

Cambridge IGCSE[™](9–1)

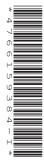
GEOGRAPHY

Paper 4 Alternative to Coursework

INSERT

October/November 2022 1 hour 30 minutes

0976/42



INFORMATION

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

This document has **12** pages. Any blank pages are indicated.

Fig. 1.1 for Question 1

Migration questionnaire

	a student at the local college in Nairobi. Please answer the following questions to help me n my Geography fieldwork.
1.	Why did you migrate to Kenya?
2.	Which country did you migrate from when you came to Kenya?
3.	What is the main problem of living in Nairobi?
4.	What is your job in Nairobi?
Tho	ink you for your help.

Table 1.1 for Question 1

Answers to question 2

Which country did you migrate from when you came to Kenya?

continent	country	number of migrants		
Europe	Austria	2		
	Denmark	5		
	Spain	3		
	Sweden	5		
North America	Canada	2		
	USA	8		
Africa	Ethiopia	3		
	Morocco	3		
	Somalia	25		
	South Sudan	3		
	Sudan	3		
	Tanzania	5		
	Tunisia	2		
Asia	China	6		
	India	25		

Table 1.2 for Question 1

Answers to question 3

What is the main problem of living in Nairobi?

problem		nun	mber of answers from migrants					
	Europe / North America		India		Somalia		other countries	
crime and lack of security	13	52%	10	40%	4	16%	0	0%
high cost of living 0 0%		2	8%	10	40%	4	16%	
intolerance by people	0	0%	2	8%	4	16%	11	44%
poor housing	0	0%	4	16%	6	24%	10	40%
traffic congestion	12 48%		7	28%	1	4%	0	0%

Table 1.3 for Question 1

Jobs of migrants

migrants from Somalia	migrants from Europe / North America				
market trader	insurance broker				
market trader	insurance broker				
market trader	finance manager				
market stall owner	finance manager				
market stall owner	finance consultant				
market stall owner	finance consultant				
store owner					
store owner	company managing director				
shop salesperson	factory manager				
shop salesperson	factory manager				
street seller	office manager				
	department store manager				
cleaner	sales manager				
cleaner					
cleaner	government adviser				
maid	government embassy official				
waiter	government embassy official				
hotel porter					
taxi driver	IT developer				
taxi driver	IT developer				
delivery driver	IT consultant				
	research and development officer				
security guard	energy research consultant				
security guard					
	construction engineer				
factory worker	construction engineer				
factory worker	construction engineer				
factory worker					
	teacher				
	teacher				

Fig. 2.1 for Question 2

The Bradshaw model which shows how characteristics of a river change

upstream	downstream
	discharge
	channel width
	channel depth
	average velocity
	load quantity
load particle size	
channel bed roughness	
slope angle (gradient)	

Table 2.1 for Question 2

Measurement results at site 1

measurement number	time for orange to travel 10 m (sec)	velocity (m per sec)		
1	37	0.27		
2	38	0.26		
3	29	0.34		
4	29	0.34		
5	35	0.29		
6	33	0.30		
7	47	0.21		
8	33	0.30		
9	29	0.34		
10	39	0.25		
replacement	38	0.26		
average	34	0.29		

Table 2.2 for Question 2

Average velocity results at the three sites

site	average velocity (m per sec)
1	0.29
2	0.38
3	0.27

Fig. 2.3 for Question 2

Measuring the pebble

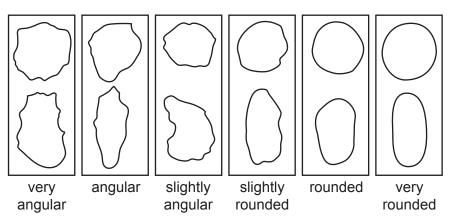


Table 2.3 for Question 2

Results of pebble measurements at site 3

pebble number	length (cm)
1	7.5
2	7.6
3	8.5
4	6.1
5	3.4
6	4.0
7	5.8
8	7.2
9	14.3
10	8.7
11	12.8
12	14.2
average	8.3

Fig. 2.5 for Question 2



Powers' scale of roundness

Table 2.4 for Question 2

site	number of pebbles						
	very angular	angular	slightly angular	slightly rounded	rounded	very rounded	
1	1	3	6	1	1	0	
2	1	0	2	4	5	0	
3	0	0	0	0	5	7	

Student's results of measurement of roundness

BLANK PAGE

BLANK PAGE

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.