



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**FIRST LANGUAGE ENGLISH**

**0500/21**

Paper 2 Reading Passages (Extended)

**October/November 2016**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** the questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **12** printed pages and **1** Reading Booklet Insert.



A series of horizontal dotted lines for writing, spanning the width of the page.



**[Turn to page 6 for Question 2]**

**Question 2**

Re-read the descriptions of:

- (a) Selkirk's surroundings **and** how they make him feel in paragraph 4, beginning 'All courage left him...'
- (b) the island at night in paragraph 5, beginning 'The sun dipped down...'

Select **four** powerful words or phrases from **each** paragraph. Your choices should include imagery. Explain how each word or phrase selected is used effectively in the context.

Write about 200 to 300 words.

**Up to 10 marks are available for the content of your answer.**

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Read carefully **Passage B, *The Ship-Breakers***, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

According to **Passage B**, why are ships broken up **and** what makes the process so dangerous?

Write your answer using short **notes**. **Write one point per line.**

You do **not** need to use your own words.

**Up to 15 marks are available for the content of your answer.**

**Why ships are broken up and what makes the process so dangerous:**

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