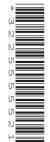


# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME								
CENTRE NUMBER					CANDIE NUMBE			



STATISTICS 4040/12

Paper 1 October/November 2012

2 hours 15 minutes

Candidates answer on the question paper.

Additional Materials: Pair of compasses

Protractor

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions in Section A and not more than four questions from Section B.

If working is needed for any question it must be shown below that question.

The use of an electronic calculator is expected in this paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



## Section A [36 marks]

## Answer all of the questions 1 to 6.

1

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	upermarket carried out a survey to see if customers were satisfied with the services it vided. The results are shown in the pictogram below.
	= 60 satisfied customers
	= 6 dissatisfied customers
(i)	State how many customers were
	(a) satisfied,
	(b) dissatisfied.
	(b) dissulation[1]
(ii)	Explain why this is not a good pictogram.
	[2]
	e survey was carried out by a team of interviewers who spoke to customers in the sermarket on one particular weekday afternoon.
(iii)	State, giving a reason for your answer, whether or not you would expect the results of the survey to be biased.
	[2]

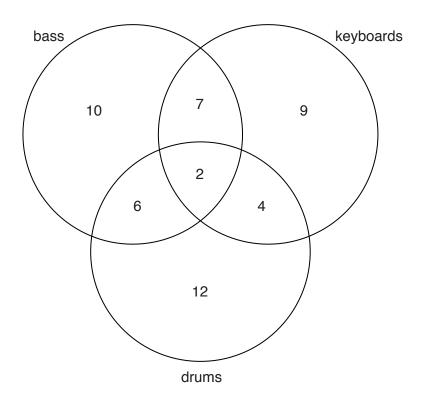
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2

		sample of cars from this population to test their mechanical condition.
(i)	For to	the different possible sampling methods, state whether each of the following is true lse.
	(a)	A (simple) random sample of size 10 might contain only medium-sized cars.
		[1]
	(b)	A systematic sample will require the use of a sampling frame.
		[1]
		If quota sampling is used, the inspector may select as many cars as he wishes, and as many of each type of car as he wishes.
		[1]
		If systematic sampling is used, every car has an equal chance of being selected after the first car has been selected.
		[1]
(ii)		inspector decides he has time to test only 9 cars. If he wishes to obtain a random ple stratified by car size, find how many cars of each size he must select.
		Small
		Medium

3 The diagram below shows the number of musicians performing at a music festival who play one or more of the instruments bass, keyboards and drums.

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Use this information to find the number of musicians who play

(i) keyboards,

.....[1]

(ii) bass and drums,

.....[1]

(iii) keyboards or drums or both.

.....[2]

The	e guitar is also played by all the bass players, but not by any of the other musicians.	Foi
	the four instruments, bass, keyboards, drums and guitar, find the number of musicians o play	Examir Use
(iv)	exactly three instruments,	
(v)	[1] exactly two instruments.	

The products leaving a factory are checked every day to ensure that faulty items are not sent out to customers. The table below shows values of the variable *X*, the number of faulty items found in a day, for a period of 50 days.

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Number of faulty items, x	0	1	2	3	4	5 or more
Number of days, f	19	10	7	6	5	3

For example, there were 7 days when 2 faulty items were found.

(i)	State the mode of the distribution, and explain why it is a poor measure of central tendency in this case.
	[2]
(ii)	Find the median of the distribution.
	[1]
The	mean of the distribution has been calculated to be 1.75 faulty items per day.
(iii)	Find the upper class limit of the 5 or more class which has been used in the calculation.
	[3]

5	whi	ch person at a committee meeting receives a plate of seven biscuits for refreshments, of ch four are ginger, two are chocolate, and one is plain. One committee member chooses r biscuits at random from her plate.	For Examiner's Use
	If X	is the number of chocolate biscuits chosen,	
	(i)	state the possible values of $X$ ,	
		[1]	
	(ii)	find the probability of each value of $X$ , and present your results in a suitable table.	

[5]

	exact dosage:	s (in millilitres	s) in a prepai	red batch of s	six were foun	d to be as follows.	
	0.512	0.506	0.493	0.518	0.491	0.514	
i)	Calculate, to	5 decimal pla	ices, the star	ndard deviation	on of this bat	cn.	
						[2	]
is v	ery important	that, for a ba	tch of six, the	standard de	viation is no g	greater than 0.01250 ml	,
	the range is n					•	
i)	Find whether	or not the pro	epared batch	satisfies ho		anditiona	
			•	i dationed bo	in of these co	oriditions.	
					in of these co	onations.	
					in of these co	onations.	
					in of these co	onations.	
					in of these co	onations.	
					in of these co	onations.	
						[3	3]
			nedical centr	e suggests	that, as wel	[3 I as checking that the	-
tano	ainee technic	is not too la	nedical centr	e suggests st also check	that, as wel	[3 I as checking that the too small.	-
tano	ainee technici	is not too la	nedical centr	e suggests st also check	that, as wel	[3 I as checking that the too small.	-

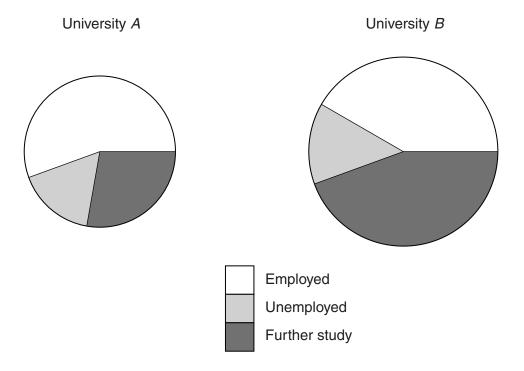
### Section B [64 marks]

Answer not more than **four** of the questions 7 to 11.

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Each question in this section carries 16 marks.

7 Two universities carried out a survey of their graduates one year after graduation. The graduates were classified as employed, unemployed, or engaged in further study, as shown in the following pie charts, which are drawn to scale.



The chart for University *A* represents a total of 1170 graduates.

Find the number of graduates who, one year after graduation, were

(i) from University A and engaged in further study,

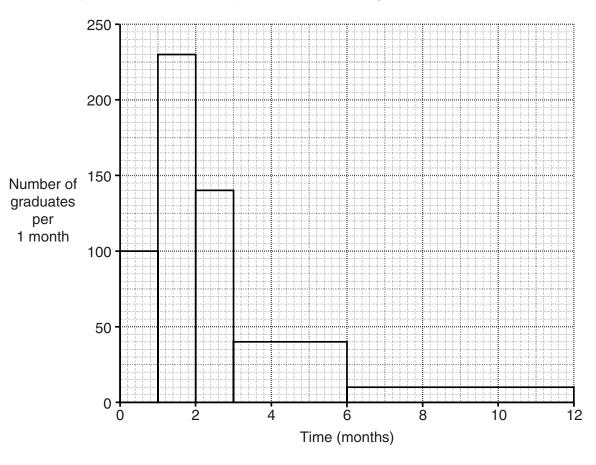
.....[2]

(ii) from University *B* and unemployed.

.....[4]

The graduates from University *A* who were employed were asked how long it took them to find employment. The times are represented in the histogram below.

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(iii) State the modal class.

.....[1]

Use the histogram to find the number of graduates from University  $\boldsymbol{A}$  for whom the time taken to find employment was

(iv) from 0 months to 3 months,

(vi) from 6 months to 12 months.

(v) from 3 months to 6 months,

.....[2]

.....[1]

Of	the employed graduates from University A, 163 were science graduates.	For
(vii)	Estimate the number of science graduates from University $\boldsymbol{A}$ who found employment within 6 months of graduation.	Examiner's Use
	[3]	
(viii)	State the assumption which you have made in your calculation in part (vii).	
	[1]	

8	In this question calculate all fertility rates per thousand, and to the nearest whole
	number.

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The fertility rate is defined as the number of births per 1000 females.

The table below gives information about the female population and births in the town of Bluedorf for the year 2010, together with the standard female population of the area in which Bluedorf is situated.

Age group of females	Births	Population of females in age group	Age group fertility rate	Standard population of females (%)
Under 20	112	3200		25
20 – 30	459	2250		15
31 – 40	488	3050		20
Over 40	76	4000		40

(i)	Calculate the	crude ferti	lity rate for	Bluedorf.
-----	---------------	-------------	---------------	-----------

[4]
-----

(ii) Calculate the fertility rate for each age group and insert the values in the table above.

[2]

(iii) Calculate the standardised fertility rate for Bluedorf.

.....[4]

The table below gives information about Redville, another town in the same area as Bluedorf, also for the year 2010.

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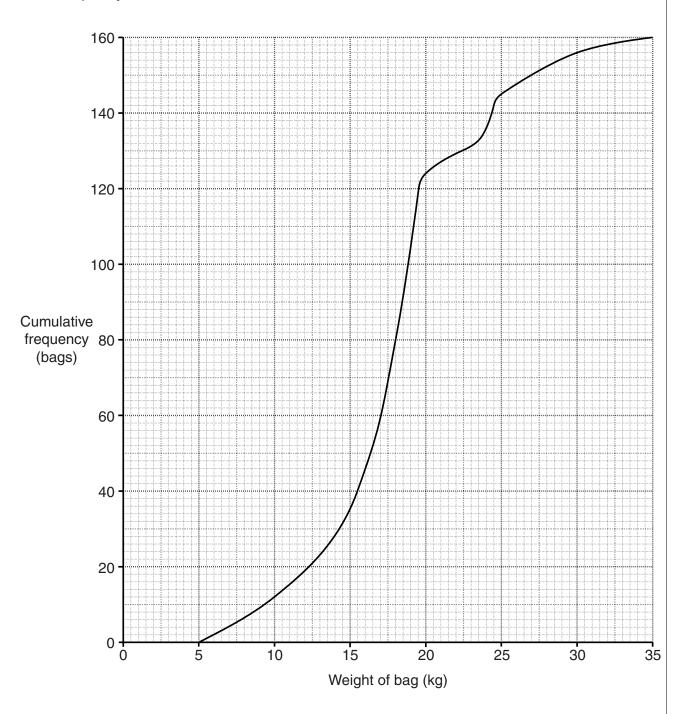
Age group of females	Fertility rate (per 1000 females)	Population of females in age group
Under 20	32	3000
20 – 30	225	1560
31 – 40	180	1700
Over 40	20	4950

		31 – 40	180	1700	
		Over 40	20	4950	
(iv)		culate the standa dard population a	rdised fertility rate for Rec as for Bluedorf.	lville in the year 2010, us	ing the same
(v)	Find	I how many more	births there were in Blued	orf than in Redville in the y	
pop	ulatic		ne area in which Bluedorf a ly has sufficient funds for		vishes to limit
(vi)	Stat	e, with a reason,	in which of these two town	s the campaign should be	conducted.
					[2]

9 In answering all parts of this question you are required to show your working, either as the calculations leading to your result, or by drawing appropriate lines on the graph.

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Passengers on an aeroplane are allowed to check-in one bag for carriage in the aeroplane's hold. The weights of checked-in bags for one particular flight are illustrated in the cumulative frequency curve below.



- (i) Use the graph to estimate
  - (a) the median of the weights,

.....kg [1]

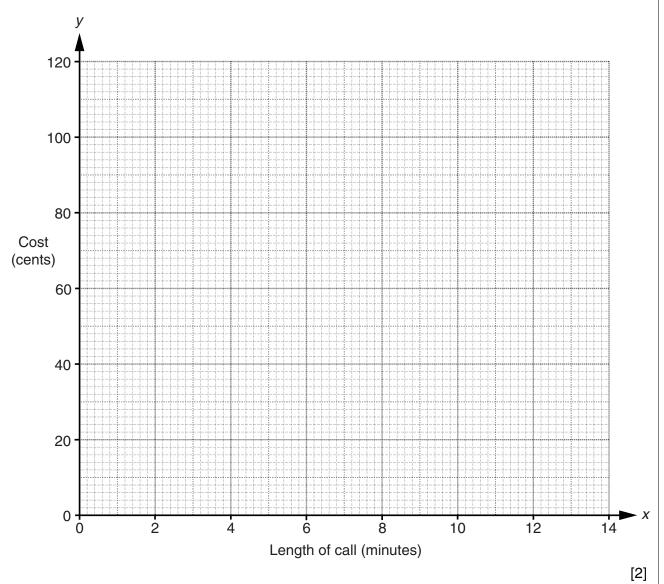
	(b)	the interquartile range of the weights,	For Examiner's Use
	(c)	kg [4] the value of $k$ , if the $k$ th percentile of the weights is 24 kg.	
The	weiç	$k = \dots [2]$ ght allowance for a checked-in bag is 20 kg. Bags heavier than 20 kg are classified as	
ove	rweig		
(ii)		the graph to estimate	
	(a)	the number of overweight bags,	
		[2]	
	(b)	the median weight of the overweight bags.	
		kg [2]	
wei	ght o	weight bags passengers are charged \$8 per kilogram for the amount by which the f their bag exceeds 20 kg. For example, for a bag weighing 21.5 kg, the passenger e charged \$12.	
(iii)	san	uming that the median and mean of the overweight bags are approximately the ne, use your answers to part (ii) to estimate the total money received in charges for overweight bags on this particular flight.	
		\$[4]	
(iv)	Inte	rpret the point at which the cumulative frequency curve meets the horizontal axis.	
		[1]	

10 Soraya is checking her telephone bill. For all the national calls listed she writes down the length of the call, to the nearest minute, and the cost of the call, to the nearest cent. The results are shown in the following table.

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Length of call (minutes), x	1	8	14	3	7	1	2	11
Cost of call (cents), y	25	71	108	39	63	28	34	93

(i) Plot these data on the grid below.



The data have an overall mean of (5.875, 57.625) and a lower semi-average of (1.75, 31.5).

(ii) Show how the value 31.5 is calculated.

[2]

(iii)	Find the upper semi-average, and plot this and the two given averages on your graph. [3]	For Examiner's Use
(iv)	Use your plotted averages to draw a line of best fit, and find its equation in the form $y = mx + c$ .	
	[4]	
	national calls, the cost is made up of a connection charge for the call, and a charge per oute for the length of the call.	
(v)	Write down the amounts of these charges.	
	Connection charge = cents	
	Charge per minute = cents [1]	
a fu	local calls, there is a fixed charge of 10 cents for any call lasting up to 2 minutes. There is arther charge of 3 cents per minute for any length of time for which the call is longer than inutes.	
(vi)	Draw, on the grid in part (i), a graph showing the cost of local calls lasting between 0 and 14 minutes.	
	[2]	
	er, Soraya makes a national call which costs 40 cents, and a local call which costs cents.	
(vii)	Use your graphs to estimate how much longer the local call lasted than the national call. Give your answer to the nearest minute.	
	minutes [2]	

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11			question give your answers either as fractions, or as exact decimals, or as some some some some some some some som		
	(a)		in office there are 15 workers, of whom 3 are supervisors and 12 are assistants. Two kers are chosen at random, without replacement.		
		Fine	d the probability of choosing		
		(i)	two assistants,		
		(ii)	one supervisor and one assistant.		
			[2]		
	(b)	Kwame likes quizzes, and estimates that he knows the correct answer to 60% of quiz questions. He enters a television quiz, in which, for each question asked, four alternative answers are offered to the contestant, only one of which is correct. If Kwame knows the correct answer he chooses the correct answer, otherwise he makes a random guess. Assume that his own estimate of his knowledge is accurate.			
		(i)	Find the probability that he gets a question he is asked correct.		
			[2]		
		(ii)	If he is asked three questions, find the probability that		
			(a) he answers them all correctly,		
			[2]		
			(b) he knows none of the correct answers, but answers all the questions correctly.		
			[3]		

(c) In a game, a turn consists of rolling an unbiased six-sided dice with faces numbered 1, 2, 3, 4, 5 and 6.

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If the number obtained is 3, 4, 5 or 6, then that is the score for the turn.

If the number obtained is 2, then the dice is rolled one more time, and the score for the turn is the sum of 2 and the number obtained on the second roll.

If the number obtained is 1, the dice is rolled two more times, and the score for the turn is the sum of 1 and the numbers obtained on the second and third rolls.

If, in a turn, a player obtains a score of 5, find the probability that the dice has been rolled two times altogether.

.....[5]

20

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