

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE O Level

MARK SCHEME for the May/June 2006 question paper**3247 FIRST LANGUAGE URDU****3247/01****Paper 1****maximum raw mark 50**

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 1	Mark Scheme	Syllabus Paper
	GCE O Level – May/June 2006	3247 01

Question 1

Communication

Points to be included:

- Coca Cola is modern
- It is factory made
- Tea is ancient
- Tea is natural
- Each country has its own Cola
- People like different kinds of tea, green, black, milky, etc.
- Other uses for Colas
- Economic importance of tea in subcontinent

Language

[10 marks]

According to mark grid on Page 2

Question 2

Communication

[15 marks]

Main Points which can be included:

- what drinks are healthy
- What ones to avoid
- How much to drink
- When to drink
- Candidate's own opinion must be given

Language

[10 marks]

According to mark grid on Page 2

Page 2	Mark Scheme	Syllabus Paper
	GCE O Level – May/June 2006	3247 01

Language Marking Grid for Questions 1 and 2

9-10 Very good

Confident use of complex sentence structures, almost always accurate, uses of extensive and appropriate vocabulary. Confident use of idiomatic language.

7-8 Good

Generally sound grasp of complex sentence structures and grammar. Some lapses but usually accurate. Attempts to use variety of vocabulary. Some use of idiomatic language.

5-6 Satisfactory

Tends to be simple and repetitive in use of structures. Basics mostly accurate, vocabulary simple: much drawn from texts.

3-4 Poor

Nearly all that is written is simple and repetitive. Sentence structures basic containing many errors. Own vocabulary limited.

1-2 Very poor

Very simple and repetitive sentence structures containing many errors. Weak grasp of grammar and use of own vocabulary very limited.