



Cambridge O Level

SOCIOLOGY

2251/24

Paper 2

May/June 2021

1 hour 45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Any blank pages are indicated.

Answer **two** questions

Section A: Family

- 1** The family is a very diverse institution. As norms and values change in society, so do the roles in the family. Despite this, family functions are still thought to be an essential part of family life in all cultures and societies.
- (a) What is meant by the term 'family functions'? [2]
- (b) Describe **two** ways the size of a family may affect family life. [4]
- (c) Explain how polygamy affects marriage and family life. [6]
- (d) Explain why ethnicity can be linked to family diversity. [8]
- (e) To what extent are children's roles in the family changing? [15]

Section B: Education

- 2** Education serves many purposes in society, such as socialisation and social control. It also allows students to obtain formal qualifications and improve their knowledge and understanding. This may be affected by the type of school attended as well as whether it is compulsory or post-compulsory education.
- (a) What is meant by the term 'post-compulsory education'? [2]
- (b) Describe **two** features of formal education. [4]
- (c) Explain how socialisation occurs through the hidden curriculum. [6]
- (d) Explain why setting and streaming can have a negative effect on educational achievement. [8]
- (e) To what extent is an individual's experience of education dependent upon the type of school attended? [15]

Section C: Crime, deviance and social control

- 3** Definitions of crime are changing. Sociologists are no longer only discussing street crimes but also state, green and corporate crime. Despite this, the media still tends to present crime and criminals in a stereotypical way, for example portraying all criminals as working class.
- (a) What is meant by the term 'corporate crime'? [2]
 - (b) Describe **two** problems with using victim surveys to measure crime. [4]
 - (c) Explain how formal and informal agencies of social control are different. [6]
 - (d) Explain why so many criminals are from the working class. [8]
 - (e) To what extent are crime and deviance affected by the media? [15]

Section D: Media

- 4** Traditional media is now declining due to the popularity of new media which may affect how far media content influences audience's views and beliefs. One way sociologists believe the media have a big influence is on the political beliefs of the audience, particularly through the use of opinion polls.
- (a) What is meant by the term 'opinion polls'? [2]
 - (b) Describe **two** stereotypical representations of young people found in the media. [4]
 - (c) Explain how public service broadcasting is different to privately owned media. [6]
 - (d) Explain why new media is increasingly popular. [8]
 - (e) To what extent does the media influence the political beliefs of the audience? [15]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.