



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**October/November 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Talent

We often admire people who have a special skill or natural ability.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what talents you would like to have, and why
- a talented person you admire, and why
- the challenges and benefits of learning with a talented person
- the view that only talented people should become famous
- the suggestion that society puts too much pressure on highly talented people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Teachers**

Many people think that teachers have a very important job.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a good teacher that you have known, and why they were good
- whether you would like to become a teacher
- the advantages and disadvantages of having a teacher as a parent
- the view that teaching is the most important job in the world
- the suggestion that in the future, online technology will replace face-to-face teaching.

You may introduce **related** ideas of your own to expand on these prompts.

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**C Extreme sports**

Adventurous action sports can be dangerous but thrilling.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an extreme sport you know about, and what it involves
- whether you would like to take part in any extreme sports, and why
- the opinion that taking part in extreme sports makes people better at coping with everyday life
- the view that people who take part in extreme sports are selfish
- the suggestion that all extreme sports should be banned.

You may introduce **related** ideas of your own to expand on these prompts.

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**D Working abroad**

Many people choose to leave their home country to work abroad for a long period of time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you would like to work abroad in the future
- someone you know who has worked abroad, and how they felt
- the advantages and disadvantages for the family and friends who stay in the home country
- the opinion that working abroad can change a person
- the view that home countries never benefit when their people go to live and work abroad.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Non-verbal communication

There are many different ways to communicate without using words, such as through music, facial expressions or symbols.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you, or people you know, show thoughts and feelings without using words
- times when you used non-verbal communication with someone who didn't speak your language
- the advantages of using symbols instead of words
- the opinion that instrumental music can be a powerful communication tool
- the suggestion that non-verbal communication will replace the need to learn other languages.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Scientific experiments

Scientists carry out tests to discover something new or to prove an idea.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some experiments you did in your science lessons, and what happened
- what you have learnt from experiments in your lessons
- how people's everyday lives can benefit from the results of experiments
- the view that it is necessary for animals to be used in experiments
- the suggestion that without experiments, our world will never progress.

You may introduce **related** ideas of your own to expand on these prompts.

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**G Being loyal**

It can be challenging to always like or support someone or something, such as a sports team, during difficult times.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- who or what you are loyal to, and why
- a time when you found it difficult to stay loyal
- the advantages and disadvantages of always being loyal
- the suggestion that it is sometimes acceptable to stop being loyal
- large companies use their customers' loyalty to increase profits.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Jobs in entertainment

Many people choose jobs to create entertainment for others, such as film directors and radio presenters.

Discuss this topic with the examiner.

*Use the following prompts, in the order given below, to develop the conversation:*

- the types of entertainment you enjoy, and why
- whether you would like a job in entertainment
- the skills you need to have a job in entertainment
- the suggestion that the entertainment we prefer influences the careers we choose
- the view that a career in entertainment is not as essential as other professions.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Holiday activities

Some people prefer to relax on holiday, while others prefer to be more active.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you prefer to relax or be active on holiday, and why
- why it's a good idea to prepare for some activities before your holiday
- the view that people should do different activities when they go on holiday
- young adults only try more adventurous activities when they go on holiday without their parents
- the opinion that local communities should also benefit from holiday activities.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Decoration

People often decorate their homes or outside spaces to improve the way they look or to celebrate an occasion.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how the rooms where you live are decorated
- times when you put up special decorations at home, and why
- whether it is important to decorate public places to celebrate events
- the view that decorations in offices or schools prevent people from working
- the suggestion that governments should spend money on new buildings instead of decorating old ones.

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