

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
GCE Ordinary Level

**MARK SCHEME for the May/June 2010 question paper**  
**for the guidance of teachers**

**3247 FIRST LANGUAGE URDU**

**3247/01**

Paper 1 (Reading and Writing), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

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### **Question 1 [maximum 25 marks]**

#### **• Communication – [maximum 10 marks]**

Points that may be included:

- Modern media: television, computers and the internet have taken over.
- Watching and listening is more common compared with reading.
- The internet is cheaper and provides more material.
- More money is required to buy books.

|      |              |                                                                                                                                                                 |
|------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9–10 | Excellent    | Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter                    |
| 7–8  | Good         | Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter                  |
| 5–6  | Satisfactory | Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter             |
| 3–4  | Poor         | A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question |
| 0–2  | Very Poor    | A weak attempt: little useful material has been selected; question may not be addressed; answer may be largely irrelevant                                       |

#### **• Structure and organisation – [maximum 5 marks]**

|   |                                                   |
|---|---------------------------------------------------|
| 5 | Confidently argued and structured                 |
| 4 | Some ability to develop argument; clear structure |
| 3 | Attempt at structure but not entirely successful  |
| 2 | Little attempt at structure                       |
| 1 | Ideas presented at random                         |

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• Language – [maximum 10 marks]

|      |              |                                                                                                                                                                             |
|------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9–10 | Excellent    | Confident use of complex sentence structures, accurate, uses of extensive and appropriate vocabulary. Confident use of idiomatic language.                                  |
| 7–8  | Good         | Generally sound grasp of complex sentence structures and grammar. Some lapses but mostly accurate. Attempts to use a variety of vocabulary. Some use of idiomatic language. |
| 5–6  | Satisfactory | Tends to be simple and repetitive in use of structures. Basics mostly accurate, vocabulary simple: much copied from texts.                                                  |
| 3–4  | Poor         | Nearly all that is written is simple and repetitive. Sentence structures containing many errors. Own vocabulary limited. Nearly all copied from texts.                      |
| 0–2  | Very Poor    | Very simple and repetitive sentence structures containing many errors. Weak grasp of grammar and use of own vocabulary very limited.                                        |

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### **Question 2 [maximum 25 marks]**

#### **• Communication – [maximum 10 marks]**

Points that may be included:

- Reading books is more satisfying – increases knowledge and vocabulary.
- Represents the period and customs/traditions of the times when the work was written.
- How people faced challenges
- Awareness of the times and improvement in language

|      |              |                                                                                                                                                                 |
|------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9–10 | Excellent    | Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter                    |
| 7–8  | Good         | Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter                  |
| 5–6  | Satisfactory | Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter             |
| 3–4  | Poor         | A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question |
| 0–2  | Very Poor    | A weak attempt: little useful material has been selected; question may not be addressed; answer may be largely irrelevant                                       |

Length – apply the same maxims as in **Question 1**.

#### **Structure – [maximum 5 marks]**

|   |                                                   |
|---|---------------------------------------------------|
| 5 | Confidently argued and structured                 |
| 4 | Some ability to develop argument; clear structure |
| 3 | Attempt at structure but not entirely successful  |
| 2 | Little attempt at structure                       |
| 1 | Ideas presented at random                         |

|        |                                |          |
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**Language – [maximum 10 marks]**

|      |              |                                                                                                                                                                             |
|------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9–10 | Excellent    | Confident use of complex sentence structures, accurate, uses of extensive and appropriate vocabulary. Confident use of idiomatic language.                                  |
| 7–8  | Good         | Generally sound grasp of complex sentence structures and grammar. Some lapses but mostly accurate. Attempts to use a variety of vocabulary. Some use of idiomatic language. |
| 5–6  | Satisfactory | Tends to be simple and repetitive in use of structures. Basics mostly accurate, vocabulary simple: much copied from texts.                                                  |
| 3–4  | Poor         | Nearly all that is written is simple and repetitive. Sentence structures containing many errors. Own vocabulary limited. Nearly all copied from texts.                      |
| 0–2  | Very Poor    | Very simple and repetitive sentence structures containing many errors. Weak grasp of grammar and use of own vocabulary very limited.                                        |