

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/05

Paper 5 Oral Assessment A

1 March – 30 April 2004

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

A Books or Films or Television

Discuss with the examiner your views on the best way to enjoy a good story – by reading the book, going to the cinema or watching the film on television/video.

You may wish to consider such things as:

- how much reading you do, and how often you visit the cinema or watch films on television/video
- some of the differences between seeing the story and reading it
- a film you have seen recently – reasons for enjoying (or not enjoying) it
- the difference for you between a film in the cinema and one shown on television
- whether you enjoy reading – some of the advantages of choosing the book version of a story
- the importance of the actors and the director of a film version

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

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Paper 5 Oral Assessment **B**

1 March – 30 April 2004

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

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B Mothers and Fathers

Discuss with the examiner the roles of a mother and a father in a family.

You may wish to consider such things as:

- the responsibilities of parents in a family
- whether mothers and fathers have the same duties and responsibilities
- whether one of the parents should be the head of the family
- whether very young children need their mother more than their father
- whether parents should act as role models for their children
- at what age children should cease to be under the control of their parents

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

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Paper 5 Oral Assessment C

1 March – 30 April 2004

Approx. 15 minutes

No Additional Materials are required

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C The Mobile Phone

Discuss with the examiner the advantages and possible disadvantages of the mobile phone.

You may wish to consider such things as:

- whether you own a mobile yourself; who bought it; who pays the bills
- what you use the mobile for
- your use of text messaging
- any possible disadvantages or dangers of owning a mobile
- how important the phone is to you
- whether the mobile phone encourages young people to waste time and money

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

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Paper 5 Oral Assessment D

1 March – 30 April 2004

Approx. 15 minutes

No Additional Materials are required

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D Teenage years – rebellious years

Discuss with the examiner some of the problems and conflicts which may arise during teenage years.

You may wish to consider such things as:

- whether it is true that adults and teenagers look at the world in different ways
- the things that may cause disagreement or conflict
- your own or your friends' experiences of such conflicts
- what can be done to reduce or to solve these disagreements
- how much freedom teenagers should have to make their own decisions
- the extent to which the changing world has caused conflict between generations

You are free to consider any other ideas of your own.

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Paper 5 Oral Assessment **E**

1 March – 30 April 2004

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

E What makes a good leader

Discuss with the examiner the qualities you would look for in a good leader.

You may wish to consider such things as:

- where leadership is important – the family, the school, the nation
- what sort of people make the best leaders
- some examples of good leaders you have known or heard about
- the dangers of bad leadership – some examples
- whether you have any experience of leadership – or would like to be a leader
- whether it is possible to be a strong leader and to be popular at the same time

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.