



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/51**

Paper 5 Speaking Assessment A

**October/November 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

## A Breaking records

People always try to break existing records and set new ones in sporting activities.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- somebody you know, or have heard about, who has broken a record in a sporting activity
- whether you have the ability to break a sporting record
- why it's important for people to try and improve themselves in sporting activities
- the suggestion that people have become obsessed with breaking new sporting records
- the view that no more records will be broken because humans have reached their physical limits.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Buying clothes**

Buying clothes is an important part of many people's lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what or who inspires you to buy particular clothes
- why people buy clothes for special occasions
- the pros and cons of buying new clothes online
- the view that people waste too much money on clothes
- the suggestion that people do not consider how the clothes they buy are made.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Exploration

Exploring new things and finding out new information is part of human nature.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an explorer that you have heard about and what he or she found
- what parts of the world you would like to explore, and why
- the reasons why we need to explore outer space
- the suggestion that there is nothing new to be discovered
- the view that if we stop being curious about the world, we will live an empty life.

You may introduce **related** ideas of your own to expand on these prompts.

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**D Honesty**

It's not always easy to be honest, but people should always try and tell the truth.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time you found it difficult to be honest with somebody, and why
- whether people have always been honest with you
- the advantages and disadvantages of being honest
- the opinion that not being honest is acceptable in certain situations
- the view that adults are much better at being honest than children.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Your country's history

Every country has a history.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy learning about your country's history
- an event in your country's history that you are proud of, and why
- the suggestion that schools don't do enough to get young people interested in their country's history
- the view that a country's past can affect its future
- the suggestion that people should not have the right to know everything about a country's history.

You may introduce **related** ideas of your own to expand on these prompts.

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**F Fantasy films and books**

Many people enjoy films and books that are about fantasy worlds, such as Lord of the Rings or Harry Potter.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy books and films about fantasy worlds, and why
- a fantasy book or film you know, or have heard about
- the opinion that fantasy books and films are only for children
- the view that it is more difficult to write about fantasy worlds than the real world
- the suggestion that people can learn a lot from the characters in fantasy worlds.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Possessions

Possessions are things that we own.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some of your favourite possessions
- what your life would be like without these possessions
- reasons why some people like to be surrounded by a lot of possessions
- the view that in modern society there is constant pressure to buy new things
- the suggestion that the more you possess, the more you desire.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Family

It is often said that the family is at the heart of society.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the different members of your family, and how big your family is
- what you enjoy doing together with your family, and why
- the pros and cons of being an only child
- the suggestion that family is more important than friends
- the view that a strong family unit creates a successful society.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Weather

The weather has an effect on everyone.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how different kinds of weather make you feel
- times when you had to change plans because of the weather
- what you know about changes in the weather in recent years
- the suggestion that nowadays it is much easier to cope with different weather conditions
- the opinion that scientists will be able to control the weather in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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**J Becoming an adult**

Becoming an adult is an important stage in life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you would describe your life at the moment
- how your society recognises that you have become an adult
- the advantages of becoming an adult
- the view that becoming an adult is more challenging nowadays than in the past
- the suggestion that some people never grow up.

You may introduce **related** ideas of your own to expand on these prompts.

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