

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

GLOBAL PERSPECTIVES

0457/32

Paper 3

October/November 2016

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.

Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

Stu	dy S	ources 1 and 2.
(a)	(i)	Identify the aspect that the highest percentage of teenagers are happy with from Source 1.
		[1]
	(ii)	Identify the aspect that the lowest percentage of teenagers are happy with from Source 1.
		[1]
(b)	Exp	olain which cause of stress from Source 2 you think has the most impact on teenagers's.
		[4]
(c)	Do	you think having lots of money leads to happiness? Explain your answer.
	•••••	
		[6]

Study	Source	3.
	Study	Study Source

(a)	How well does the author support the argument for an International Day of Happiness? Explain your answer.
	[6]
(b)	How could you persuade people of the need for an International Day of Happiness?
	In your response, you must consider:
	who you need to persuade and why;what you need to tell them;
	the method(s) you would use.
	[6]

3	Stuc	dy Source 4.
	(a)	Identify one prediction from Source 4. Explain why you think it is a prediction.
		[3]
	(b)	Identify one fact from Source 4. Explain why you think it is a fact.

(c)	On this social net	working site, whose	e reasoning works be	etter, Maia's or Ingrid's?
٦	_,				

In your answer you should support your point of view with words and phrases from the text and you may consider:

- the strength of their knowledge claims;
- how reasonable their opinions are;
- whether you accept their values and why;
- the reliability and validity of their evidence;other relevant issues.

•••••	 	 	 	 	
•••••	 	 	 	 	
•••••	 	 	 	 	
•••••	 	 	 	 	

4	Study	Sources	1–4.

Do you think governments should be responsible for people's happiness?

In your answer you should:

- state your conclusion;
- give reasons for your opinion;
- use the material in the Sources and your own experience and evidence;
 show that you have considered different perspectives

show that you have considered different perspectives.
[18

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