



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/53

Paper 5 Speaking Assessment A

May/June 2019

Approx. 15 minutes

No Additional Materials are required.



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A Thoughts and feelings

People communicate their thoughts and feelings in different ways, such as in writing, by singing or how they dress.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you express your thoughts and feelings in different situations, and why
- if you can easily tell what other people are thinking and feeling
- the advantages and disadvantages of sharing your thoughts and feelings with others
- whether wearing a uniform can stop people from fully expressing themselves
- the view that public figures should always keep their thoughts and feelings private.

You may introduce **related** ideas of your own to expand on these prompts.

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B Buying and selling

Buying and selling things is a part of everyday life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you, or people you know, like to buy, and why
- whether you would enjoy selling things to other people, and why
- the qualities that make a good salesperson
- how advertising makes us buy things
- the view that it is possible to buy anything, anywhere, anytime.

You may introduce **related** ideas of your own to expand on these prompts.

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C Handwriting

Nowadays, many people prefer to type rather than write by hand.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- when you, or people you know, write by hand, and why
- the disadvantages of writing long essays by hand
- whether a handwritten note or letter is more special than a typed one
- the idea that we can learn a lot about someone from their handwriting
- the suggestion that nobody will write by hand in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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D Charity

Charity is help or money given by a person or organisation to those who need it.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you, or someone you know, helped others
- different ways of helping others who need it
- whether you would like to do charity work without being paid
- the view that helping animals is just as important as helping people
- the idea that governments should give people all the help they need.

You may introduce **related** ideas of your own to expand on these prompts.

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E Aunts and uncles

Many of us have an aunt or uncle who is an important part of our lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an aunt or uncle you know, and what they are like
- whether you would like to be an aunt or uncle, and why
- the advantages and disadvantages of having a large family
- the view that we are closer to our friends than our relatives
- the idea that celebrities influence us more than older relatives.

You may introduce **related** ideas of your own to expand on these prompts.

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F Taking a year off

Some young people spend a year travelling or doing a range of jobs before starting a career or going to university.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you would like to take a year off, and why
- what preparations are necessary before taking a year off
- the best time in life to take a year off
- the advantages and disadvantages of working during your year off
- the suggestion that governments should pay for students to take a year off.

You may introduce **related** ideas of your own to expand on these prompts.

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G Visiting places

Many people like to visit interesting places when they travel.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an interesting place you, or someone you know, visited
- why many people like to take photos when they are visiting places
- whether it is better to go sightseeing in a group, or on your own
- the view that there should be a limit to how many tourists can visit a place
- the idea that, in the future, everyone will use virtual reality to see the world without leaving their homes.

You may introduce **related** ideas of your own to expand on these prompts.

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H Friendships

Many people spend a lot of time with their friends.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your friends and how you spend time with them
- how you first met one of your friends
- what makes someone a good friend
- whether it's difficult to stay friends with people who live far away
- the suggestion that for teenagers, their friends are more important than their family.

You may introduce **related** ideas of your own to expand on these prompts.

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I Comedy

Many people enjoy watching actors or performers that make them laugh.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the kinds of things that make you laugh, and why
- an actor or performer that makes you laugh a lot, and what they do
- the view that watching a comedy film is better than watching an action film
- the idea that female actors are not as funny as male actors
- the suggestion that people should be much more serious about life.

You may introduce **related** ideas of your own to expand on these prompts.

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J Organising

We all have to organise things sometimes, for ourselves or for others.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an event or an activity that you, or someone you know, organised
- what makes someone a good organiser
- the challenges of organising an important event, such as a wedding
- the idea that you have to be an organised person to be successful in work or studies
- the suggestion that life is more interesting when it is not organised.

You may introduce **related** ideas of your own to expand on these prompts.

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K Music

People listen to music in many different situations.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the sort of music you, and the people you know, like and why
- a live music performance you have seen or heard about
- benefits of being taught music as a subject
- the view that you can't be friends with people who have different tastes in music
- the opinion that music can influence people's behaviour.

You may introduce **related** ideas of your own to expand on these prompts.

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L Fast food

Many people think that we eat too much fast food and that we should have a more natural and healthy diet.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- examples of fast food you like to eat, and why
- reasons why people choose to buy fast food
- whether fast food can be healthy
- the view that fast food advertising should be banned
- the opinion that what we eat is less important than who we share the meals with.

You may introduce **related** ideas of your own to expand on these prompts.

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M Achievement

Many people believe it is important to set goals in life and try to achieve them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the type of things people usually want to achieve in life
- something you would like to achieve in the future
- a recent achievement that you feel proud of
- the view that people's goals change as they get older
- whether we can learn from other people's achievements.

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N Being active

It is important to keep physically active in order to stay healthy.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how physically active you currently are
- people you know who are either very active or not active enough
- whether people are less active nowadays, and why
- the idea that a holiday should always be restful and not active at all
- the view that it is the government's responsibility to make people more active.

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O Nature around us

Natural places such as parks, mountains or beaches play an important role in people's lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a natural place that you have recently visited and what it was like
- a place of natural beauty you would like to visit, and why
- benefits and challenges of spending time in the natural world
- the suggestion that people can survive without nature around them
- the view that the government is responsible for protecting the natural world.

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