



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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**GEOGRAPHY**

**0460/11**

Paper 1

**May/June 2012**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

Additional Materials: Ruler

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.  
Write in dark blue or black pen.  
You may use a soft pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE ON ANY BARCODES.**

Write your answer to each question in the space provided.  
If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Answer **three** questions.

The Insert contains Photographs A, B, C and D for Question 2, and Photograph E for Question 5.

The Insert is **not** required by the Examiner.  
Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Q1	
Q2	
Q3	
Q4	
Q5	
Q6	
<b>Total</b>	

This document consists of **25** printed pages, **3** blank pages and **1** Insert.

## QUESTION 1

1 (a) Study Fig. 1, which shows information about the population in four countries.

	Country	Total population (millions)	Birth Rate (per 1000)	Death Rate (per 1000)	Net Migration (per 1000)	Life Expectancy (years)
MEDCs	Germany	82	8.2	11.0	+2.19	79
	Spain	41	9.5	10.1	+0.99	80
LEDCs	Ethiopia	88	43.4	11.3	-0.02	56
	Ghana	24	28.1	8.9	+0.61	61

Fig. 1

(i) Which **one** of the countries shown in Fig. 1 has the smallest total population?

.....

[1]

(ii) Calculate the natural population growth rate of Ghana.  
Show your calculations below.

[2]

(iii) Identify from Fig. 1 the country where:

**A** people live the longest on average; .....

**B** the total population is increasing most rapidly; .....

**C** there is more emigration than immigration. .... [3]

(iv) Explain why life expectancy is high in MEDCs.

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..... [4]

(b) Study Fig. 2, which shows the growth rate of the world's population between 1950 and 2050 (predicted).

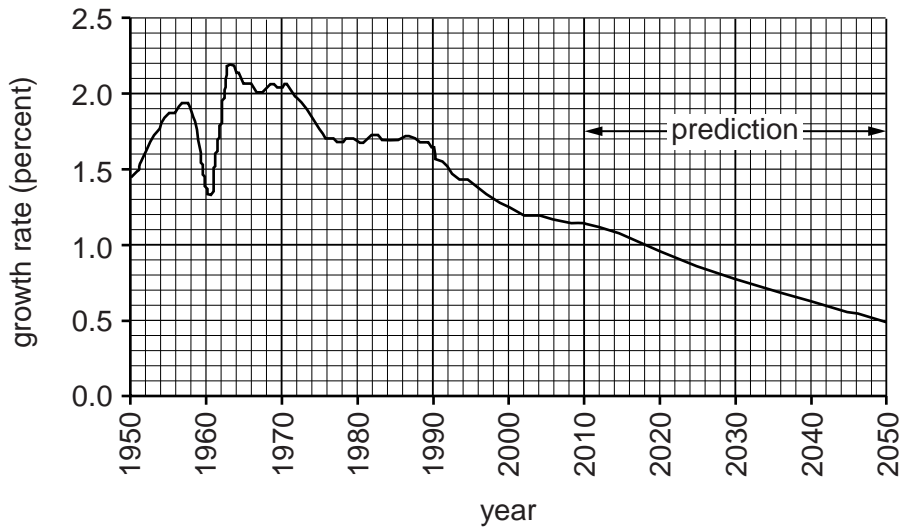


Fig. 2

(i) Describe the changes in the world population growth rate between 1950 and 2010. Refer to years and statistics in your answer.

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..... [3]





(b) Study Fig. 3, a model of urban land use.

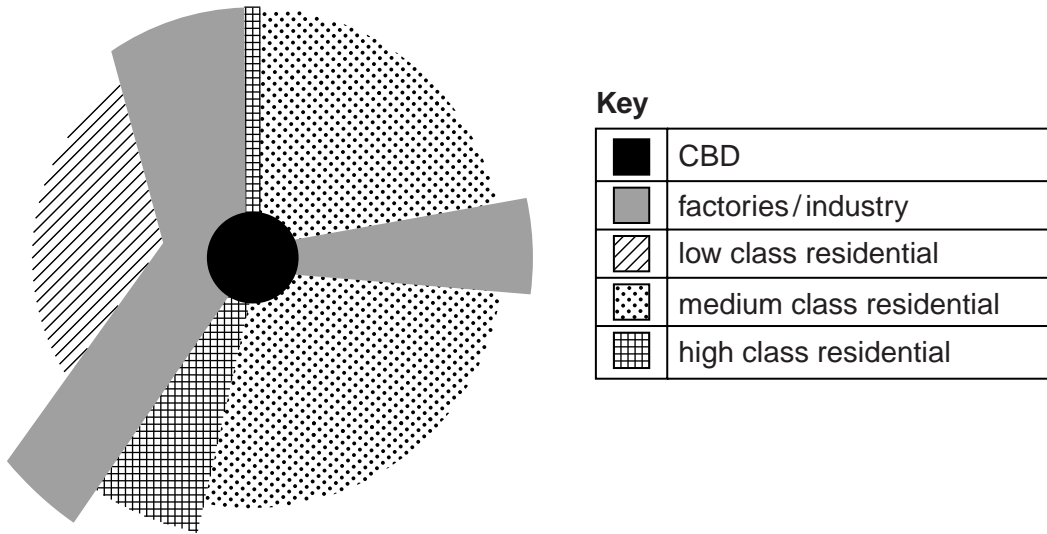


Fig. 3

(i) Describe and suggest reasons for the location of the industrial zone.

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..... [3]

(ii) How relevant do you think the model shown in Fig. 3 is for describing urban land use? Explain your answer by referring to LEDCs and MEDCs.

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QUESTION 3

3 (a) Study Fig. 4, a map showing the drainage basin of the River Lee.

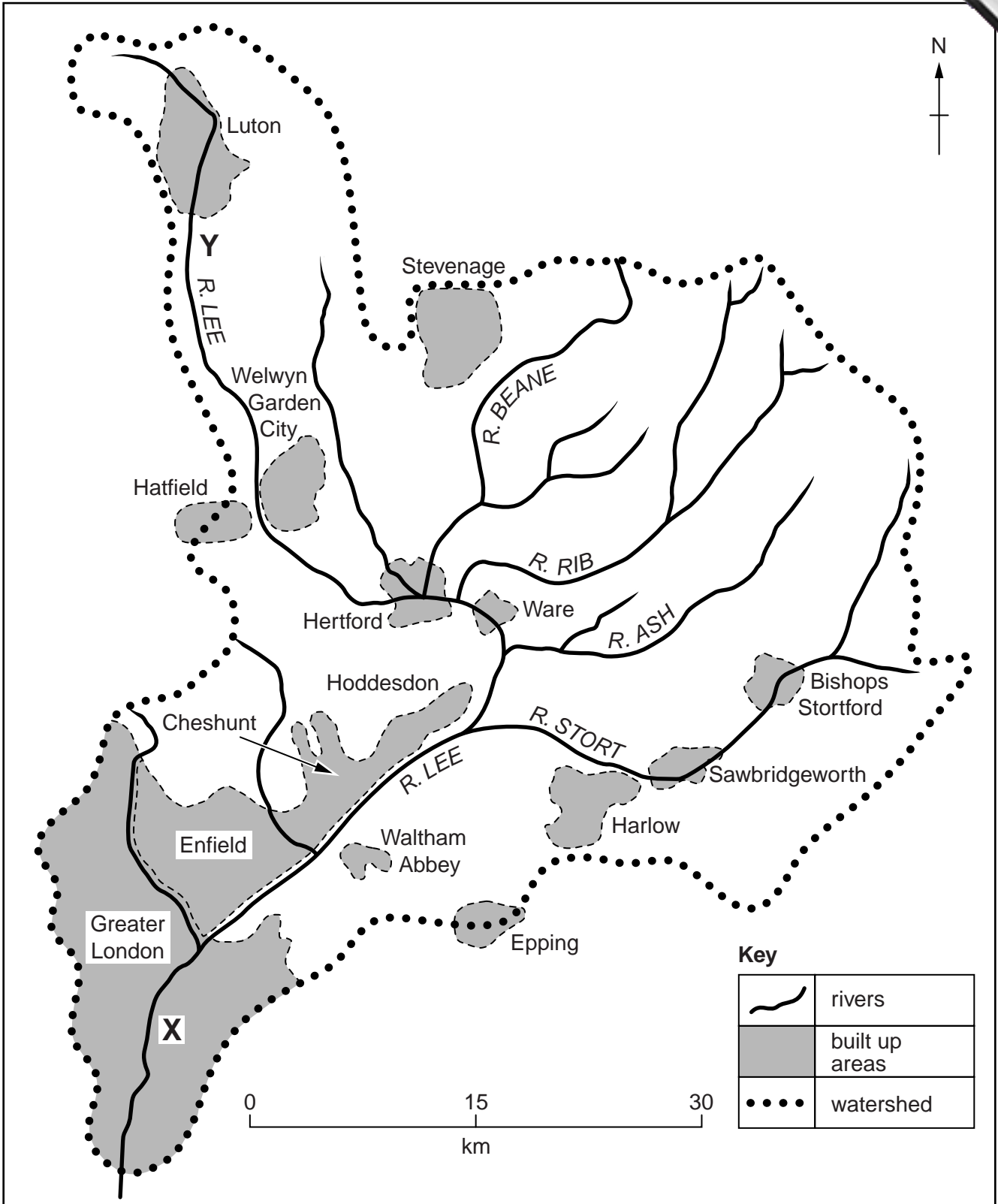


Fig. 4



(i) Name a tributary of the River Lee.

.....

(ii) Give **two** reasons why the amount of water in the river is greater at X than Y.

1 .....

.....

2 .....

.....[2]

(iii) Suggest **three** likely differences between the shape of the river **valley** at X and at Y.

1 .....

.....

2 .....

.....

3 .....

.....[3]

(iv) Explain how the River Lee might bring both benefits and problems for people who live in Hertford.

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.....[4]

(b) Study Fig. 5, a diagram showing a waterfall and gorge.

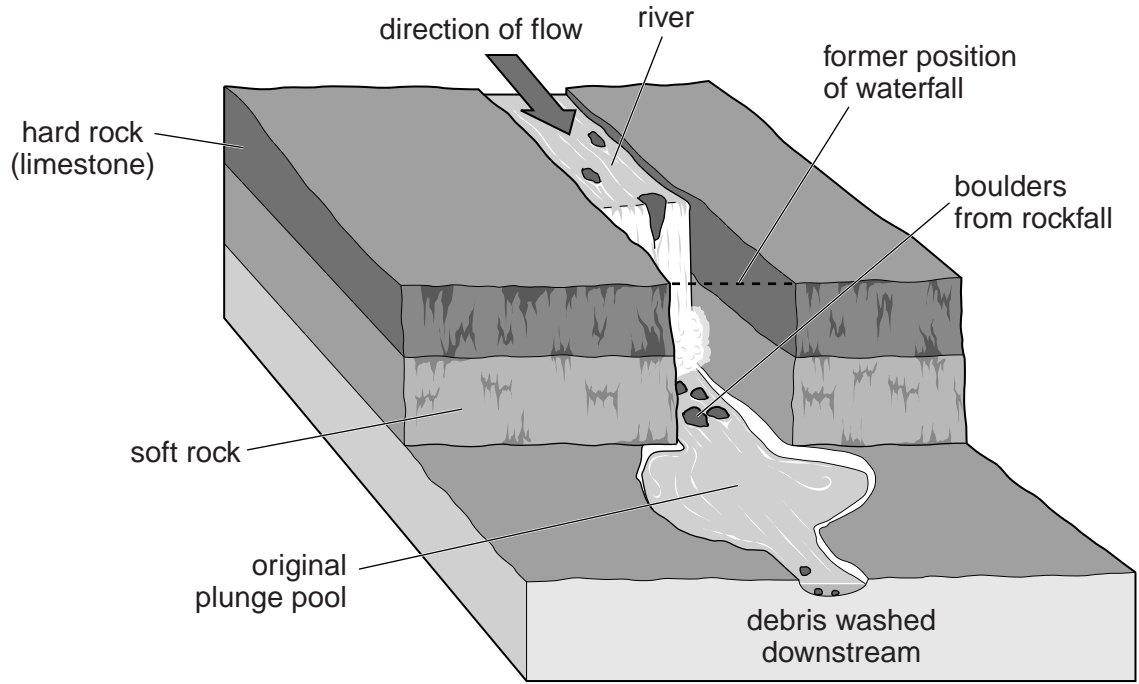


Fig. 5

(i) The river is eroding by hydraulic action, corrasion (abrasion) and corrosion. Define each of these terms.

Hydraulic action .....

.....

.....

Corrasion (abrasion) .....

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Corrosion .....

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[3]



(c) Explain how an oxbow lake is formed. You should include fully labelled diagram(s).

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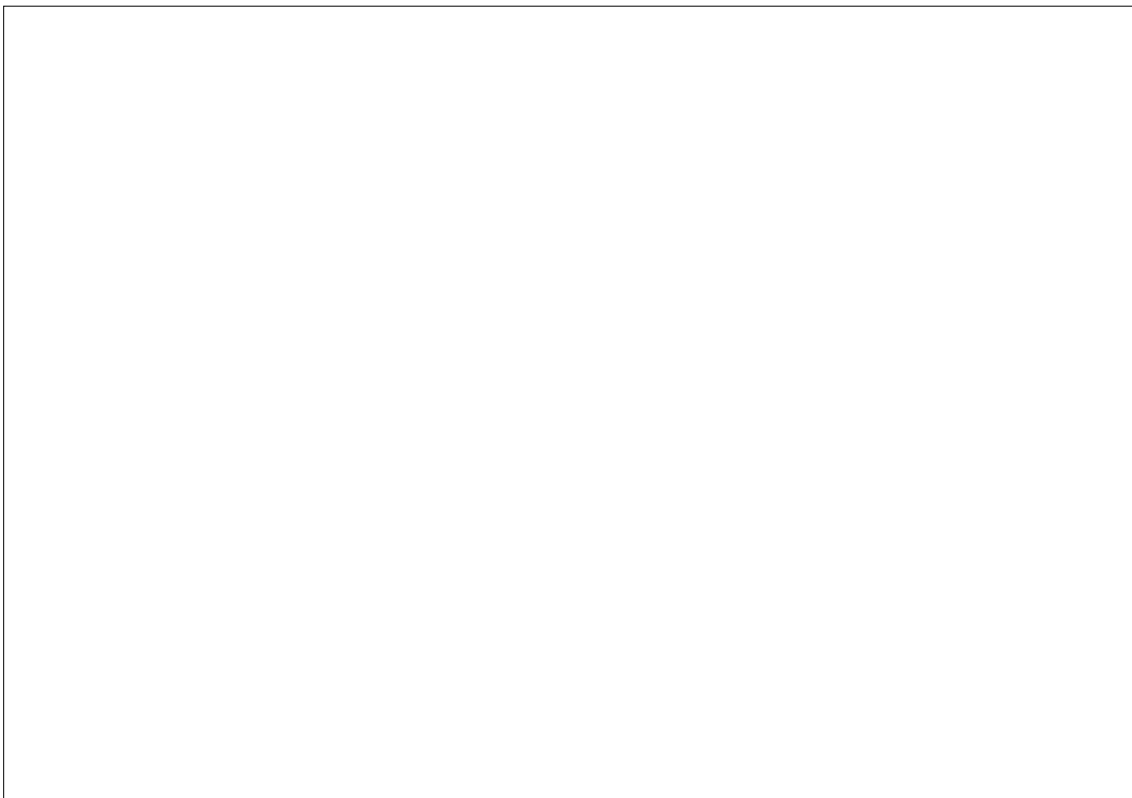
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QUESTION 4

4 (a) Study Fig. 6, which shows major plates and the location of fold mountains.

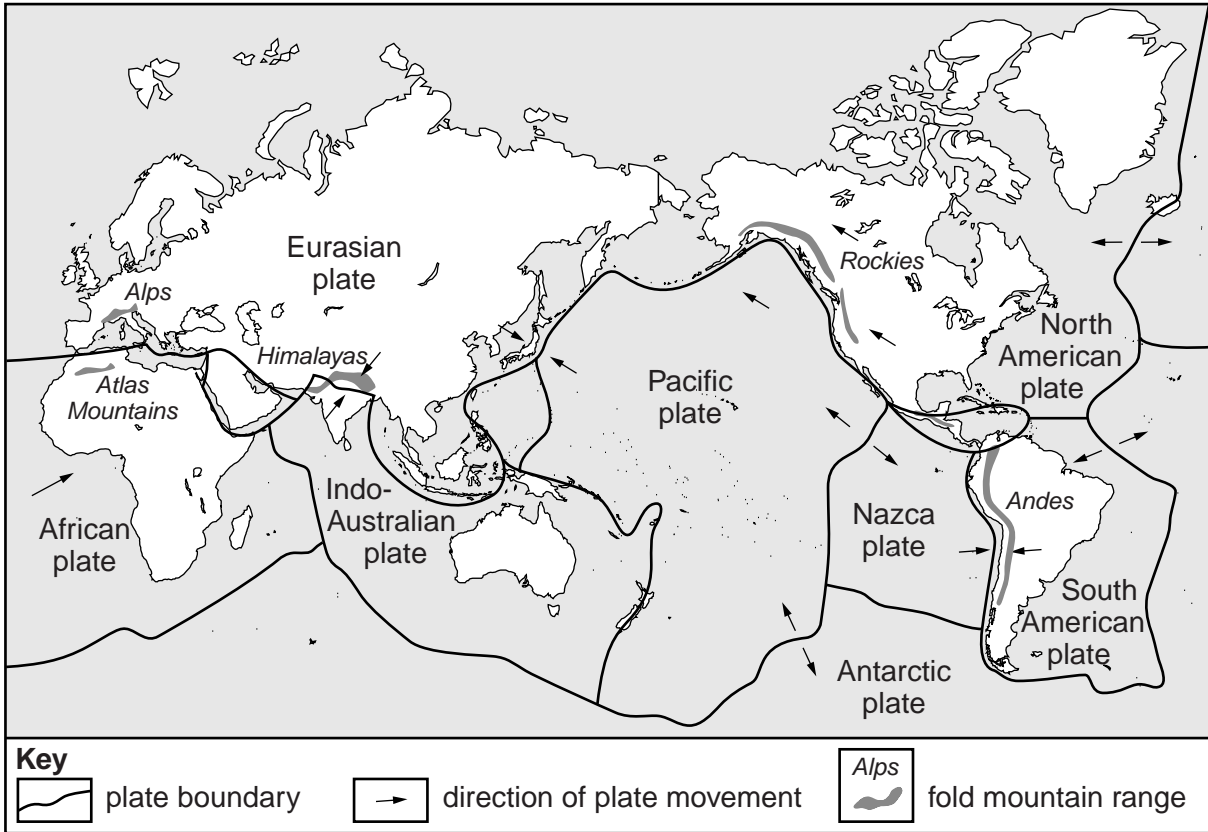


Fig. 6

(i) Use Fig. 6 to identify the fold mountains which are along the boundary between the Eurasian and Indo-Australian plates.

..... [1]

(ii) Explain how fold mountains have been formed along this collision boundary.

.....  
.....  
.....  
.....  
..... [2]

(iii) Name the type of plate boundary between the following plates:

A Nazca plate and South American plate; .....

B Antarctic plate and Pacific plate; .....

C North American plate and Pacific plate. .... [3]







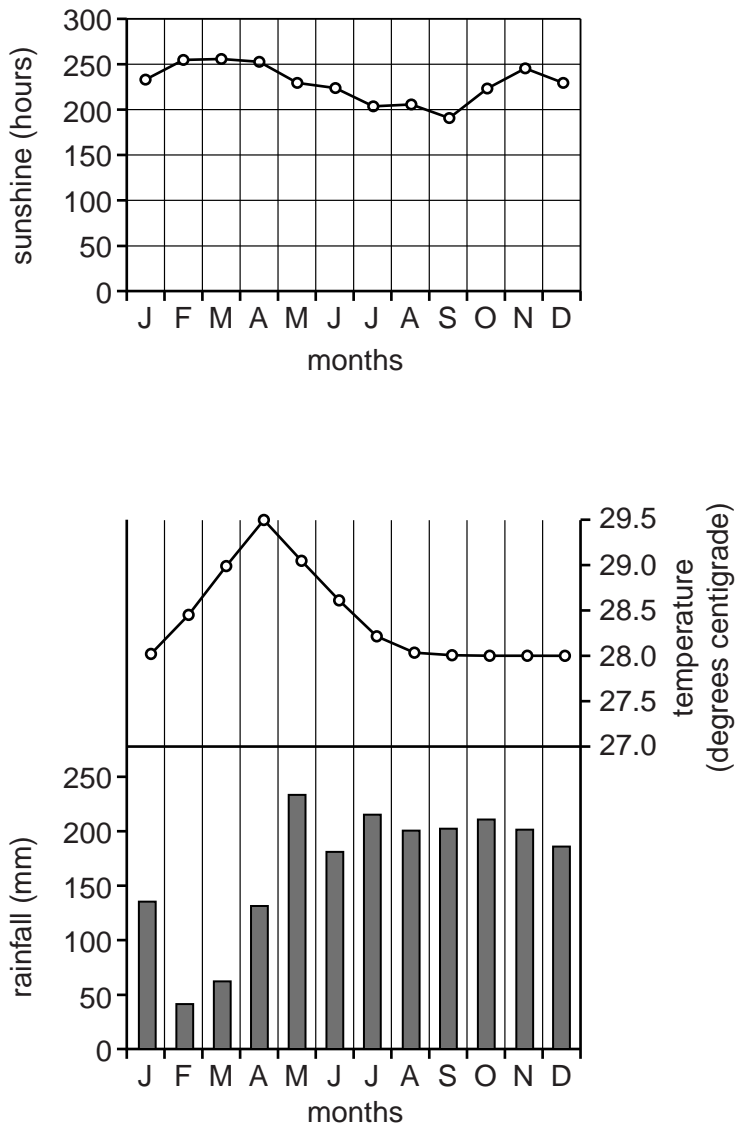




TURN OVER FOR QUESTION 5

**QUESTION 5**

5 (a) Study Fig. 8, information about the climate of the Maldives (a tourist destination in the Indian Ocean).



**Fig. 8**

(i) Identify the month which has the lowest rainfall.

.....

[1]







QUESTION 6

6 (a) Study Fig. 10, information about an area where the land is used for commercial farming around the village of Canicatti in Sicily. (Sicily is part of Italy, an MEDC).

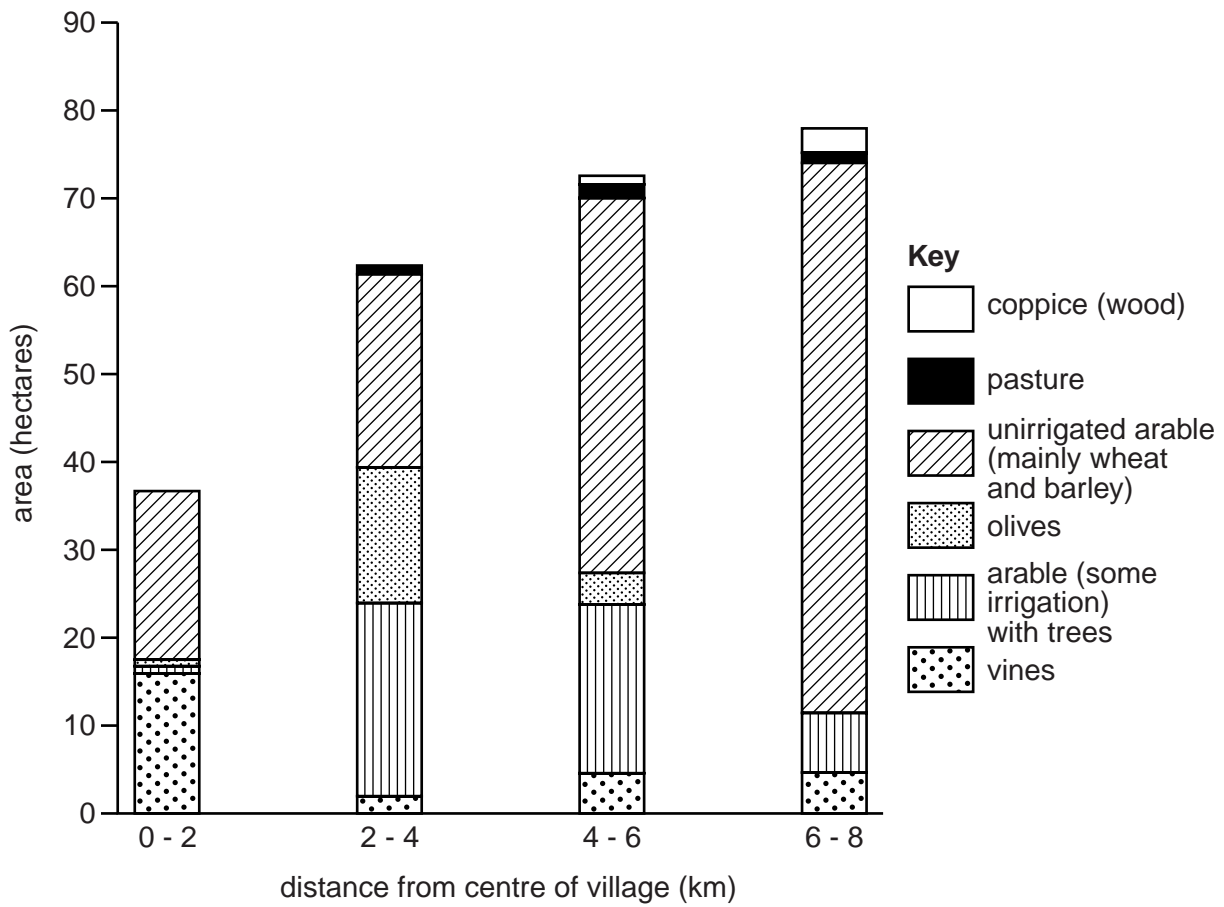


Fig. 10

(i) What is meant by *commercial* farming?

.....  
.....[1]

(ii) Describe **two** differences between the land use between 0 and 2 kilometres from the centre of the village and between 6 and 8 kilometres from the centre of the village.

1 .....  
.....  
2 .....  
.....[2]

(iii) Using examples from Fig. 10, suggest reasons to explain why a farmer may use land in different ways as distance from the village increases.

.....  
.....  
.....  
.....  
.....  
.....  
.....[3]

(iv) Give **four** examples of physical factors which affect how farmers use their land.

1 .....  
.....  
2 .....  
.....  
3 .....  
.....  
4 .....  
.....[4]

(b) Study Fig. 11, which shows an area in an MEDC where commercial farming is in place.

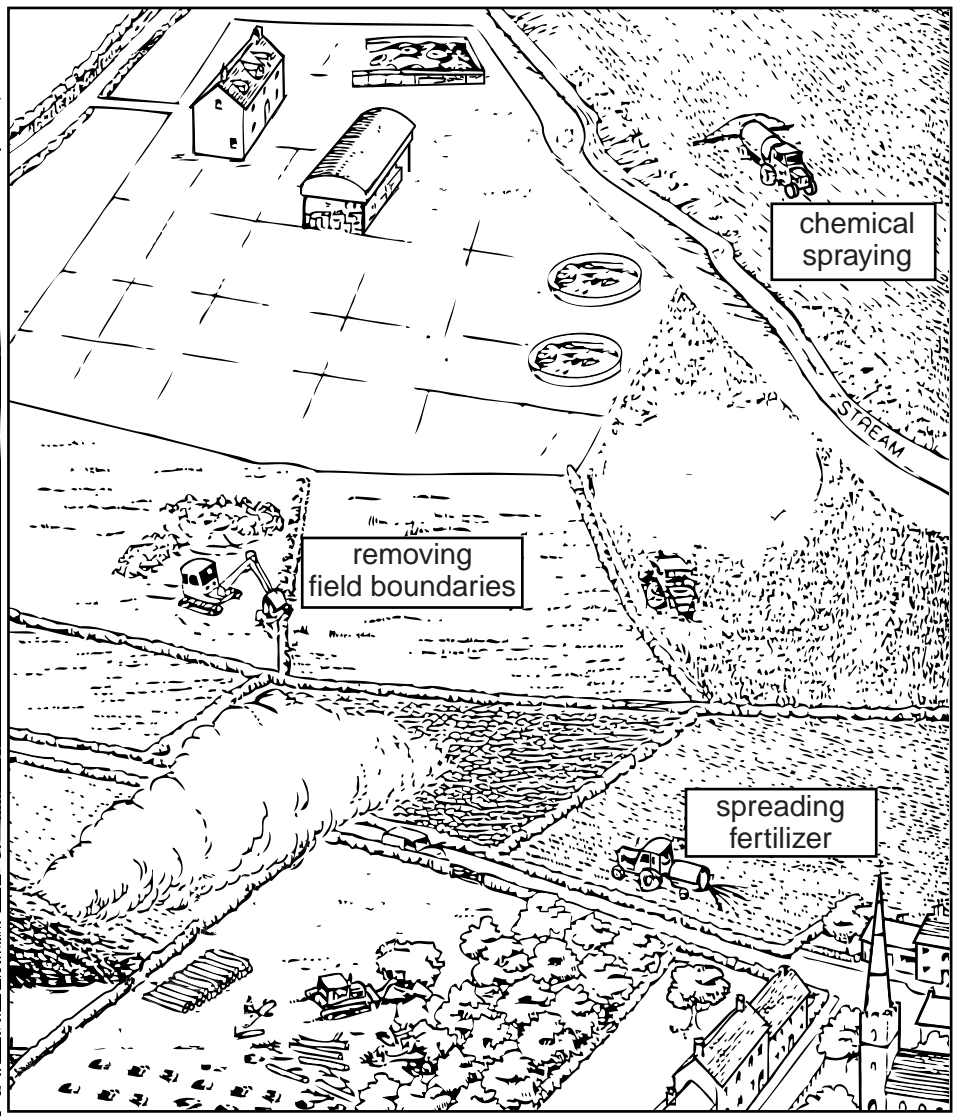


Fig. 11

(i) Explain why farmers carry out each of the three activities which are labelled on Fig. 11.

Removing field boundaries .....

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.....

Chemical spraying .....

.....  
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Spreading fertilizer .....

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*Copyright Acknowledgements:*

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Question 5 Photograph E                      Steve Sibley © UCLES.

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