



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**AMERICAN HISTORY (US)**

**0409/01**

Paper 1 The Making of a Nation 1754–2000

**October/November 2015**

**2 hours**

No Additional Materials are required.



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**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the test administrator for a continuation booklet.

This paper has four sections, one for each syllabus theme. Each section has two questions.

Answer **three** questions, each from a **different** section. Each question has several parts. For each question you choose, answer every part, **(a)**, **(b)**, and **(c)**.

You are advised to spend equal time answering each of the three questions.

The number of points is given in brackets [ ] at the end of each question or part question.

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This document consists of **3** printed pages, **1** blank page and **1** Insert.

Answer **three** questions **each** chosen from a **different** section.

**Section A: Government and the People 1754–2000**

- 1 (a) Describe the introduction of the Bill of Rights. [5]
- (b) Explain why relations between the colonists and British deteriorated up to 1776. [7]
- (c) “The move towards democracy before 1850 was limited.” How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

- 2 (a) What additional powers did the U.S. government adopt during the Second World War? [5]
- (b) Explain why Kennedy introduced his New Frontier. [7]
- (c) “The power of the presidency has been eroded since 1969.” How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

**Section B: Who are Americans?**

- 3 (a) Describe how the pattern of immigration from Europe changed in the 1800s. [5]
- (b) Explain why the Homestead Act was introduced in 1862. [7]
- (c) “The main impact of immigration from 1860 to 1900 was on the labor market.” How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

- 4 (a) Describe the Bracero Program. [5]
- (b) Explain why the Gentlemen’s Agreement of 1907 was reached. [7]
- (c) “The economic status of Hispanic Americans improved in the twentieth century.” How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

**Section C: Economic and Social Change 1754–2000**

- 5 (a) What was the Missouri Compromise of 1820? [5]
- (b) Explain why “King Cotton” dominated the southern economy. [7]
- (c) “The Civil War was due to economic differences between the North and South.” How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

- 6 (a) Describe the impact of the Great Depression on U.S. society. [5]
- (b) Explain why the Second New Deal was introduced. [7]
- (c) “The greater availability of credit was the most important change in the U.S. economy from 1919 to 1941.” How far do you agree with this view? Explain your answer. [8]

**[Total: 20]****Section D: The U.S.A. and the World 1754–2000**

- 7 (a) What was the Louisiana Purchase of 1803? [5]
- (b) Explain why the relations between the U.S. and Mexico were difficult before 1853. [7]
- (c) “The influence of France was the most important factor in defining the borders of the U.S.A. before 1853.” How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

- 8 (a) Describe the entry of the U.S.A. into the First World War. [5]
- (b) Explain why the policy of “Dollar Diplomacy” was adopted in the early twentieth century. [7]
- (c) “Economic expansion was the aim of U.S. foreign policy in the early years of the twentieth century.” How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

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