



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**SOCIOLOGY**

**2251/22**

Paper 2

**May/June 2012**

**1 hours 45 minutes**

Candidates answer on the Question Paper.

No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

DO **NOT** WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may not need all the answer lines for your answer.

Answer any **three** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **33** printed pages and **3** blank pages.



## Section A: Family

For  
Examiner's  
Use

- 1 Among the different types of family and households in modern industrial society, there is an increasing number of one person households.

(a) What is meant by the term *one person household*?

.....

.....

.....

.....[2]

(b) Describe **two** types of *one person household*.

.....

.....

.....

.....

.....

.....

.....

.....[4]

**(c)** Explain some of the reasons for the increase in one person households in recent years.

For  
Examiner's  
Use

..... [6]

**(d)** Assess the view that friends are becoming the 'new family' in modern industrial societies.

For  
Examiner's  
Use

[illegible]



- 2 In recent years, there has been a decrease in the birth-rate and an increase in births outside of marriage in modern industrial societies.

For  
Examiner's  
Use

(a) What is meant by the term *birth-rate*?

.....

.....

.....

..... [2]

(b) Describe **two** reasons for the decrease in birth-rates in modern industrial societies.

.....

.....

.....

.....

.....

.....

.....

..... [4]

For  
Examiner's  
Use

.....[6





For  
Examiner's  
Use

[8]

## Section B: Education

For  
Examiner's  
Use

- 3 Some sociologists argue that both material and cultural deprivation can influence a person's educational achievement.

(a) What is meant by the term *material deprivation*?

.....

.....

.....

.....[2]

(b) Describe **two** examples of material deprivation.

.....

.....

.....

.....

.....

.....

.....

.....[4]

For  
Examiner's  
Use

[6]

For  
Examiner's  
Use

[illegible]

For  
Examiner's  
Use

[8]

- 4 There are two forms of education in modern industrial societies, academic education and vocational education.

For  
Examiner's  
Use

(a) What is meant by the term *vocational education*?

.....

.....

.....

..... [2]

(b) Describe **two** ways in which schools teach pupils to become a useful part of society.

.....

.....

.....

.....

.....

.....

.....

..... [4]

**(c)** Explain why some sociologists criticise the role of schools in modern industrial societies.

For  
Examiner's  
Use

[6]

**(d)** Assess the role of vocational education in modern industrial societies.

For  
Examiner's  
Use

[illegible]





## Section C: Crime, Deviance and Social Control

For  
Examiner's  
Use

- 5 Sociologists explain crime and deviance in terms of social factors rather than psychological or biological factors. Status frustration is an example of a social factor.

(a) What is meant by the term *status frustration*?

.....

.....

.....

.....[2]

(b) Describe **two** social factors other than status frustration that might lead to crime.

.....

.....

.....

.....

.....

.....

.....

.....[4]

**(c)** Explain why some groups are more likely than other groups to be labelled criminals.

For  
Examiner's  
Use

[6]

For  
Examiner's  
Use

[illegible]

For  
Examiner's  
Use

[8]

- 6 Sociologists often highlight the importance of agencies of social control in maintaining social conformity.

For  
Examiner's  
Use

(a) What is meant by the term *social conformity*?

.....

.....

.....

..... [2]

(b) Describe **two** agencies of social control.

.....

.....

.....

.....

.....

.....

.....

..... [4]

For  
Examiner's  
Use

[6]

**(d)** How far is social order based on the power of the ruling class?

For  
Examiner's  
Use

[illegible]



For  
Examiner's  
Use

[8]

## Section D: Mass Media

For  
Examiner's  
Use

7 It is argued that the mass media play a major role in the socialisation process.

(a) What is meant by the term *socialisation*?

.....

.....

.....

.....[2]

(b) Describe **two** ways in which the mass media contribute to the socialisation of children.

.....

.....

.....

.....

.....

.....

.....

.....

.....[4]

**(c)** Explain some of the ways in which children are portrayed in the mass media.

For  
Examiner's  
Use

..... [6]

For  
Examiner's  
Use

[illegible]

For  
Examiner's  
Use

[8]

- 8 In modern industrial societies, some broadcasting is publicly funded, but most is funded privately.

For  
Examiner's  
Use

(a) What is meant by the term *publicly funded*?

.....

.....

.....

..... [2]

(b) Describe **two** examples of broadcasting.

.....

.....

.....

.....

.....

.....

.....

..... [4]

- (c)** Explain some of the ways in which technology within the mass media has developed in recent years.

For  
Examiner's  
Use

..... [6]

For  
Examiner's  
Use

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.





**BLANK PAGE**

**BLANK PAGE**

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.