



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

FRENCH

0520/03

Paper 3 Speaking Role Play Card One

October/November 2019

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document consists of **2** printed pages.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un château

Vous entrez dans un château. Vous voulez faire une visite guidée.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez quand vous voulez faire la visite.
- 3 Dites combien de personnes vous êtes.
- 4 Dites que vous voulez un plan du château.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur le château (par exemple : toilettes ? café ? boutique ?).

B

Candidat(e) : vous-même
Professeur : propriétaire d'un hôtel

Vous voulez travailler dans un hôtel pendant vos vacances. Vous téléphonez à un hôtel en Suisse.

- 1 (i) Saluez le/la propriétaire ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous avez déjà travaillé dans un hôtel ; **et**
(ii) Dites ce que vous avez fait exactement comme travail.
- 4 Donnez votre opinion sur cette sorte de travail (donnez **2** détails).
- 5 Posez **1** question sur le travail (par exemple : heures ? salaire ?).

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0520/03

Paper 3 Speaking Role Play Card Two

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2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un château

Vous entrez dans un château. Vous voulez faire une visite guidée.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez quand vous voulez faire la visite.
- 3 Dites combien de personnes vous êtes.
- 4 Dites que vous voulez un plan du château.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question sur le château (par exemple : toilettes ? café ? boutique ?).

B

Candidat(e) : vous-même
Professeur : Monsieur/Madame Pennac, propriétaire d'une maison de vacances

Vous allez séjourner dans une maison de vacances en France. Vous téléphonez au/à la propriétaire pour dire que vous allez arriver en retard.

- 1 (i) Saluez Monsieur/Madame Pennac ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Expliquez ce qui s'est passé (donnez 2 détails).
- 4 (i) Faites vos excuses ; **et**
(ii) Dites que vous pouvez venir chercher la clé chez Monsieur/Madame Pennac.
- 5 Demandez où habite Monsieur/Madame Pennac exactement.

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A

Candidat(e) : vous-même
Professeur : employé(e) dans un château

Vous entrez dans un château. Vous voulez faire une visite guidée.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez quand vous voulez faire la visite.
- 3 Dites combien de personnes vous êtes.
- 4 Dites que vous voulez un plan du château.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question sur le château (par exemple : toilettes ? café ? boutique ?).

B

Candidat(e) : vous-même
Professeur : Luc(ie), ami(e) français(e)

La semaine dernière, vous avez fait un voyage scolaire. Vous téléphonez à Luc(ie), votre ami(e) français(e), pour lui parler du voyage.

- 1 (i) Saluez Luc(ie) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Dites où vous êtes allé(e) en voyage scolaire la semaine dernière ; **et**
(ii) Dites ce que vous avez fait.
- 3 Répondez à la question.
- 4 (i) Donnez 1 opinion positive des voyages scolaires ; **et**
(ii) Expliquez pourquoi vous les aimez.
- 5 Posez 1 question sur le voyage scolaire de Luc(ie) (par exemple : destination ? durée ? dates ?).

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A

Candidat(e) : vous-même
Professeur : employé(e) à l'office de tourisme

Vous entrez dans l'office de tourisme. Vous voulez faire une promenade en bateau.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez la promenade en bateau que vous préférez faire.
- 4 Dites combien de places vous voulez réserver.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur la promenade en bateau (par exemple : toilettes ? prix ? boissons ?).

B

Candidat(e) : vous-même
Professeur : propriétaire d'un hôtel

Vous voulez travailler dans un hôtel pendant vos vacances. Vous téléphonez à un hôtel en Suisse.

- 1 (i) Saluez le/la propriétaire ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous avez déjà travaillé dans un hôtel ; **et**
(ii) Dites ce que vous avez fait exactement comme travail.
- 4 Donnez votre opinion sur cette sorte de travail (donnez **2** détails).
- 5 Posez **1** question sur le travail (par exemple : heures ? salaire ?).

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A

Candidat(e) : vous-même
Professeur : employé(e) à l'office de tourisme

Vous entrez dans l'office de tourisme. Vous voulez faire une promenade en bateau.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez la promenade en bateau que vous préférez faire.
- 4 Dites combien de places vous voulez réserver.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur la promenade en bateau (par exemple : toilettes ? prix ? boissons ?).

B

Candidat(e) : vous-même
Professeur : Monsieur/Madame Pennac, propriétaire d'une maison de vacances

Vous allez séjourner dans une maison de vacances en France. Vous téléphonez au/à la propriétaire pour dire que vous allez arriver en retard.

- 1 (i) Saluez Monsieur/Madame Pennac ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Expliquez ce qui s'est passé (donnez **2** détails).
- 4 (i) Faites vos excuses ; **et**
(ii) Dites que vous pouvez venir chercher la clé chez Monsieur/Madame Pennac.
- 5 Demandez où habite Monsieur/Madame Pennac exactement.

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Professeur : employé(e) à l'office de tourisme

Vous entrez dans l'office de tourisme. Vous voulez faire une promenade en bateau.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez la promenade en bateau que vous préférez faire.
- 4 Dites combien de places vous voulez réserver.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur la promenade en bateau (par exemple : toilettes ? prix ? boissons ?).

B

Candidat(e) : vous-même
Professeur : Luc(ie), ami(e) français(e)

La semaine dernière, vous avez fait un voyage scolaire. Vous téléphonez à Luc(ie), votre ami(e) français(e), pour lui parler du voyage.

- 1 (i) Saluez Luc(ie) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Dites où vous êtes allé(e) en voyage scolaire la semaine dernière ; **et**
(ii) Dites ce que vous avez fait.
- 3 Répondez à la question.
- 4 (i) Donnez **1** opinion positive des voyages scolaires ; **et**
(ii) Expliquez pourquoi vous les aimez.
- 5 Posez **1** question sur le voyage scolaire de Luc(ie) (par exemple : destination ? durée ? dates ?).

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A

Candidat(e) : vous-même
Professeur : pâtissier/pâtissière

Vous entrez dans une pâtisserie. Vous voulez acheter un gâteau d'anniversaire pour votre ami(e).

- 1 (i) Saluez le pâtissier/la pâtissière ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le pâtissier/la pâtissière et choisissez pour qui vous voulez le gâteau.
- 3 Dites quel âge a votre ami(e).
- 4 Dites quelle sorte de gâteau vous voulez (par exemple : vanille ? crème ? fruits ?).
- 5 (i) Remerciez le pâtissier/la pâtissière ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : propriétaire d'un hôtel

Vous voulez travailler dans un hôtel pendant vos vacances. Vous téléphonez à un hôtel en Suisse.

- 1 (i) Saluez le/la propriétaire ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous avez déjà travaillé dans un hôtel ; **et**
(ii) Dites ce que vous avez fait exactement comme travail.
- 4 Donnez votre opinion sur cette sorte de travail (donnez **2** détails).
- 5 Posez **1** question sur le travail (par exemple : heures ? salaire ?).

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A

Candidat(e) : vous-même
Professeur : pâtissier/pâtissière

Vous entrez dans une pâtisserie. Vous voulez acheter un gâteau d'anniversaire pour votre ami(e).

- 1 (i) Saluez le pâtissier/la pâtissière ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le pâtissier/la pâtissière et choisissez pour qui vous voulez le gâteau.
- 3 Dites quel âge a votre ami(e).
- 4 Dites quelle sorte de gâteau vous voulez (par exemple : vanille ? crème ? fruits ?).
- 5 (i) Remerciez le pâtissier/la pâtissière ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : Monsieur/Madame Pennac, propriétaire d'une maison de vacances

Vous allez séjourner dans une maison de vacances en France. Vous téléphonez au/à la propriétaire pour dire que vous allez arriver en retard.

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Professeur : pâtissier/pâtissière

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- 1 (i) Saluez le pâtissier/la pâtissière ; **et**
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- 2 Écoutez le pâtissier/la pâtissière et choisissez pour qui vous voulez le gâteau.
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- 4 Dites quelle sorte de gâteau vous voulez (par exemple : vanille ? crème ? fruits ?).
- 5 (i) Remerciez le pâtissier/la pâtissière ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : Luc(ie), ami(e) français(e)

La semaine dernière, vous avez fait un voyage scolaire. Vous téléphonez à Luc(ie), votre ami(e) français(e), pour lui parler du voyage.

- 1 (i) Saluez Luc(ie) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Dites où vous êtes allé(e) en voyage scolaire la semaine dernière ; **et**
(ii) Dites ce que vous avez fait.
- 3 Répondez à la question.
- 4 (i) Donnez **1** opinion positive des voyages scolaires ; **et**
(ii) Expliquez pourquoi vous les aimez.
- 5 Posez **1** question sur le voyage scolaire de Luc(ie) (par exemple : destination ? durée ? dates ?).

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