



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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NAME

CENTRE  
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**FIRST LANGUAGE ENGLISH**

**0500/23**

Paper 2 Reading Passages (Extended)

**October/November 2019**

**2 hours**

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

**READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on this Question Paper. The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **12** printed pages and **1** Reading Booklet Insert.

Read carefully **Passage A, *Mountain biking***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

**Question 1**

You are one of the local press team. You are writing an article about tourism and mountain biking in the region, including the arrival of the well-known long-distance cyclist, Robert Costello.

**Write the article.**

In your article, you should explain:

- what the region has to offer tourists
- what the region’s mountain biking entails
- what Robert was worried about initially and how he overcame his worries.

Base your article on what you have read in Passage A, but be careful to use your own words. Address each of the three bullet points.

Begin your article: ‘Our region offers so much to keep visitors happy ...’

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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**[Turn to page 6 for Question 2]**

**Question 2**

Re-read the descriptions of:

**(a)** the mountain bikers, their equipment and their activities in paragraph 2, beginning ‘Downhill mountain biking ...’

**(b)** the sights in the region in paragraph 5, beginning ‘Basking in a mild ...’

Select **four** powerful words or phrases from each paragraph. Your choices should include imagery. Explain how each word or phrase is used effectively in the context.

Write about 200 to 300 words.

**Up to 10 marks are available for the content of your answer.**

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Read carefully **Passage B, Hot-air ballooning**, in the Reading Booklet Insert and then answer **Question 3** on this Question Paper.

**Question 3**

How would a company operating balloon trips ensure that their trips were enjoyable and accessible to all their passengers, according to **Passage B**?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should **not** be more than 250 words.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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**[Total: 20]**

**Additional Page**

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Additional Page

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