



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/05

Paper 5 Oral Assessment A

October/November 2014

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



This document consists of **2** printed pages.

A Listening to music

People have always enjoyed listening to music.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- different kinds of music that you and people you know listen to
- the first music you remember listening to and how it made you feel
- how listening to music has changed and how it might change in the future
- ways in which music can unite or divide people
- the suggestion that music can be used as a powerful tool to influence people's minds and emotions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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B Nature conservation

Many people today are concerned about nature conservation and want to help save animals and plants from extinction.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- wild animals or plants that you enjoy looking at
- an animal or plant that you would like to be protected, and why
- reasons why some animals and plants might become extinct
- the idea that keeping people away from rare animals and plants is the only way to protect them
- the suggestion that it does not matter if some animals or plants become extinct.

You may introduce **related** ideas of your own to expand on these prompts.

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C Governing a country

Around the world there are some very different ways of managing and organising a country.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- who makes the key decisions in your country
- the changes you would make if you were the leader of your country
- the pros and cons of a country being run by a single leader
- why there are so many very different approaches to running countries
- the suggestion that there should be a single global government.

You may introduce **related** ideas of your own to expand on these prompts.

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D Solo activities

Some people prefer relaxing by doing things on their own, such as playing games, doing hobbies or doing sports.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- solo games or activities that you enjoy now
- games or toys you played with on your own when you were younger
- reasons why people sometimes enjoy doing things alone rather than with other people
- the idea that taking part in solo games and activities is the best way to prepare people for real-life situations
- the suggestion that the individual matters more than the social group.

You may introduce **related** ideas of your own to expand on these prompts.

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E Taking a walk

Walking has many benefits and yet some people do very little walking nowadays.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a long or pleasant walk you have taken or would like to take
- times when you prefer not to walk, or avoid it altogether
- advantages of walking over other forms of transport
- the idea that people should have the right to walk wherever they choose
- the suggestion that in the future, no-one will walk anywhere, and the implications of this.

You may introduce **related** ideas of your own to expand on these prompts.

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F Being up to date

Many people like to be up to date in their choice of clothes and possessions.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways in which you consider yourself either up to date, or behind the times
- some clothes or other possessions considered up to date in your part of the world
- the pros and cons of trying to be up to date
- the idea that people's wish to be up to date is what keeps most companies in profit
- the suggestion that trying to be up to date is just a sign of weakness in a person.

You may introduce **related** ideas of your own to expand on these prompts.

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G Winning

Is it really more important to take part than to win?

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you did well or won something
- how it feels to win and how it feels to lose
- whether or not it is good to encourage children to want to win all the time
- the view that you can learn more from failure than from success
- the suggestion that the desire to win is a barrier to achieving world peace.

You may introduce **related** ideas of your own to expand on these prompts.

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H Superheroes

Fictional characters with ‘super’ powers – such as Superman, Batman and Wonderwoman – have appeared in comics and films for more than 100 years.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the superhero you would like to be, or the super-powers you would like to have
- apart from super-powers, other qualities you expect superheroes to have
- some real-life superheroes in society who should be admired, and why
- the fact that fictional superheroes are usually men and the implications of this
- why humans feel the need to invent superheroes.

You may introduce **related** ideas of your own to expand on these prompts.

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I Equality

It's true to say that across the world not everybody is equal.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways that you think you are more fortunate than others
- some examples of inequalities in the world
- reasons why you think there are inequalities in the world
- the view that education is the best way of reducing inequality
- the suggestion that there is no such thing as equality, so it is pointless trying to achieve it.

You may introduce **related** ideas of your own to expand on these prompts.

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J Jobs

It's generally accepted that adults have to spend most of their lives working.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a particular job or career that interests you and why
- what we mean when we talk about 'job satisfaction'
- the effects on people and society if there are not enough jobs for everybody
- the idea that people should receive money from the government if they do not have a job
- the suggestion that the job a person does tells us a lot about that person.

You may introduce **related** ideas of your own to expand on these prompts.

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