



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

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**FIRST LANGUAGE ENGLISH**

**0522/02**

Paper 2 Reading Passages (Extended)

**October/November 2016**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** the questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **12** printed pages and **1** Reading Booklet Insert.

Read carefully **Passage A, Crocodile Hunting**, in the Reading Booklet Insert and then answer **Questions 1 and 2** on this Question Paper.

**Question 1**

You are Nick. Following your night-time expedition to spot crocodiles you decide to write a letter of complaint to Jack’s boss about your experiences.

**Write your letter of complaint.**

In your letter you should:

- explain your feelings now about the safety of the expedition
- describe your impressions of Jack **and** how he treated you on the trip
- suggest how you think the company might make such expeditions a better experience for the customer in the future.

Base your letter on what you have read in Passage A, but be careful to use your own words. Address each of the three bullet points.

Begin your letter,

‘Dear Sir/Madam,  
I would like to raise some concerns about my recent trip to spot crocodiles...’

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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**[Total: 20]**

**Question 2**

Re-read the descriptions of:

- (a) Nick’s fear of crocodiles in paragraph 3, beginning ‘It sounded distinctly possible...’
- (b) The swamp in paragraph 5, beginning ‘We glided along for some time...’

Select **four** powerful words or phrases from **each** paragraph. Your choices should include imagery. Explain how each word or phrase selected is used effectively in the context.

Write about 200 to 300 words.

**Up to 10 marks are available for the content of your answer.**

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[Total: 10]

**[Turn to page 8 for Question 3]**

Read carefully **Passage B, Crocodiles – How They’ve Survived**, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

According to **Passage B**, what physical **and** behavioural characteristics have enabled crocodiles to survive?

Write your answer using short **notes**. **Write one point per line.**

You do **not** need to use your own words.

**Up to 15 marks are available for the content of your answer.**

**What physical and behavioural characteristics have enabled crocodiles to survive?**

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[15]



**(b) Summary**

Now use your notes from **Question 3(a)** to write a summary of what physical **and** behavioural characteristics have enabled crocodiles to survive, according to **Passage B**.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 15 of your points in **Question 3(a)** and must be 200 to 250 words long.

**Up to 5 marks are available for the quality of your writing.**

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[Total: 20]



