



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0511/43

Paper 4 Listening (Extended)

May/June 2012

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
Total	

This document consists of **6** printed pages and **2** blank pages.



Questions 1-6

For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 How should passengers reach their destinations quickly?
..... [1]

2 At what time must Menaka leave school, **and** why?
..... [1]

3 What must Thomas do before he and Janaka can play squash? Give **two** details.
.....
..... [2]

4 What will the friends receive for their £4 fee? Give **two** details.
..... [1]

5 Give **two** details of the offer which Lyn hopes to use.
..... [1]

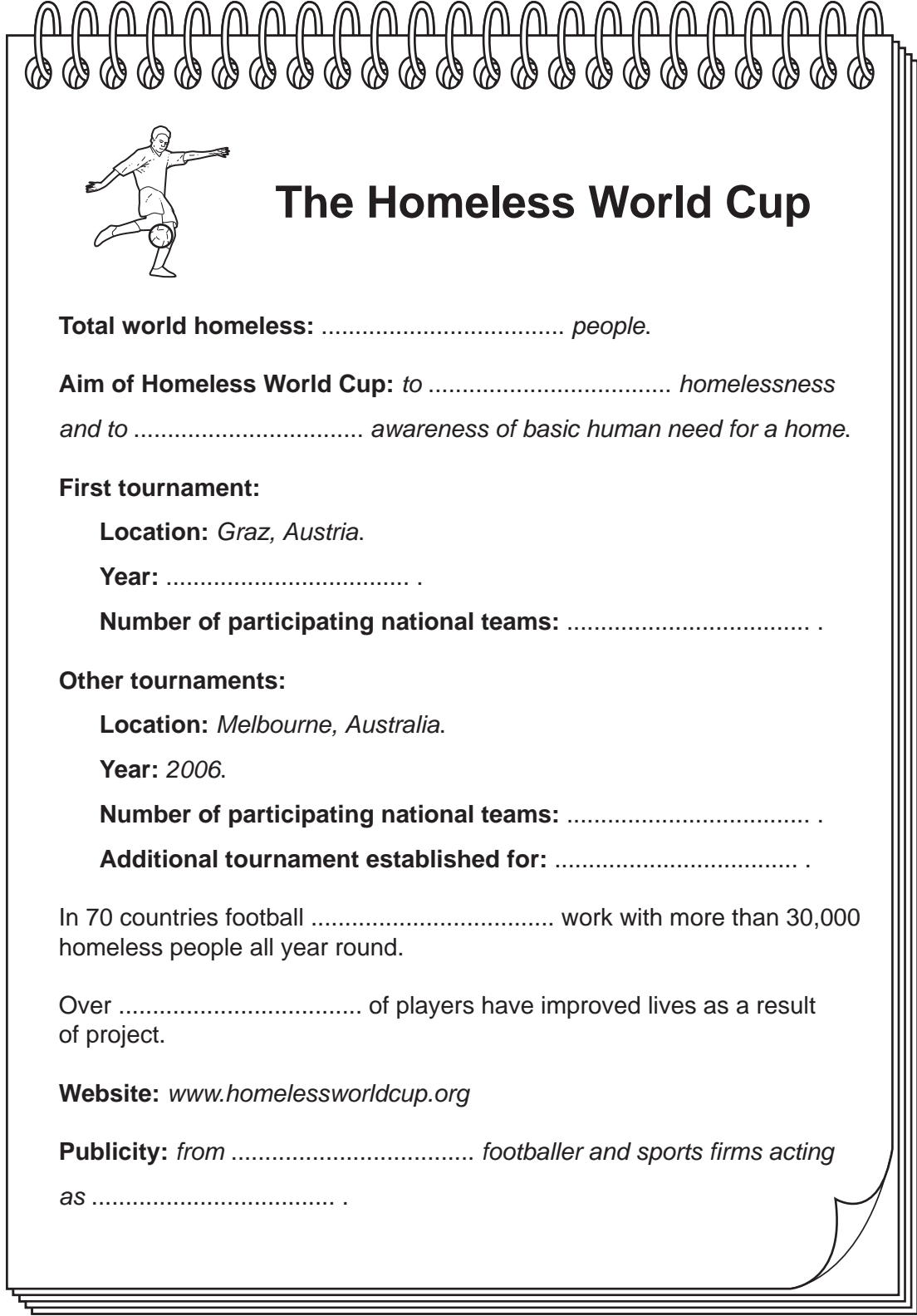
6 For what reason do the friends want to use the railcard? Why are they not successful?
.....
..... [2]


[Total: 8]

Question 7

Listen to the following interview about a special World Cup football tournament, and then complete the details below.

You will hear the interview twice.





The Homeless World Cup

Total world homeless: people. [1]

Aim of Homeless World Cup: to homelessness
and to awareness of basic human need for a home. [1]

First tournament:

Location: *Graz, Austria.*

Year:

Number of participating national teams: [1]

Other tournaments:

Location: *Melbourne, Australia.*

Year: *2006.*

Number of participating national teams:

Additional tournament established for: [1]

In 70 countries football work with more than 30,000
homeless people all year round.

Over of players have improved lives as a result
of project. [1]

Website: *www.homelessworldcup.org*

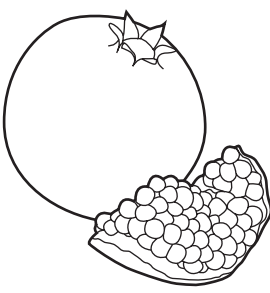
Publicity: from footballer and sports firms acting
as [1]
[1]

[Total: 7]

Question 8

Listen to the following interview about pomegranates, and then complete the details below.

You will hear the interview twice.



Pomegranates: the new super food

Origins: *in ancient times first grown in which is now Iran and Iraq.* [1]

Development: *carried pomegranates via Silk Route to China.* [1]

Pomegranates now grown in: *in old Chinese capital Xian, Mediterranean areas and sunny climates.* [1]

Pomegranate exports from Afghanistan:

2008: *tonnes.*

2009: *tonnes.* [1]

New *opened in 2009.* [1]

Payment to pomegranate farmers per kilo: *previously pence, now more than £1.* [1]

UK pomegranate juice market: *worth £ per year.* [1]

Farmers aiming to develop: *variety.* [1]

Health benefits of pomegranates: *three times the level of antioxidants found in tea, and helps prevent heart*
..... [1]

[Total: 9]

Question 9

Listen to the following interview about the Nobel Peace Prize, and then answer the questions below.

You will hear the interview twice.

(a) Which areas of scientific achievement are rewarded by a Nobel Prize? Give **two** details.

..... [1]

(b) How did Alfred Nobel help to set up the Prize?

..... [1]

(c) Who is asked to nominate candidates for the Peace Prize?

..... [1]

(d) How does the Peace Prize differ from the other Nobel Prizes?

..... [1]

(e) When does the annual ceremony take place, **and** why is this date chosen?

..... [1]

(f) Why is the concert held? Give **two** details.

..... [1]

[Total: 6]

Question 10

Listen to the following talk about an archaeological discovery, and then answer the questions below.

You will hear the talk twice.

(a) What was the purpose of the archaeological expedition?

..... [1]

(b) When exactly did the team fulfil the aim of the dig?

..... [1]

(c) What was special about the 1.15 metre horns? What were they used for?

.....
..... [2]

(d) When did the creature live, **and** how do the scientists know this?

..... [1]

(e) In which sort of habitat did the creature live?

..... [1]

[Total: 6]

