

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2012 question paper**  
**for the guidance of teachers**

**0515 DUTCH (FOREIGN LANGUAGE)**

**0515/04**

Paper 4 (Continuous Writing), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

25 marks per question. Each question is marked over a maximum of 140 words.

### 1 Communication: 5 marks

Put a stroke in the left-hand margin for each of the 5 relevant points.  
Record 0 for a failure to score a point.

### 2 Language: 15 marks

Examiners are required to award ticks beside each Marking Unit which is substantially correct. Errors are not to be indicated. The total number of ticks should be recorded at the foot of the page and converted to a mark out of 15 using the Conversion table at the end of the mark scheme.

### 3 General Impression: 5 marks

The pro rata mark based on the Language mark should serve as the first guide. This mark should be adjusted up or down by one mark where this is justified by positive or negative qualities, such as unusually good or ambitious use of language, or by negative qualities, such as excessive repetition.

- 0–1 Does not rise above the requirements for the Directed Writing Task in Paper 2.
- 2 Fairly good use of idiom, vocabulary, structures and appropriate tenses.
- 3 Good use of the above.
- 4 Very good use of the above.
- 5 Excellent use of the above.

### Recording of marks

Marks should be recorded at the end of the answer as follows:

Communication + Language + General Impression = Total  
Eg 4/5 + 10/15 + 3/5 = 17/25

Enter each of the two marks on the front of the Script and record the total out of 50.

Please ensure that these marks are checked carefully, especially the conversion of ticks to marks for Language.

### Counting words

- (a) In letters ignore any address or date. Ignore also any title which the candidate has invented. No marks may be gained for the above.
- (b) Count up to exactly 140 words. Award no more marks thereafter, either for Communication or Language. But see note (e).
- (c) Our definition of a word is a group of letters surrounded by a space. A group of letters containing a hyphen or an apostrophe is regarded as one word.
- (d) All numbers count as one word each whether written as figures or as words.

Page 3	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

- (e) When the 140th word splits a Marking Unit, award a mark for the unit if correct in spelling. Record a tick for 'met' || mijn vriend. Record a tick for 'met'. Record a tick after 'laat'. Record a tick after 'Hij is'.
- (f) Indicate the 140th word by ||
- (g) Proper nouns count as one word and do not score ticks for language, eg Nieuw-Zeeland, Verenigde Staten, Noord-Holland, Minister Brinkman, New York.
- (h) In letters count a maximum of 2 words only for the addressee as in *Beste meneer Aardse*.

### Repetition of material printed in the rubric

Such sections of the rubric which might score no marks for language are discussed at the Examiners' Coordination Meeting.

### Irrelevant material

In the case of a deliberately evasive answer which consists entirely of irrelevant material exploited in defiance of the rubric, a score of 0/25 is given. These are rare in IGCSE. The genuine attempt to answer the question which fails due to a misunderstanding of the rubric will normally lose Communication marks but will score for Accuracy and Impression. Examiners who encounter what they judge to be irrelevant material/an irrelevant answer must contact the Principal Examiner during the marking period. When part of an answer is clearly irrelevant, include such material in the word count, but bracket it and award no Accuracy marks.

## MARKS FOR RELEVANT COMMUNICATION

### General principles

- (a) Do not award Communication Marks when the required elements are expressed in inappropriate time frames:
- e.g. *Vorig jaar ga ik naar Nederland* = 0 for Communication. *ga ik* does not receive a tick for Language. (The other elements are marked in the usual way.)

However reward a Present where a Future context is apparent:

- e.g. *Volgend jaar ga ik naar Frankrijk* = 1 for Communication. *ga ik* receives a tick for Language.

- (b) Disallow for Communication the use of the Infinitive or the Past Participle when a finite verb is required and vice versa

- e.g. *Ik gegaan naar Frankrijk* = 0 for Communication and Language  
*Ik gaan naar Frankrijk* = 0 similarly  
*Ik wil naar Frankrijk ga* = 0 similarly

- (c) Bracket and exclude from the word count any letter etiquette in Question 2 when a letter is not asked for.

- (d) A Communication mark may only score if it occurs in the first 140 words.

Page 4	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

A maximum of 5 marks is available for each of the two questions. Marks are to be awarded as follows for the following points:

### Vraag 1

- (a) vertel iets over je oom en waar hij woont; [1]  
 wat voor werk je er gedaan hebt en hoelang je er geweest bent; [1]  
 wat je verder gedaan hebt; [1]  
 wat je van de hele ervaring vond; [1]  
 wat je volgend jaar wilt gaan doen. [1]
- (b) wie het georganiseerd heeft en waar het was; [1]  
 wat voor programma het was en of er iemand van je klas meedeed; [1]  
 wat jij en je klas ervan vonden; [1]  
 wat er op de terugweg gebeurde; [1]  
 wat je na deze ervaring in de toekomst wilt doen. [1]

NB: Candidates should bear in mind that they cannot be credited any relevant communication marks for sections which are copied from the rubric.

### Vraag 2

1 mark up to a maximum of 10 for each point relevant to the development of the storyline/plot, excluding transcription of (part of the) rubric. Divide the total number of points by two to arrive at the final mark for communication.

## LANGUAGE MARKS

### General comments

This positive mark scheme is intended to reward both accuracy and ambition. No marks are deducted for errors. There is no 'impression marking'.

**Punctuation:** incorrect punctuation will be tolerated.

**Repetition:** rule of three, i.e. that only the first three examples of identical lexis and structure in identical circumstances will be rewarded.

**Accuracy:** in letters, ignore any address or date. Ignore also any title which the candidate has invented. No marks may be gained for these items.

**Irrelevant material:** no marks may be obtained for clearly irrelevant material. Count such material in the word count, but bracket it.

**Word Limit:** count up to exactly 140 words for Language and Communication.

Page 5	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

**Marking units:** a tick is awarded for a correct marking unit of which each element is correct. The tick is recorded over the scoring word.

A Marking unit may consist of the correct use of any of the following items:

- A noun or pronoun + verb. Extra marks are available for certain constructions.
- A verb used as an infinitive, with or without a preposition
- A noun or pronoun + adjective or adjectival phrase or partitive
- A noun or pronoun + preposition or prepositional phrase
- Any pronoun other than subject pronouns
- All adverbs (except *heel* and *erg*)
- All conjunctions (except *en* and *maar*)

**Letter Etiquette:** Allow the use of *je* or *u* in informal letters. In the case of inconsistencies, only reward the most frequently used.

Disallow the use of *je*, *jouw* etc. in formal letters. Do not tolerate inconsistency of *u* and *je*. Also disallow glaringly inappropriate register.

Reward with a tick for Language, the use of *meneer* or *mevrouw* at the start of a formal letter. Also award one tick for *Geachte meneer X* or *Geachte mevrouw Y* in a formal letter and *Beste Tinus* etc. in an informal letter. Multiple addressees (*Geachte meneer en mevrouw X*) gain one tick only. Greetings such as *Hallo* or *He* gain ticks in informal letters only and formal endings (*Hoogachtend* etc.) do not score in informal letters.

In addition award ticks for Language up to a maximum of 5 for prelearnt preamble such as:

*Hartelijk dank voor uw brief van jongstleden.*

Thereafter ignore everything not related to the task set.

NB These *politesses* may occur at the end of the letter. If they do, reward to a maximum of 5.

Do not reward 'letter etiquette' for Language when a letter is not required.

**Letter Ending:** Allow a maximum of 3 marks for all formal and informal *politesses* such as: *Hoogachtend*, *Met vriendelijke groeten* etc.

Mark for language in the normal way up to a maximum of 3 ticks. This is in addition to the marks awarded for the *politesses* described above.

Page 6	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

## A VERBS

### 1 Subject/verb accord

Correctly spelt noun or pronoun + any correct finite verb in the correct word order =1 tick.  
The personal pronouns: *ik, jij* etc. as well as the indefinite pronouns: (n) iemand etc. must be correctly written. The present tenses of *hebben* and *zijn* also score ticks, if appropriate.

Ik drink [1]

Ick drink [0]

Niemand weet (het) [1]

De hont drinkt/De hond drinkt/Het hond drinkt [0/1/0]

De groote hond drinkt [0]

(Nu) ik ga [0]

Ik heb koud (incorrect marking unit) [0]

Iedereen zei [1]

Het was [1]

Er waren

### 2 Compound tenses

An auxiliary and a past participle in the correct position gains one tick (i.e. one tick per correct verbal unit).

[NB: In question 2 of Paper 4, the narrative must be in the past; consequently, a candidate who uses the present tense is not fulfilling the task set, and a mark for Accuracy would be unfair to those candidates who do attempt the past tense but make mistakes. Either past tense is acceptable, so long as it reads like authentic and idiomatic Dutch.]

Ik heb (een boek) gekocht [1]

Ik heb (met de bus) gegaan [0]

Ik heb gegaan (met de bus) [0]

When candidates use the simple past in combination with a present participle, a past participle, or an infinitive, add an extra tick.

Hij was naar huis gegaan [2]

Zij had haar sleutel gevonden [2]

Wij gingen onder een boom zitten wachten (gingen zitten wachten) [3]

Ik was lopend naar huis gegaan (was lopend gegaan) [3]

Page 7	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

### 3 Separable verbs

A tick for each correct siting of the separable prefix.

Ik uitnodig		[0]
Wij wassen af	(1 for <i>wij wassen</i> , 1 for <i>af</i> )	[2]
Ik heb (vier mensen) uitgenodigd	(1 for correct verbal unit, 1 for correct siting of separable prefix)	[2]
Ik moet toegeven		[2]

### 4 Imperative

A tick for correct use.

Wacht!		[1]
Schrijven op!		[0]
Let op!	(1 for imperative and 1 for correct use of separable verb)	[2]

### 5 Correct use and positioning of infinitives:

(After modal verbs, *om... te*, *zonder... te*, etc.) One tick for the correct use and spelling of the infinitive, as part of a correct verbal unit, and an additional tick (Le. conditional upon correct use of the infinitive) for the correct use and spelling of *om te* etc.

Ik kan (goed) zwemmen		[1]
Ik kan zwemmen goed		[0]
Zonder (een ogenblik) te verliezen	(for <i>zonder... te verliezen</i> )	[2]
Hij staat te kijken	(for <i>staat te kijken</i> )	[2]
Ik ben aan het sparen		[2]

## B NOUNS AND PRONOUNS

### 1 Nouns

A tick will be given for any correctly used and spelt noun preceded by a correctly used possessive, demonstrative, negative (*geen*) or numeral, including correct use of genitive s as in 's morgens. In short, this means that a noun will only score as part of a unit.

Give credit for correct use of *meneer*, *mevrouwen* (*me-*) *juffrouw*.

Correctly used and spelt plural noun phrases/units will get an extra tick.

Mijn/onze/deze/geen/elke fiets	[1 each]
Jouw/alle/die/kinderen	[2]
Ze werkt 's morgens	[1]

Page 8	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

Mijn man werkt 's avonds

Ons vader werkt 's nachts

[1]

Also credit with 1 tick when an article is left out correctly as in:

Hij is onderwijzer

[1]

## 2 Personal pronouns correctly used as direct or indirect object. ...

Ik zie hem

[1]

Ik geef haar een hand

[1]

Ik heb het hem gegeven

[2]

## 3 Reflective pronouns correctly used gain an extra tick. ...

Hij voelt zich er goed

[1]

Wij verveelden ons

[1]

Wij verveelden niet

[0]

## C ADJECTIVES

### 1 Adjectives need to agree with the choice of article.

If there is no article, the ending of the adjective must agree with the gender and number of the noun. Please note that the adjective will only be credited if the spelling of the adjective and of the noun it describes is correct.

De jonge vrouw

[1]

Een jong vrouw

[0]

Zijn jonge vrouw

[0]

Koude wijn/koud water

[1 each]

Met drie anderen vrienden

[0]

Mijn tweede favourite attractie

[0]

### 2 Predicative adjectives

Hij is groot

[1]

Hij is grote

[0]



Page 9	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

## D PREPOSITIONS

### 1 Prepositional units are given one extra tick. A preposition + a pronoun: 1 tick.

Met de auto	[1]
Met bus	[0]
Met jou	[1]
Met jouw	[0]
Ik luister naar hem	[1]

### 2 Combinations with a fixed preposition are given one extra tick.

Hij is er zeker van	( <i>zeker van</i> )	[2]
---------------------	----------------------	-----

## E ADVERBS

### 1 Correct use of adverbial phrase/adverb

Excluding *heel* en *erg*, but including one-word adverbs such as *graag*, *oak*, *dan*, *misschien*, *niet*.

Hij rijdt hard	[1]
Hij rijdt hard altijd	[0]
Hij rijdt nooit/niet hard	[2]
Hij komt misschien	[1]
Misschien hij komt	[0]

### 2 Qualifiers, such as *tamelijk* and *vrij* are also to be credited with 1 tick. *Erg*, *zo*, *zeer* and *heel* are not to be credited.

Ik ben vreselijk moe	[1]
----------------------	-----

### 3 The adverbs that are often used to make the imperative less direct and more friendly, i.e. *eens*, *maar*, *toch*, *even*, also score 1 tick.

Kom toch binnen	[1]
Laat maar	[1]
Ik ging toch maar eens even kijken	[4]

Page 10	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

**4 Correct use of forms with *er* also scores 1 tick, but not when used as subject (see ...)**

Er wordt gebeld	( <i>Er</i> in subject position)	[0]
Er loopt een kat in de tuin	( <i>Er</i> in subject position)	[0]
Ik heb <sup>✓</sup> er gewoond		[1]
Je zit <sup>✓</sup> erop		[1]
Ik heb <sup>✓</sup> er genoeg		[1]

**F CONJUNCTIONS AND WORD ORDER**

**1 Correct subordinating or co-ordinating conjunctions are to be credited, except those with *en* and *maar* as is the use of a correct relative pronoun.**

Ik weet <sup>✓</sup> niet of hij komt		[1]
Ik weet niet als hij komt		[0]
Het meisje <sup>✓</sup> dát daar loopt	( <i>dat</i> used as rel. pro.)	[1]
De stoel <sup>✓</sup> waarop ik zit		[1]
De stoel <sup>✓</sup> waar ik op zit		[1]

**2 Correct word order**

- in relative and subordinate clauses
- inversion main clauses
- time, manner, place (TMP)
- order of direct and indirect objects

[2 noun objects: indirect object comes first]

[2 pronoun objects: direct object comes first]

**In relative and subordinate clauses**

Ik <sup>✓</sup> weet dat hij <sup>✓</sup> niet <sup>✓</sup> komt		[3 in total]
Ik <sup>✓</sup> weet dat hij komt niet	(1 for <i>ik weet</i> , no further score because of incorrect word order)	[1]

**Inversion in main clauses**

Morgen <sup>✓</sup> gaat <sup>✓</sup> ze <sup>✓</sup> weg	(correct inversion)	[3 in total]
Morgen ze gaat weg		[0]

Page 11	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

**Time, manner, place (TMP)**

Ik drink 's middags snel een biertje		[3 in total]
Ik drink een biertje in het cafe snel	(incorrect w.o. after <i>bier</i> )	[1]

**Order of direct and indirect object**

(WO)

Ik geef hem een boek		[1]
Ik geef hem het		[0]

**G MISCELLANEOUS MATTERS****1 Interrogatives plus inversion**

Wie ben je?		[2 in total]
Wanneer je komt?	(no inversion)	[0]

**2 Times, dates and age**

Telling the time: 1 tick per preposition, up to a maximum of 2; the time must be correctly written.

Om kwart voor tien		[2]
Om 10 uur/om half tien		[1 each]
Om half drie		[0]

**Dates**

A tick for correct usage (ordinals should be spelt correctly).

12 mei/twaalf mei/de twaalfde mei		[1 each]
12 Mei		[0]

**In conjunction with preposition: plus 1 tick**

Please note: *tot en met* counts as one preposition.

Tot en met 10 juni		[2 in total]
Van elf tot en met dertien Juli	(month incorrect spelling)	[0]

**Age**

Hij is zeventien (jaar)		[1]
-------------------------	--	-----

Page 12	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0515	

### 3 Comparisons

In comparisons, the correct adjective/adverb is credited as normal, but there is an extra tick for the correct usage in the comparison.

Zij zingt <sup>✓</sup>beter <sup>✓</sup>dan ik [2]

Jan is <sup>✓</sup>even <sup>✓</sup>oud als Piet (1 for *even...als*, 1 for *oud*) [2]

Jij bent niet zo <sup>✓</sup>jong dan ik (for *jong*: incorrect comparison) [1]

### 4 Abbreviations will be rewarded if used with the correct punctuation

d.<sup>✓</sup>w.z. [1]

a.<sup>✓</sup>u.b [1]

zo<sup>✓</sup>'n [1]

### 5 Units and prices, however expressed, gain a tick if used appropriately

3 <sup>✓</sup>meter 80/<sup>✓</sup>3 m. 80/<sup>✓</sup>drie meter tachtig [1 each]

Dat boek kost 8,<sup>✓</sup>50 [1]

### 6 Greetings etc.

Goedemiddag/<sup>✓</sup>goedenavond [1 each]

Welterusten [1]

Dag [1]

Page 13	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0515

**Conversion Table for 0515/04**

Number of ticks Maximum 60	Mark out of 15 (for Accuracy of Language)	Pro rata (General Impression)* Max 5
60+	15	5
55–59	14	5
51–54	13	4
48–50	12	4
45–47	11	4
42–44	10	3
38–41	9	3
34–37	8	3
30–33	7	2
26–29	6	2
22–25	5	2
19–21	4	1
15–18	3	1
11–14	2	0
7–10	1	0
0–6	0	0