



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**SOCIOLOGY**

**2251/23**

Paper 2

**May/June 2012**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may not need all the answer lines for your answer.

DO **NOT** WRITE IN ANY BARCODES.

Answer any **three** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **33** printed pages and **3** blank pages.



## Section A: Family

For  
Examiner's  
Use

- 1 There has been an increase in dual-worker families in modern industrial societies in recent years.

(a) What is meant by the term *dual-worker families*?

.....

.....

.....

.....[2]

(b) Describe **two** reasons for the increase in dual-worker families.

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.....[4]

**(c)** Explain some of the reasons why traditional conjugal roles still exist in some families.

For  
Examiner's  
Use

[6]

**(d)** How far has the increase in dual-worker families led to greater equality in conjugal roles?

For  
Examiner's  
Use

[illegible]



- 2 There has been an increase in serial monogamy in modern industrial societies. There has also been an increase in the number of step-parents.

For  
Examiner's  
Use

(a) What is meant by the term *serial monogamy*?

.....

.....

.....

..... [2]

(b) Describe **two** reasons for the increase in the number of step-parents.

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.....

.....

..... [4]

**(c)** Explain why most divorced people remarry.

For  
Examiner's  
Use

[6]

**(d)** Assess the view that divorce may have a significant effect on children.

For  
Examiner's  
Use

[illegible]



For  
Examiner's  
Use

[8]

## Section B: Education

For  
Examiner's  
Use

- 3 In many societies governments control what is taught in schools through the official curriculum. However, it is harder for governments to control the hidden curriculum.

(a) What is meant by the term *hidden curriculum*?

.....

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.....

.....[2]

(b) Describe **two** factors that influence the official curriculum.

.....

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.....

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.....

.....[4]

For  
Examiner's  
Use

[6]

For  
Examiner's  
Use

[illegible]

For  
Examiner's  
Use

[8]

- 4 Despite equal opportunities in education, girls continue to choose so called 'female subjects'.

For  
Examiner's  
Use

- (a) What is meant by the term *equal opportunities*?

.....

.....

.....

..... [2]

- (b) Describe **two** examples of 'female subjects'.

.....

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..... [4]

**(c)** Explain some of the reasons why girls still often choose ‘female subjects’ at school.

For  
Examiner's  
Use

[6]

**(d)** How far are girls now outperforming boys in education?

For  
Examiner's  
Use

[illegible]





## Section C: Crime, Deviance and Social Control

For  
Examiner's  
Use

- 5 In recent years more emphasis has been placed on crime prevention and the use of surveillance. Some people see surveillance as a threat to civil liberties.

(a) What is meant by the term *crime prevention*?

.....

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.....[2]

(b) Describe **two** examples of crime prevention in modern industrial societies.

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.....[4]

For  
Examiner's  
Use

[6]

For  
Examiner's  
Use

[illegible]

For  
Examiner's  
Use

[8]

- 6 Increasing crime rates have resulted in prisons becoming overcrowded. There is a debate about whether prisons create a stigma that deters criminal behaviour.

For  
Examiner's  
Use

(a) What is meant by the term '*stigma*'?

.....

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..... [2]

(b) Describe **two** types of punishment for criminal behaviour apart from prison.

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..... [4]

**(c)** Explain the reasons why many prisoners re-offend when released from prison.

For  
Examiner's  
Use

[6]

For  
Examiner's  
Use

[illegible]



For  
Examiner's  
Use

[8]

## Section D: The Mass Media

For  
Examiner's  
Use

- 7 Despite the growth of new technologies within the mass media, newspapers and 'the press' continue to be an important influence in modern industrial societies.

(a) What is meant by the term *the press*?

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.....[2]

(b) Describe **two** differences between tabloid and broadsheet newspapers.

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.....[4]

For  
Examiner's  
Use

[6]

For  
Examiner's  
Use

[illegible]



8 Content analysis and semiology are both used to research the media.

For  
Examiner's  
Use

(a) What is meant by the term *content analysis*?

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..... [2]

(b) Describe **two** ways that content analysis is used to study the media.

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..... [4]

For  
Examiner's  
Use

[6]

- For  
Examiner's  
Use

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