

Cambridge IGCSE™

HINDI AS A SECOND LANGUAGE**0549/01**

Paper 1 Reading and Writing

February/March 2025**MARK SCHEME**Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the February/March 2025 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

This document consists of **14** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.







Annotations guidance for centres

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

Annotations

Annotation	Meaning
	Credit for good language or content point
	Incorrect
	Omission
	Meaning unclear or illegible
	If the examiner considers the answer to be more correct than incorrect, then 'benefit of doubt' is given.
	If the examiner considers the answer to be more incorrect than correct, then 'no benefit of the doubt' is given.

Annotation	Meaning
HA	Harmless addition: used if the candidate extends their answer, without contradicting or invalidating the response.
/	To show the end of word count
REP	Repetition
INVL	Invalidate: used if the candidate includes material in their answer which contradicts the correct answer, and therefore invalidates their response.
SEEN	Used to show that blank pages have been seen and any creditworthy material has been awarded
Highlighter	Highlight
On-page Comment	Wrong question number given by candidate
Off-page Comment	Used to make a holistic comment about the script

Question	Answer	Marks	Guidance
1	आयरलैन्ड	1	
2	उत्तरी वेल्स	1	भारत, इंग्लैण्ड
3	देशप्रेम और स्वतंत्रता की भावना	1	स्वतंत्रता
4	स्वामी विवेकानंद से	1	
5	(औपचारिक शिक्षा की जगह) खेल और व्यायाम का महत्व	1	स्त्री शिक्षा को प्रोत्साहन दिया
6	(i) स्त्री शिक्षा का प्रसार (ii) असमानता दूर करना (iii) राष्ट्रवादी विचारों का समर्थन	3	खेल और व्यायाम का महत्व
7	C	1	
8	B	1	
9	D	1	
10	B	1	
11	A	1	
12	B	1	
13	C	1	
14	D	1	

Question	Answer	Marks	Guidance
15	A	1	
16	(i) पदोन्नति के अधिक अवसर/कार्यालय में काम करना प्रेरणादायक (ii) उत्पादकता में बढ़ोतरी	2	अकेलापन महसूस नहीं होता
17	(i) कार्यस्थान पर जाने के लिए समय/ऊर्जा/परिवहन के खर्च/ आने-जाने की समस्या (ii) परिवार के लिए कम समय	2	
18	(i) ऊर्जा की बचत (iii) प्रदूषण में कमी/पर्यावरण के लिए लाभकारी/यातायात के साधनों से होने वाले उत्सर्जन से बचाव	2	आने-जाने के समय की बचत
19	Accept any three: (i) अकेलेपन का अनुभव (ii) घर और ऑफिस की सीमा रेखा का मिटना/ऑफिस के लिए सुविधाजनक जगह बनाने की समस्या/ पारिवारिक जिम्मेदारियों से उत्पादकता में कमी/परिवार और आसपास का शोर (iii) नये उपकरण खरीदने/घरेलू बिजली के खर्च बढ़ने (iv) अंतर्जाल में रुकावट आना	3	काम में रुचि बनाए रखना कठिन

Question	Answer	Marks	Guidance
20	<p><i>अंतर्वस्तु के लिए 4 अंक और सटीक और संक्षिप्त भाषा के लिए अधिकतम 6 दिए जाएंगे।</i> <i>Award up to 10 marks, based on up to 4 marks for Content and up to 6 marks for being accurate and concise in your Language.</i></p> <p>आजकल घर से काम करना अर्थात कार्यालय (ऑफिस) जाने की जगह घर में लैपटॉप आदि तकनीकी उपकरणों द्वारा काम करना प्रचलित हो गया है।</p> <p>कार्यालय में काम करने के पक्ष में:</p> <p>(I) समान लक्ष्य और उद्देश्य के साथ एक कार्यालय में सहकर्मियों के साथ काम करना या अपने से वरिष्ठ अधिकारी के साथ उत्साहजनक बातचीत करना, प्रेरणादायक हो सकता है।</p> <p>(II) ऑफिस में घरेलू जिम्मेदारियों और घर में ऑफिस की जिम्मेदारियों से दूर अपने व्यक्तिगत जीवन और कार्यकारी जीवन के बीच स्वतः ही विभाजन बना रहता है।</p> <p>विपक्ष में:</p> <p>(I) ऑफिस जाने के लिए परिवहन के खर्च, समय और ऊर्जा लगना।</p> <p>(II) कार्यालय की राजनीति और अनावश्यक गपशप उत्पादकता में बाधक।</p> <p>घर से काम करने के पक्ष में:</p> <p>(I) दूरस्थ कर्मचारी अनौपचारिक तरीके से तैयार होकर सुविधानुसार काम शुरू कर सकता है।</p> <p>(II) काम पर आने-जाने से होने वाले वाहनों के उत्सर्जन में कमी से पर्यावरण को भी लाभ होता है।</p> <p>(III) ऑफिस जाने के परिवहन के खर्च, आने-जाने का समय और ऊर्जा की बचत।</p> <p>(IV) घरेलू दायित्व और कार्यभार में संतुलन।</p> <p>विपक्ष में:</p> <p>(I) घर से काम करने से समाजीकरण और नेटवर्किंग के कम अवसर/अकेलापन</p> <p>(II) लम्बे समय के लिए घर से काम करने वाले कर्मचारियों को कार्यालय में जाकर काम करने वालों की तुलना में पदोन्नति के कम अवसर मिलना।</p> <p>(III) छोटे फ्लैटों में रहने वाली कर्मचारियों के लिए कार्यालय जैसी व्यवस्था और बिजली के अतिरिक्त खर्च की समस्या।</p>	10	

Question	Answer	Marks	Guidance
20	<p>निष्कर्ष (III) परीक्षार्थी की अपनी पसंद</p> <p>Content:</p> <p>4 marks <i>Makes 4 clear points that answer the question.</i></p> <p>3 marks <i>Makes some clear points that answer the question.</i></p> <p>2 marks <i>Makes one or two points relevant to the question</i></p> <p>1 mark <i>Content has limited relevance to the question.</i></p> <p>0 marks <i>No response worth of credit.</i></p> <p>List of possible main points:</p> <p>Language (style and accuracy)</p> <p>5-6 marks <i>Uses a wide range of language including complex structures effectively. High level of accuracy, very good control of language. Consistently appropriate style and register. Uses well-constructed and linked sentences.</i></p> <p>4 marks <i>Uses a range of structures appropriately. Attempts to use more ambitious language. Mostly accurate with a good control of language. Any errors do not impede meaning. Appropriate style and register. Uses reasonably well-constructed sentences with some linking words.</i></p>		

Question	Answer	Marks	Guidance
20	<p>3 marks <i>Uses mainly simple structures and vocabulary. Sometimes attempts to use more ambitious language. Uses simple structures with a good degree of control. Inaccuracies occur when attempting more ambitious language. Meaning is generally clear. Some attempt to use appropriate style and register and to organise writing.</i></p> <p>2 marks <i>Uses simple structures and vocabulary. Some degree of control. Meaning is sometimes in doubt. Style and register may be inconsistent or inappropriate. Limited or no use of linking words.</i></p> <p>1 mark <i>Uses very simple structures and vocabulary. Lack of control of simple structures makes meaning mostly difficult to understand. Inappropriate style and register. No use of linking words.</i></p>		

Question	Answer	Marks	Guidance
21	<p>Award up to 3 marks for Content and up to 5 marks for the style and accuracy of Language.</p> <p>Content: Award 1 mark for covering each bullet point, up to a maximum 3 marks:</p> <ol style="list-style-type: none"> 1. आपका परिचय (शैक्षणिक योग्यता) 2. यह काम क्यों करना चाहते हैं 3. इस अनुभव से आपको क्या लाभ मिलेगा। <p>Language (style and accuracy): Deduct one mark if each bullet point is not organised in separate paragraph.</p> <p>5 marks Uses a wide range of language including complex structures effectively. High level of accuracy, very good control of language. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p>4 marks Uses a range of structures appropriately. Attempts to use more ambitious language. Mostly accurate with a good control of language. Any errors do not impede meaning. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p>3 marks Uses mainly simple structures and vocabulary. Sometimes attempts to use more ambitious language. Uses simple structures with a good degree of control. Inaccuracies occur when attempting more ambitious language. Meaning is generally clear. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p>2 marks Uses simple structures and vocabulary. Some degree of control. Meaning is sometimes in doubt. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p>	8	

Question	Answer	Marks	Guidance
21	<p>1 mark Uses very simple structures and vocabulary. Lack of control of simple structures makes meaning mostly difficult to understand. Inappropriate style and register. No use of paragraphs.</p> <p>0 marks No response worthy of credit.</p>		

Question	Answer	Marks	Guidance
22	<p>परीक्षार्थियों के अपने विचार</p> <p>Award up to 8 marks for Content and up to 8 marks for the style and accuracy of Language.</p> <p>Content: relevance and development of ideas</p> <p>Level 4 [7–8 marks] Fulfils the task, with consistently appropriate register and a very good sense of purpose and audience. Ideas are well developed and communicated effectively, at appropriate length. Effectively organised and coherent. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p>Level 3 [5–6 marks] Fulfils the task, with appropriate register and a good sense of purpose and audience. Ideas are well developed at appropriate length. Well organised and coherent. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p>Level 2 [3–4 marks] Fulfils the task reasonably well with mostly relevant points. The register may not be consistent. Demonstrates a reasonable sense of purpose and audience. Ideas are satisfactorily developed at appropriate length. Generally well organised and coherent. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p>Level 1 [1–2 marks] Limited engagement with the task with few relevant points. Inappropriate register and insufficient awareness of purpose and/or audience. There is some development of ideas, although in places this is incomplete and/or repetitive. Organisation may lack coherence. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p> <p>Level 0 [0 marks] No response worthy of credit.</p>	16	

Question	Answer	Marks	Guidance
22	<p>Language: style and accuracy</p> <p>Level 4 [7–8 marks] Uses a range of language, including complex structures and less common words and phrases, effectively. High level of accuracy; excellent control throughout. Any errors are related to less common words and structures.</p> <p>Level 3 [5–6 marks] Uses a range of structures and words and phrases, generally appropriately. Mostly accurate with a good degree of control. There may be slight awkwardness when attempting to use more ambitious language.</p> <p>Level 2 [3–4 marks] Uses mainly simple structures and vocabulary. Demonstrates a reasonable degree of control. Grammatical errors occur when attempting more ambitious language. Meaning is generally clear.</p> <p>Level 1 [1–2 marks] Uses simple structures and vocabulary. Some lack of control of simple structures. Meaning is often obscured.</p> <p>Level 0 [0 marks] No response worthy of credit.</p>		