



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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FIRST LANGUAGE ENGLISH

0500/13

Paper 1 Reading Passages (Core)

May/June 2017

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question Paper. This Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **11** printed pages and **1** blank page.



Read carefully **Passage A, *El Dorado***, in the Reading Booklet Insert and then answer **Questions 1 and 2** on this Question Paper.

Answer **all** questions using your own words as far as possible.

Question 1

- (a) **Using your own words**, explain why the writer says 'There was a small grain of truth' in the rumours about the existence of El Dorado (line 2).

.....

 [2]

- (b) What is the meaning of the Spanish phrase, 'El Dorado'?

.....

 [1]

- (c) Give **two** details about the Spanish exploration of South America (paragraph 2, 'The Spanish explorers...not yet ventured.').

.....
 [2]

- (d) Explain why Juan Martinez was punished by his companions (paragraph 3, 'Meanwhile...on his way back.').

.....
 [1]

- (e) (i) Which two-word phrase in paragraph 3 ('Meanwhile...on his way back.') suggests that the writer questions the truth of Juan Martinez's account?

..... [1]

- (ii) Which piece of evidence later in the passage suggests that at least some of his story was true?

.....
 [1]

(f) Explain what is meant by ‘potential investors’ (line 34).

.....
.....
..... [1]

(g) **Using your own words**, explain what the writer means by ‘it is most likely that El Dorado was an excuse used by the European adventurers who were eager to discover the quickest path to riches.’ (line 38–40).

.....
..... [2]

(h) (i) Re-read paragraphs one, two and seven of **Passage A**. **Using your own words**, explain what the writer means by the words in *italics* in the following phrases:

a. ‘and in its retellings, the tale became *embellished*’ (line 8)

b. ‘assumed that this *fugitive* empire was flourishing somewhere’ (lines 12–13)

c. ‘a place of fabulous wealth and has fed the *romantic* imaginations of writers throughout the centuries’ (lines 37–38).

a. Meaning of the word in *italics*:

.....
.....

b. Meaning of the word in *italics*:

.....
.....

c. Meaning of the word in *italics*:

.....
..... [3]

(ii) Explain **how** the language in each of the **phrases** in (h)(i) helps to suggest how the writer presents the story of El Dorado.

a. Explanation:

.....
.....
.....

b. Explanation:

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.....
.....

c. Explanation:

.....
.....
.....

[6]

[Total: 20]

Read carefully **Passage B, *Unicorns***, in the Reading Booklet Insert and then answer **Question 3(a) and (b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

What do you learn about the appearance and behaviour of unicorns **and** of the qualities they possessed, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do **not** need to use your own words.

Up to 10 marks are available for the content of your answer.

Information about the appearance and behaviour of unicorns and of the qualities they possessed:

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....
- 8.....
- 9.....
- 10.....

[10]

(b) Summary

Now use your notes to write a summary of what **Passage B** tells you about the appearance and behaviour of unicorns **and** of the qualities they possessed.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 10 of your points in **Question 3(a)** and must be 100 to 150 words.

Up to 5 marks are available for the quality of your writing.

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[5]

[Total: 15]

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Dotted lines for writing answers.

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