



# Cambridge IGCSE™

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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## A Interests

Many people have hobbies that they enjoy doing in their free time, such as sports, gardening or photography.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a hobby you enjoyed when you were younger, and why
- a new hobby that you would like to start doing, and why
- the suggestion that your best friend should have the same interests as you
- the view that people's interests are changing because of technology
- whether young people's interests and hobbies may help them in their future jobs.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Working from home**

These days many people work or study at home instead of travelling to their place of work or school.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, had to work or study at home, and what happened
- the kinds of jobs that can't be done from home, and why
- the advantages of working from home
- the view that studying at home is easier than studying at school
- the opinion that everyone will work from home in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Giving and receiving

People often give or receive things, such as gifts or advice.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when someone gave you a gift, and why
- some advice you gave to a friend or a family member, and what happened
- ways in which people can show they are grateful for help or gifts they receive
- the opinion that everyone should give money to charity
- the view that happiness comes from giving rather than from receiving.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**D Live sports events**

People can see a sports event live as it happens, or watch a recording of it afterwards.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- live sports events that you, or people you know, have watched on TV
- whether you prefer watching live or recorded sports events
- the challenges of attending live sports events
- the opinion that taking part in sport is better than watching it
- the suggestion that the only purpose of live sports events is to make money.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Lifestyles

A lifestyle is the typical way of living of an individual or a group of people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- special food that is traditionally prepared for celebrations in your country
- a typical family activity or event that was important to you when you were younger, and why
- whether we can learn about the lifestyles of other nationalities from TV and films
- the suggestion that young people have unhealthier lifestyles than their parents and grandparents
- the view that young people are too influenced by the lifestyles of celebrities.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**F Teenage life**

Teenage years can be an interesting and exciting time of life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places where you and your friends go in your free time, and what you do there
- the happiest memory you have of your teenage years, and why
- the advantages and disadvantages for teenagers of using social media
- whether celebrities are good role models for teenagers
- the idea that teenagers can and should change the world.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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This document has **2** pages.

**G Times of the year**

People do different things at different times of the year.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite time of the year, and why
- when your family prefers to go on holiday, and why
- an important festival or public holiday in your country, and what happens
- the advantages and disadvantages of living in a country with similar weather all year round
- the idea that people's moods or behaviour can be affected by the time of the year.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

**May/June 2022**

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This document has **2** pages.

## H The good things in life

Everyone has things in their life that make them feel happy.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people or things in your life that make you feel happy, and why
- a happy memory from your childhood, and what happened
- whether individuals can do things to make the world a better place
- the idea that the media should only report good news
- the suggestion that the best things in life are free.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## I Where to go

Many people have a favourite place or somewhere they would like to visit.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- somewhere you enjoyed going when you were younger, and why
- a place in your country that you would recommend to a visitor, and why
- the advantages and disadvantages of reading other people's travel blogs
- the view that travelling is a waste of time
- whether space tourism will ever be possible for everyone.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

**May/June 2022**

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This document has **2** pages.

## J Making and breaking

Everyone has some experience in their life of making or breaking something.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something you enjoyed making when you were younger, and why
- a time when you, or someone you know, broke something, and what happened
- whether young people should be taught at school how to make things, such as meals or clothes
- the view that social media can help people to make new friends
- the idea that people should always repair or recycle things which are broken.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## K Learning

Learning is something everyone does, both inside and outside school.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something you learned from your parents or grandparents
- things you are good at and can teach other people
- the advantages and disadvantages of trying to learn something on your own
- the idea that many subjects students learn at school are not useful for their future
- the suggestion that people are never too old to learn something new.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## L Creative arts

Creative arts include theatre, photography and writing.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy creative arts, and why
- a time when you, or someone you know, did something creative
- the benefits and challenges of a job in creative arts
- the view that you must have talent to do any creative arts
- the opinion that life would be very boring without creative arts.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**M Things people do**

People do many different things every day, some more important than others.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something you did to help someone, and what happened
- your ambitions or goals and what you are doing to achieve them
- whether people can and should do more to improve the environment
- the suggestion that young people are influenced to do things by celebrities more than by their parents
- the idea that what people do is more important than what they say.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**N Being a visitor**

A visitor is someone who visits a person or place.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places you would like to visit, and why
- a time when someone visited your home, and what happened
- the challenges of visiting a different country
- whether it's important to research a place before visiting it
- the opinion that, in the future, we will only talk to people online rather than visit them.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## O Entertainment

People do many different things in their spare time for entertainment, such as listening to music, going to the cinema or the theatre.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you do for entertainment in your spare time
- a time when you had an enjoyable day or evening out, and what happened
- whether it is better to go to a live concert than to listen to recorded music at home, and why
- whether what young people do for entertainment is very different from what their parents do
- the idea that watching major sports events is the best form of entertainment.

You may introduce **related** ideas of your own to expand on these prompts.

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