertising may also shape the way that people see themselves and the lifestyle ices they make.	Ех
(a)	What is meant by the term <i>lifestyle</i> ?	
	[2]	
(b)	Describe two ways in which advertising in the mass media is used to influence what people buy.	
	[4]	

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(c)	Explain how the content of the mass media may be influenced by the need to attract advertisements.	For Examiner's Use
	[6]	

(d)	Assess competing views of the role of the mass media in modern industrial societies.	For Examiner's
		Use
	[8]	

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