



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

SPANISH

3035/01

Paper 1 Translation and Composition

October/November 2009

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any **two** questions.

At the end of the examination, fasten all your work securely together.

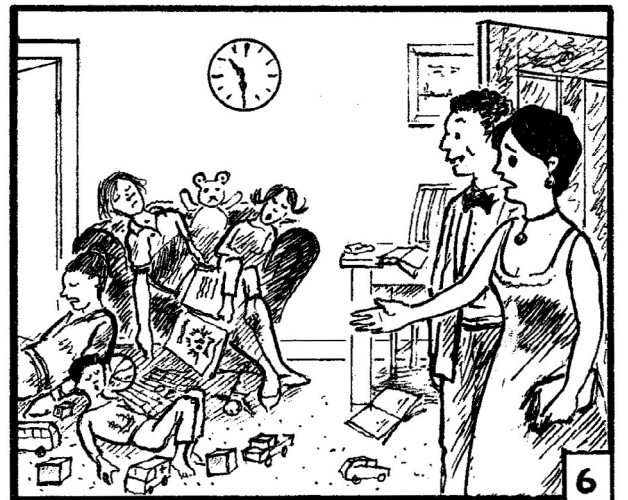
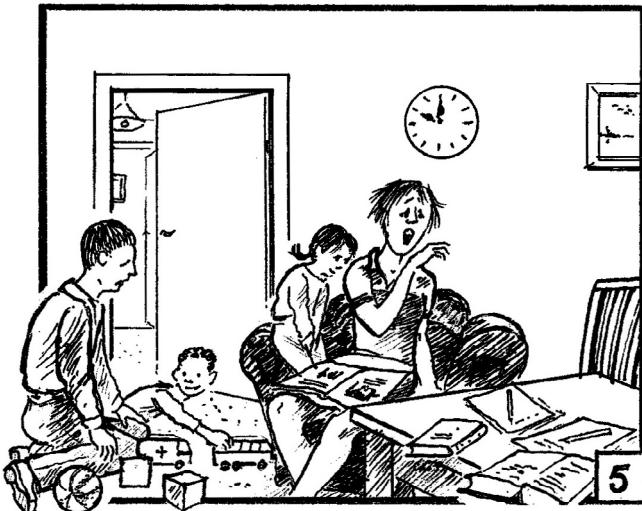
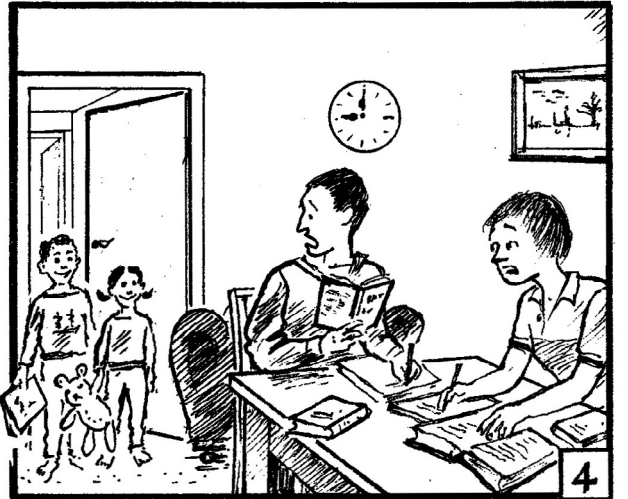
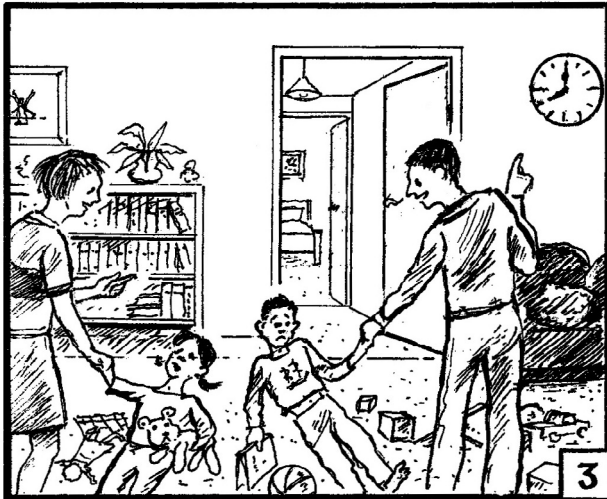
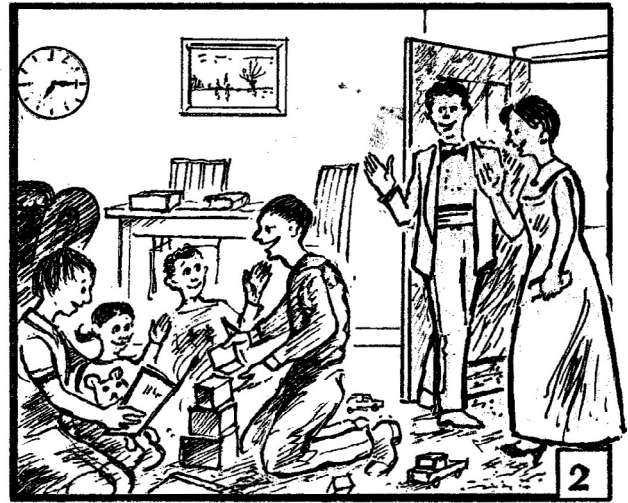
All questions in this paper carry equal marks.

This document consists of **3** printed pages and **1** blank page.



ANSWER ANY 2 QUESTIONS

- 1 Write in **Spanish** in the **Past Tense**, using 140-150 words, the story told in the series of pictures below.



2 Write in **Spanish** a composition of 140-150 words on **one** of the following:

- (a) Escribe una carta a una persona famosa (hombre o mujer), a quien admiras, para invitarle/la a visitar tu colegio a hablar de su vida. Explica por qué él/ella te gusta tanto y da detalles de la visita.
- (b) Escribe una conversación entre un(a) joven y un agente de viajes. El/La joven quiere información sobre el turismo activo en España, es decir actividades y deportes, también cómo viajar y dónde alojarse.
- (c) Hay demasiados colegios en tu ciudad. Escribe un artículo para el periódico en que explicas por qué no deben cerrar tu colegio. ¿Profesores buenos? ¿Muchas asignaturas interesantes o útiles?

3 Translate into **Spanish**.

Our school examinations began last Wednesday. I had revised all my subjects and went to bed early on Tuesday. On Wednesday morning I walked to school with my friends as usual. We were all feeling worried as the first examination was History and it was very difficult to understand.

We sat down in the classroom and began to write. Suddenly I saw something move under the chair of the blonde girl in front of me. A small grey mouse appeared and then ran towards the door.

Everyone screamed and jumped up. The teacher told us to sit down and continue with the test, but it was impossible. We tried to catch the mouse but it escaped.

The head teacher arrived and asked us to go home and return to complete the examination the next day. We wanted the mouse to come back as well!

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