



Cambridge International Examinations
Cambridge Ordinary Level

FIRST LANGUAGE URDU

3247/02

Paper 2 Texts

May/June 2017

MARK SCHEME

Maximum Mark: 50

Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **5** printed pages.



Part 1 Unseen Passage indicative content

Candidates should include the following:

- مصنف کا ناسمجھ اندازِ بیان
- بیان کی سادگی
- شاعر کا مقصد

Part 1 banded mark scheme

Excellent	18–20 marks	<i>Sustains a perceptive, convincing and relevant personal response.</i> - shows a clear critical understanding of the text and its deeper implications - responds sensitively and in detail to the way the writer achieves her/his effects - integrates much well-selected reference to the text.
Very good	15–17 marks	<i>Makes a well-developed, detailed and relevant personal response.</i> - shows a clear understanding of the text and some of its deeper implications - makes a developed response to the way the writer achieves her/his effects - supports with careful and relevant reference to the text.
Good	11–14 marks	<i>Makes a reasonably developed relevant personal response.</i> - shows understanding of the text and some of its deeper implications - makes some response to the way the writer uses language - shows some thoroughness in the use of supporting evidence from the text.
Satisfactory	7–10 marks	<i>Begins to develop a relevant personal response.</i> - shows some understanding of meaning - makes a little reference to the language of the text - uses some supporting textual detail.
Poor	4–6 marks	<i>Attempts to communicate a basic personal response to the task.</i> - makes some relevant comments - shows a basic understanding of surface meaning of the text - makes a little supporting reference to the text.
Very poor	1–3 marks	<i>Some evidence of simple personal response.</i> - makes a few straightforward comments - shows a few signs of understanding the surface meaning of the text - makes a little reference to the text.
Unrewardable	0 marks	<i>No rewardable response.</i>

Part 2 indicative content

Candidates may include the following in their answers:

Question 2

- مسلمانوں کے کارنامے
- اخوت، محبت اور مساوات کے اوصاف
- پختہ یقین، جدوجہد اور محبت

Question 3

- شوخی
- طراقت
- نادر تشبیہات

See banded mark scheme after Part 2 indicative content

Part 3 indicative content

Candidates may include the following in their answers:

Question 4

- امتیاز علی تاج بحیثیت ڈرامہ نگار
- منظر نگاری
- شیکسپیر کا رنگ

Question 5

- افلاس اور محنت و مشقت کی عکاسی
- اسلوب بیان
- حقیقت پسندانہ انداز

See banded mark scheme below

Parts 2 and 3 banded mark scheme

There are a maximum of 15 marks available for each of Question 1 and Question 2.

The mark scheme should be applied according to a 'best fit' approach. Responses will not necessarily contain all the features of one band. First fit the response into a band and then adjust upwards and downwards in marks as appropriate.

Excellent	13–15 marks	<i>Makes a well-developed and detailed response.</i> • shows a clear understanding of the text and its deeper implications • makes a developed exploration of the way the writer achieves her/his effects (sustaining an appropriate voice in an empathic task) • supports with careful and relevant reference to the text • fully addresses the focus of the question.
Good	10–12 marks	<i>Makes a reasonably developed relevant response.</i> • shows understanding of the text and some of its deeper implications • explores the way the writer uses language (using suitable features of expression in an empathic task) • shows some thoroughness in the use of supporting evidence from the text • addresses the focus of the question.
Satisfactory	7–9 marks	<i>Makes a relevant response.</i> • shows some understanding of meaning • makes some reference to the way the writer uses language (beginning to assume a voice in an empathic task) • uses some supporting textual detail • partly addresses the focus of the question.
Poor	4–6 marks	<i>Attempts to communicate a basic response to the task.</i> • makes some relevant comments • shows a basic understanding of surface meaning of the text (of character in an empathic task) • makes a little supporting reference to the text • makes some attempt to address the question.
Very poor	1–3 marks	<i>Limited attempt to respond.</i> • makes a few straightforward comments • shows a few signs of understanding the surface meaning of the text (of character in an empathic task) • makes a little reference to the text • little relevance to the question.
Unrewardable	0 marks	<i>No rewardable response.</i>