

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

## **MARK SCHEME for the May/June 2014 series**

### **0620 CHEMISTRY**

**0620/32**

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0620	32

- 1 (a) A and E need both (1) [1]
- (b) D (1) [1]
- (c) C (1) [1]
- (d) B (1) [1]
- (e) F (1) [1]
- (f) E (1) [1]
- (g) C (1) [1]
- [Total: 7]
- 2 (a) (i) substance / material / compound / element / mixture (burnt) to produce / release energy or heat (1) [1]
- (ii) Any **two** from:  
coal  
coke  
peat  
petroleum / crude oil  
refinery gas / LPG  
gasoline / petrol  
naphtha  
kerosene / paraffin  
diesel (oil) / gas oil  
fuel oil  
propane  
butane [2]
- (iii) wood / charcoal / animal dung / biomass / Uranium / U / plutonium / Pu (1) [1]

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0620	32

(b) (i) any **two** from:  
 water/steam/water vapour/H<sub>2</sub>O (1)  
 carbon dioxide/CO<sub>2</sub> (1)  
 carbon monoxide/CO (1) [2]

(ii) any **two** from:  
 limited or finite resource/non-renewable/will run out/depleted (1)  
 greenhouse effect/gas(es)/climate change/(cause) global warming (1)  
 acid rain (1)  
 production of poisonous/toxic gases (1) [2]

[Total: 8]

3 (a) (i) pressure 150–300 atmospheres/atm (1)  
 temperature **accept** in range 370 to 470 °C (1)  
 iron (catalyst) (1)  
 balanced equation  $N_2 + 3H_2 \rightleftharpoons 2NH_3$  (1)  
 equilibrium/reversible (1) [5]

(ii) potassium/K (1)  
 phosphorus/P (1) [2]

(b) (i) burn fossil fuels/burn fuels containing sulfur/burn compounds containing sulfur/burn ores containing sulfur/roast metal sulfides/burn metal sulfides (1)

sulfur dioxide/SO<sub>2</sub> (formed) (1)

(form) sulfuric/H<sub>2</sub>SO<sub>4</sub>/sulfurous acid/H<sub>2</sub>SO<sub>3</sub> (1)

**OR**

nitrogen and oxygen (in air) react at high temperatures/in jet engines/car engines/lightning. (1)

(form) oxides of nitrogen (1)

(form) nitric acid/HNO<sub>3</sub>/nitrous acid/HNO<sub>2</sub> (1) [3]

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0620	32

- (ii) any **two** from:  
 calcium oxide/lime/quicklime/CaO (1)  
 calcium hydroxide/Ca(OH)<sub>2</sub>/lime/slaked lime/limewater (1)  
 calcium carbonate/CaCO<sub>3</sub>/limestone/chalk/marble (1) [2]  
**guidance:** 'lime' can only be credited once.

[Total: 12]

- 4 (a) (i) butanoic/butyric acid (1)  
 CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>COOH/C<sub>2</sub>H<sub>5</sub>CH<sub>2</sub>COOH (1) [2]
- (ii) any **three** from:  
 (same) general formula (1)  
 (consecutive members) differ by CH<sub>2</sub> (1)  
 same functional group (1)  
 common methods of preparation (1)  
 physical properties vary in predictable manner/show trends/gradually change  
**or** example of a physical property variation i.e. melting point/boiling point/volatility (1) [3]
- (b) (i) displayed formula of propan-1-ol, all bonds shown separately (1) [1]  
 (ii) acidified (1)  
 potassium manganate(VII)/potassium permanganate/KMnO<sub>4</sub> **or** potassium dichromate(VI)/K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>/potassium dichromate (1) [2]
- (c) (i) zinc + propanoic acid → zinc propanoate (+ hydrogen) (1) [1]  
 (ii) calcium oxide + propanoic acid → calcium propanoate + water (1) [1]  
 (iii) LiOH + CH<sub>3</sub>CH<sub>2</sub>COOH → CH<sub>3</sub>CH<sub>2</sub>COOLi + H<sub>2</sub>O (1) [1]
- (d) (i) concentration (of acid in C) is less/halved **or** concentration of A is more/doubled. (1)  
 less collisions **or** more collisions in A (than in C) (1) [2]  
 (ii) (higher temperature in B particles/molecules/atoms) move faster/have more energy/more have E<sub>a</sub> **or** (particles/molecules/atoms) in A move slower/have less energy/less have E<sub>a</sub> (1)  
 more collisions **or** less collisions in A (than in B) (1) [2]

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0620	32

(iii) It (D) has strong (acid) **and** A has weak acid / (D) stronger / (D) ionises more / (D) dissociates more **or** A is weaker / A ionises less / A dissociates less (1)

It (D) has higher concentration of hydrogen ions **or** A has a lower concentration of hydrogen ions (1)

more collisions (in D) **or** fewer collisions in A (1) [3]

[Total: 18]

5 (a) (i) incomplete combustion **or** limited oxygen / less oxygen / not enough oxygen (1) [1]

(ii) any **two** from:

(forward) reaction is endothermic (1)

high temperature increases yield / favours forward reaction / shifts equilibrium to right (1)

faster reaction (rate) (1) [2]

(iii) any **two** from:

high pressure reduces yield **or** favours LHS (1)

because LHS has smaller volume **or** number of moles / number of molecules (of gas) ORA (1)

(high pressure plant is) expensive / dangerous / explosion / leaks [2]

5 (b) hydrogen **and** chlorine /  $H_2$  **and**  $Cl_2$  (1)

sodium hydroxide / NaOH /  $Na^+OH^-$  (1)

$2H^+ + 2e \rightarrow H_2$  /  $2H^+ \rightarrow H_2 - 2e$  (1)

$2Cl^- \rightarrow Cl_2 + 2e$  /  $2Cl^- - 2e \rightarrow Cl_2$  (1)

Hydrogen /  $H_2$  / H /  $H^+$  at cathode **and** chlorine / chloride /  $Cl_2$  / Cl /  $Cl^-$  at anode (1) [5]

5 (c) each chlorine 1 bond pair and 3 non-bond pair (1)

oxygen atom 2 non-bond pairs and 2 bond pairs as double bond (1)

carbon atom 4 bond pairs including 2 bond pairs as double bond (1) [3]

[Total: 13]

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0620	32

- 6 (a) any **three** from:  
 (it would have) more than one or variable valency/oxidation state/oxidation number (1)  
 (metal/element/titanium/it has a) high density (1)  
 coloured compounds/ions/solutions (1)  
form complex (ions) (1)  
 (element/compound act as) catalyst (1) [3]
- (b)  $\text{ScF}_3$  (1)  
 correct charges on **both** ions (1)  
 8 electrons around (each) fluoride (1) [3]
- (c) name or formula of strong acid and alkali (1)  
reacts with or neutralises both acid and base or alkali (then amphoteric) (1)  
 it dissolves/soluble in both(acid and alkali) or form solutions in both (1) [3]
- [Total: 9]
- 7 (a) repeat without indicator/repeat using same volumes of acid and alkali **or** use carbon/charcoal to remove indicator (1)  
 evaporate/heat/warm/boil/leave in sun (1)  
 until most of the water has gone/some water is left/saturation (point)/crystallisation point (1)  
 leave/allow to cool/allow to crystallise (1)  
 filter (off crystals)/wash(with distilled water)/dry crystals with filter paper/dry crystals in warm place/oven/windowsill (1) [5]
- (b) 0.062 (1)  
 0.031 (1)  
 3.97 g (1)  
 55.4% (1) [4]

<b>Page 7</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – May/June 2014</b>	<b>0620</b>	<b>32</b>

(c) (i) (to prove) all water driven off or evaporated or boiled/no water remains/to make salt anhydrous (1)

(ii)  $m_1 - m_2 = \text{mass of water}$  (1)

(calculate) moles of water **AND** moles of hydrated or anhydrous salt (1)

1:1 ratio/should be equal (1)

[3]