



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ENTERPRISE

0454/13

Paper 1

May/June 2015

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Each candidate should have received a copy of the case study prior to the examination.

A clean copy of the case study has been provided with this Question Paper.

The businesses described in this Question Paper are entirely fictitious.

Your answers must be based on the case study and your own enterprise experience and knowledge.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **12** printed pages, **4** blank pages and **1** Insert.

Section A

Answer **all** the questions.

1 The storeowners said that they did not know of other methods they could use to advertise their stores.

(a) (i) List **two** methods of mass media advertising.

- 1
- 2 [2]

(ii) Identify **two** advantages and **two** disadvantages for **one** of the methods of mass media advertising you have identified in **(a)(i)**.

Method of mass media advertising chosen

Advantages

.....

.....

.....

Disadvantages

.....

.....

..... [4]

(b) List **two** electronic methods of advertising.

- 1
- 2 [2]

(c) The local storeowners act as a business network. What is meant by a business network?

.....

.....

.....

..... [2]

[Total: 10]

2 Mzengi and Mia realised that there was an opportunity for a cheap advertising service in the local area.

(a) State **two** ways that opportunities for enterprise might arise.

- 1
.....
- 2 [2]
.....

(b) Identify **two** ways of being enterprising at home.

- 1
.....
- 2 [2]
.....

(c) With reference to an entrepreneur you have studied, explain how they have used **two** skills to be effective as an entrepreneur.

- 1
.....
.....
.....
.....
.....
.....
- 2 [6]
.....
.....
.....
.....
.....
.....

[Total: 10]

3 Mzengi and Mia completed some research before starting their enterprise.

(a) Using an example of **each**, outline the difference between primary and secondary research.

.....
.....
.....
.....
.....
.....
.....
..... [4]

(b) Explain how **your enterprise project** used each of the following to help the enterprise.

(i) primary research

.....
.....
.....
.....
.....
..... [3]

(ii) secondary research

.....
.....
.....
.....
..... [3]

[Total: 10]

4 The friends received complaints and knew that they must deal with them to retain customers.

(a) Describe **two** actions an enterprise should take to deal with complaints.

1

.....

.....

.....

.....

.....

..... [4]

(b) Explain **two** reasons why Mzengi and Mia need to retain their existing customers.

1

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

[Total: 10]

5 Mzengi wanted to pay close attention to the financing of MM Newsletter.

(a) Explain why an enterprise might fail due to poor cash flow.

.....
.....
.....
.....
.....
.....
.....
..... [4]

(b) Explain **two** possible effects on **your enterprise project** of **not** keeping accurate financial records.

1

.....
.....
.....
.....
.....
.....
.....

2

.....
.....
.....
.....
.....
.....

..... [6]

[Total: 10]

Section B

Answer **all** the questions.

Use the case study, your own enterprise experience and your knowledge of enterprise to answer Question 6(a).

6 (a) Mzengi and Mia did not produce a business plan at the start of their enterprise.

Discuss how the production of a business plan would have helped the long-term success of their new enterprise. [10]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 25 horizontal dotted lines spanning the width of the page, intended for writing answers.

[Total: 25]
[Turn over

A series of 25 horizontal dotted lines for writing.

[Total: 25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.