UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2011	0620	31
(a)	F or	B diffusion / <u>fractional</u> distillation		[1
(b)	Α	simple distillation		[1
(c)	D	chromatography		[′
(d)	Е	filtration		[′
(e)	С	evaporation		[
(f)	В	fractional distillation		[
(a)	r	photosynthesis or a photochemical reaction not an example, question requires a process not devices which convert light into electricity		[1
1	`´ a	cell accept battery not generator		[1
(b)	(i) c	correct formula		[1
	l C	cond following marks conditional on correct formula f covalent mark 1 only correct charges 6x and 2o around anion		[′

ignore electrons around potassium (ii) correct formula [1]

If ionic mark 1 only

do NOT penalise for incorrect coding

cond

2 bp and 2 nbp around selenium [1] [1] 1 bp and 3 nbp around both chlorine atoms

(iii) the ionic compound

higher melting point / boiling point / less volatile

conducts when molten or aqueous, covalent compound does not

is soluble in water, covalent is not / ionic insoluble in organic solvents, covalent soluble in organic solvents

harder

[2] any two

note there has to be comparison between the ionic compound and the covalent compound not density

Paper

Syllabus

		900		IGCSE – May	June 2011	0620	31
	(c)	acc	alkali epts a proto	en ion / H ⁺ only [1]			[1] [2]
3	(a)	car this silic / silic slac acc not	is a gas it on forms si con(IV) ox on(IV) oxice removed the pt skimmed tapped ept correct	arbon dioxide / carbo escapes / blown out / licon(IV) oxide / silica de present in impure	diffuses a iron oxide to form slag or I off	calcium silicate	[1] [1] [1] [1] max [4]
	(b)	(i)	resistant to		arder/stronger/can be	tailored for a spe	ecific use/more [1]
		(ii)	buildings/s	hips/pipes/machinery	e/bicycles/white good: / etc. nts/cooking utensils/je		[1]
	(c)	(i)	energy to not betwe	oreak bonds	g bonds / bonds hare positive and negative	·	s a lot of [1]
			between p	ositive ions and (neg	ative) electrons / oppo	site charges attract	[1]
		(ii)	accept sh	ne <u>layers, lattice or ro</u> eets of ions / molecules / protons			[1]
			can move	/ slip / slide past eacl	n other		[1]
4	(a)	(i)	2ZnS + 3 not balance	$O_2 \rightarrow 2ZnO + 2SC$ ed only [1])2		[2]
		(ii)	two reage		ll(s) more reactive that	n zinc/carbon monox	ide [2]
		(iii)	•	different boiling point vill distil first then zind	s c leaving lead/lead dis	tilled last	[1] [1]

Mark Scheme: Teachers' version

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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(b) for a high yield need low temperature then rate would be too slow or uneconomic a discussion of optimum temperature could score mark 1 and 2	[1] [1]
presence of catalyst would increase rate (at same temperature) does not alter the yield (at that temperature) / economic rate at lower temperature, therefore higher yield	[1] [1]
higher pressure which would increase yield / rate yield high enough / high pressure expensive	[1] [1] max [4]

accept reverse arguments

note increase yield ≡ position of equilibrium to right

5 (a) (i)
$$2Li + 2HI \rightarrow 2LiI + H_2$$
 [1]

(ii) zinc carbonate + hydriodic acid
$$\rightarrow$$
 zinc iodide + carbon dioxide + water [1]

(iii) MgO + 2HI
$$\rightarrow$$
 MgI₂ + H₂O [1]

not purple vapour not purple/black solution

with hydrobromic acid – bromine formed / goes orange / yellow / brown / reddish brown / red / brown vapour [1]

note can accept brown for iodine provided bromine is different orange/brown etc.

- (ii) adding colder acid / no more heat produced [1] if not given in (d)(i) any comments such as "reaction has stopped" can gain mark
- (iii) 1.33 / 1.3 / 1.3333 (mol/dm³) scores both marks [2] not 1.34 for a correct method – M₁ V₁ / moles of NaOH = 0.02

with an incorrect answer **only** [1]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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6	(a)	(i)	to make butane		
		(ii)	accept an unbalanced equation	[2] [1]	
	(b)	CH:	anoic acid	[1] [1]	
	(c)	(i)	ester	[1]	
		(ii)	C ₆ H ₁₂ O ₂ ignore CH ₃ COOC ₄ H ₉	[1]	
		(iii)	correct structural formula of butyl ethanoate showing all bonds	[2]	
7	(a)			[1] [1]	
		cor	nd faster reaction after removal of oxide layer / it would give more hydrogen / aluminion	[1] um [1]	
		metal C is zinc [1] zinc least reactive [1] NOTE MAX [5]			
		If yo	ou encounter different reasoning which is correct, please award the appropriate marks.		
	(b)	for	magnesium and zinc same <u>volume</u> of hydrogen	[1]	
			cause both have valency of $2\ /\ 1$ mole of metal gives 1 mole of hydrogen / 1 mole of hydrogen / 1 mole of metal gives 1 mole of hydrogen / 1 mole of hyd	etal [1]	
			ger volume for aluminium because its valency is 3 / 1 mole of metal gives 1.5 moles rogen / 1 mole of metal reacts with 3 moles of acid	of [1]	
		If yo	ou encounter different reasoning which is correct, please award the appropriate marks.		
			ept balanced equations ept ionic charges as alternative to valency		

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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8	(a)	addition – polymer only product / only one product accept monomer has C=C accept monomer and polymer have same empirical formula accept no loss of material in polymerisation not only one monomer	[1]
		condensation – polymer and water / small molecule formed	[1]
	(b)	-CH ₂ – CC <i>l</i> ₂ - repeat unit correct COND continuation	[1] [1]
	(c)	CH ₂ =CHOOCCH ₃	[1]
	(d)	-OC(CH ₂) ₄ CONH(CH ₂) ₆ NH- COND amide correct linkage correct repeat units continuation not NH ₂ or COOH endings	[1] [1] [1]