



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/05**

Paper 5 Oral Assessment A

**May/June 2014**

**Approx. 15 minutes**

No Additional Materials are required

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**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your examiner will ask you a few questions about yourself. This section will not be marked.

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This document consists of **2** printed pages.

**A Electronic games**

Playing electronic games is very popular among children and adults.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- electronic games you like to play or ones that you know about
- electronic games that other people play and why they enjoy them
- positive and negative aspects of this type of game-playing
- reasons why such games are played by adults as well as children
- the suggestion that electronic games for children should be banned.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.



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Paper 5 Oral Assessment B

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**B The future**

The future is of interest to us all.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you expect to do in the immediate future
- your longer term aims and goals
- whether most people's lives in the future will be better than they are now
- the view that within 100 years, humanity will have destroyed itself
- the suggestion that some people can predict the future.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**0510/05**

Paper 5 Oral Assessment C

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**C Secrets and rumours**

Almost all of us have been affected by secrets or rumours at some point in our lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the people you tell your secrets to
- whether or not you are a good keeper of secrets
- some good things and some bad things about secrets and rumours
- the suggestion that we should all tell the truth all of the time
- the idea that countries like to keep secrets from each other.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Oral Assessment D

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**D Keeping fit**

More and more people are taking part in intensive exercise programmes to try to get fitter.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how and when you keep fit
- some people you know who regularly do exercise and the reasons for this
- the advantages and disadvantages of a regular fitness programme
- the stresses and dangers of being obsessed with fitness
- the suggestion that the people who profit from the fitness industry are not motivated by the right reasons.

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Paper 5 Oral Assessment E

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## E Wasting time

It's often said that we should make the best use of our time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- occasions when you feel you are wasting time
- how you try to make the best use of your time
- how 'wasting time' means different things to different people
- the reasons why some people regret the way they have spent their time
- the suggestion that it is our duty to use our time wisely.

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Paper 5 Oral Assessment F

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**F Young children**

Looking after young children can be both a pleasure and a challenge.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you remember about being a young child
- some young children you know and how they behave
- the qualities needed to be a teacher of young children
- the suggestion that it is easier to be the parent of a 6-year-old than the parent of a 16-year-old
- the idea that society would be better if people were stricter with their young children.

You may introduce **related** ideas of your own to expand on these prompts.

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**G Small shops and businesses**

In many parts of the world, there is competition between small and big businesses.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- shops and small businesses in your area
- a new business you think might benefit your local community
- advantages and disadvantages of owning a local business
- the view that big global businesses are destroying local communities
- the suggestion that all businesses should be run only for profit and for no other reason.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Fundraising

Many people raise money for good causes.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- ways that you, or people you know, have been involved in fundraising
- some good causes that you feel would benefit from some extra money
- the challenges people and organisations face when trying to raise funds
- the suggestion that sometimes not enough of the money raised goes to the cause itself
- the view that there should be no need for fundraising in modern society.

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Paper 5 Oral Assessment I

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## I Memories

Looking back on your life is a good way to remember the good times and also to learn from the difficult times.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some of your own happy memories and how accurately you recall them
- some stories that people you know have told you about their past
- some ways that memories are recorded (e.g. diaries, photographs) and the benefits of each method
- what it would be like to lose your memory
- the suggestion that many people spend too much time dwelling on the past.

You may introduce **related** ideas of your own to expand on these prompts.

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**J Extreme weather**

People around the world have to face extreme weather conditions such as floods, droughts, hurricanes and heatwaves.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- extreme weather you have experienced or know about
- how well you think you would cope with extreme weather conditions
- ways in which people can prepare for severe weather conditions
- the suggestion that humans alone are responsible for changes in climate which bring about extreme weather
- the idea that climate change is not a major problem – humans will survive.

You may introduce **related** ideas of your own to expand on these prompts.

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